

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	14	36	50	7			7	4.2	4.4
2. The course content was:	14	43	43	7			7	4.3	4.5
3. The instructor's contribution to the course was:	14	50	29	14	7			4.5	4.6
4. The instructor's effectiveness in teaching the subj. matter was:	14	50	29	7	14			4.5	4.7
<b>COMBINED ITEMS 1-4</b>	<b>56</b>	<b>45</b>	<b>38</b>	<b>9</b>	<b>5</b>		<b>4</b>	<b>4.4</b>	<b>4.5</b>
									<b>Relative Rank</b>
5. Course organization was:	14	50	36	7	7			4.5	6
6. Sequential presentation of concepts was:	14	43	36	14	7			4.3	16
7. Explanations by instructor were:	14	43	36	14	7		7	4.3	15
8. Instr's ability to present alternative explan. when needed was:	14	50	21	7	14	7		4.5	10
9. Instructor's use of examples and illustrations was:	14	57	36		7			4.6	7
10. Quality of questions or problems raised by the instructor was:	14	57	36		7			4.6	1
11. Contribution of assign. to understanding course content was:	14	43	43	7	7			4.3	12
12. Instructor's enthusiasm was:	14	50	36		14			4.5	18
13. Instructor's ability to deal with student difficulties was:	14	50	29	7	14			4.5	13
14. Answers to student questions were:	14	57	36		7			4.6	2
15. Availability of extra help when needed was:	14	50	43		7			4.5	14
16. Use of class time was:	14	57	21		21			4.6	9
17. Instructor's interest in whether students learned was:	14	50	36		14			4.5	17
18. Amount you learned in the course was:	14	50	21	7	14	7		4.5	5
19. Relevance and usefulness of course content were:	14	50	36		14			4.5	4
20. Evaluative and grading techniques (tests, papers, etc.) were:	13	54	38		8			4.6	8
21. Reasonableness of assigned work was:	14	57	29	7	7			4.6	3
22. Clarity of student responsibilities and requirements was:	14	50	29	7	14			4.5	11
		<b>Much Higher</b>	<b>Average</b>	<b>Much Lower</b>					
<b>Relative to other college courses you have taken:</b>		<b>(7)</b>	<b>(6)</b>	<b>(5)</b>	<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	
23. Do you expect your grade in this course to be:	14	7	50	36			7	5.6	
24. The intellectual challenge presented was:	14	14	29	21	36			5.2	
25. The amount of effort you put into this course was:	14	7	21	43	29			5.0	
26. The amount of effort to succeed in this course was:	14	14	36	21	29			5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	13	23	31	23	23			5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <p><b>Percent</b></p> <p>8 Under 2              8 2-3              38 4-5              31 6-7              8-9              10-11              12-13              8 14-15              16-17              8 18-19              20-21              22 or more</p> <p>Respondents: 13              Class median: 5.3              Hours per credit: 1.8</p>	<p>29. From the total average hours spent, how many do you consider were valuable in advancing your education?</p> <p><b>Percent</b></p> <p>23 Under 2              38 2-3              38 4-5              31 6-7              8-9              10-11              12-13              14-15              16-17              8 18-19              20-21              22 or more</p> <p>Respondents: 13              Class median: 4.9              Hours per credit: 1.6</p>	<p>30. What grade do you expect in this course?</p> <p><b>Percent</b></p> <p>23 A (3.9-4.0)              8 A- (3.5-3.8)              31 B+ (3.2-3.4)              23 B (2.9-3.1)              B- (2.5-2.8)              C+ (2.2-2.4)              8 C (1.9-2.1)              8 C- (1.5-1.8)              D+ (1.2-1.4)              D (0.9-1.1)              D- (0.7-0.8)              E (0.0)              Pass              Credit              No Credit</p> <p>Respondents: 13              Class median: 3.3</p>	<p>31. In regard to your academic program, is this course best described as:</p> <p><b>Percent</b></p> <p>30 In your major              10 A distribution requirement              An elective              10 In your minor              50 A program requirement              Other</p> <hr/> <p>Challenge and Engagement Index              CEI = 4.7              (1=lowest; 7=highest)</p>
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## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

### PERCENTAGES <sup>1</sup>

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	34	24	41	26	9		3.9	4.5
2. The course content was:	34	18	41	35	6		3.7	4.3
3. The instructor's contribution to the course was:	34	38	35	24	3		4.2	4.7
4. The instructor's effectiveness in teaching the subj. matter was:	34	35	35	21	6	3	4.1	4.6
<b>COMBINED ITEMS 1-4</b>	<b>136</b>	<b>29</b>	<b>36</b>	<b>26</b>	<b>6</b>	<b>1</b>	<b>3.9</b>	<b>4.5</b>
								<b>Relative Rank</b>
5. Course organization was:	34	26	44	21	9		4.0	14
6. Sequential presentation of concepts was:	34	26	41	26	6		3.9	15
7. Explanations by instructor were:	34	35	32	21	12		4.0	6
8. Instr's ability to present alternative explan. when needed was:	34	35	26	29	6	3	3.9	13
9. Instructor's use of examples and illustrations was:	34	38	29	29	3		4.1	11
10. Quality of questions or problems raised by the instructor was:	34	35	32	24	9		4.0	7
11. Contribution of assign. to understanding course content was:	34	47	15	24	15		4.3	1
12. Instructor's enthusiasm was:	34	47	29	15	9		4.4	12
13. Instructor's ability to deal with student difficulties was:	34	41	21	26	9	3	4.1	9
14. Answers to student questions were:	34	38	29	24	6	3	4.1	8
15. Availability of extra help when needed was:	32	41	16	28	12	3	3.9	17
16. Use of class time was:	34	47	15	26	6	6	4.3	2
17. Instructor's interest in whether students learned was:	33	42	21	27	3	3	4.1	16
18. Amount you learned in the course was:	34	32	21	38	6	3	3.6	18
19. Relevance and usefulness of course content were:	34	41	21	24	15		4.1	4
20. Evaluative and grading techniques (tests, papers, etc.) were:	33	42	24	15	15	3	4.2	3
21. Reasonableness of assigned work was:	33	39	27	18	9	6	4.1	10
22. Clarity of student responsibilities and requirements was:	32	44	22	22	9	3	4.2	5
		<b>Much Higher</b>	<b>Average</b>	<b>Much Lower</b>				
		(7)	(6)	(5)	(4)	(3)	(2)	(1)
<b>Relative to other college courses you have taken:</b>								
23. Do you expect your grade in this course to be:	33	18	21	21	30	3	3	3
24. The intellectual challenge presented was:	33	36	21	15	24			3
25. The amount of effort you put into this course was:	33	33	24	15	21	3	3	
26. The amount of effort to succeed in this course was:	33	33	24	18	18	3		3
27. Your involvement in course (assignments, attendance, etc.) was:	33	27	39	9	18	3	3	

28. On average, how many hours per week have you spent on this course?

Percent	Hours
12	Under 2
6	2-3
25	4-5
12	6-7
25	8-9
6	10-11
6	12-13
3	14-15
	16-17
	18-19
	20-21
3	22 or more
Respondents: 32	
Class median: 6.5	
Hours per credit: 2.2	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Hours
15	Under 2
6	2-3
29	4-5
18	6-7
15	8-9
3	10-11
9	12-13
	14-15
3	16-17
	18-19
	20-21
3	22 or more
Respondents: 34	
Class median: 5.5	
Hours per credit: 1.8	

30. What grade do you expect in this course?

Percent	Grade
24	A (3.9-4.0)
18	A- (3.5-3.8)
15	B+ (3.2-3.4)
30	B (2.9-3.1)
3	B- (2.5-2.8)
	C+ (2.2-2.4)
3	C (1.9-2.1)
3	C- (1.5-1.8)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
3	Pass
	Credit
	No Credit
Respondents: 33	
Class median: 3.3	

31. In regard to your academic program, is this course best described as:

Percent	Description
38	In your major
17	A distribution requirement
14	An elective
	In your minor
28	A program requirement
3	Other

Challenge and Engagement Index  
 CEI = 5.0  
 (1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

### PERCENTAGES 1

	Respondents	PERCENTAGES 1						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	23	43	35	22				4.3	4.4
2. The course content was:	23	39	35	26				4.2	4.3
3. The instructor's contribution to the course was:	23	61	17	17	4			4.7	4.8
4. The instructor's effectiveness in teaching the subj. matter was:	23	57	26	13	4			4.6	4.7
<b>COMBINED ITEMS 1-4</b>	<b>92</b>	<b>50</b>	<b>28</b>	<b>20</b>	<b>2</b>			<b>4.5</b>	<b>4.6</b>
									<b>Relative Rank</b>
5. Course organization was:	23	52	30	17				4.5	4
6. Sequential presentation of concepts was:	23	52	30	17				4.5	7
7. Explanations by instructor were:	23	52	30	17				4.5	8
8. Instr's ability to present alternative explan. when needed was:	23	52	26	22				4.5	9
9. Instructor's use of examples and illustrations was:	23	52	30	17				4.5	12
10. Quality of questions or problems raised by the instructor was:	23	43	35	22				4.3	17
11. Contribution of assign. to understanding course content was:	23	52	26	17	4			4.5	3
12. Instructor's enthusiasm was:	23	61	17	17	4			4.7	15
13. Instructor's ability to deal with student difficulties was:	23	52	17	26	4			4.5	13
14. Answers to student questions were:	23	52	30	13	4			4.5	10
15. Availability of extra help when needed was:	23	48	30	17	4			4.4	18
16. Use of class time was:	23	52	22	26				4.5	14
17. Instructor's interest in whether students learned was:	23	61	26	13				4.7	16
18. Amount you learned in the course was:	23	48	30	13	9			4.4	11
19. Relevance and usefulness of course content were:	23	61	22	13	4			4.7	1
20. Evaluative and grading techniques (tests, papers, etc.) were:	23	65	13	17	4			4.7	2
21. Reasonableness of assigned work was:	23	57	22	17	4			4.6	5
22. Clarity of student responsibilities and requirements was:	23	57	26	17				4.6	6

Much Higher (7) (6) Average (5) (4) Lower (3) (2) (1)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	23	17	39	26	13	4			5.7
24. The intellectual challenge presented was:	23	43	35	17	4				6.3
25. The amount of effort you put into this course was:	23	26	43	26	4				6.0
26. The amount of effort to succeed in this course was:	23	35	48	17					6.2
27. Your involvement in course (assignments, attendance, etc.) was:	23	43	30	22	4				6.3

28. On average, how many hours per week have you spent on this course?

Percent	Under 2
9	2-3
13	4-5
52	6-7
	8-9
13	10-11
13	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents: 23	
Class median: 6.6	
Hours per credit: 2.2	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Under 2
4	2-3
13	4-5
13	6-7
35	8-9
	10-11
9	12-13
22	14-15
	16-17
	18-19
	20-21
4	22 or more
Respondents: 23	
Class median: 6.6	
Hours per credit: 2.2	

30. What grade do you expect in this course?

Percent	Grade
26	A (3.9-4.0)
26	A- (3.5-3.8)
17	B+ (3.2-3.4)
26	B (2.9-3.1)
4	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-1.8)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 23	
Class median: 3.5	

31. In regard to your academic program, is this course best described as:

Percent	Description
81	In your major
	A distribution requirement
5	An elective
5	In your minor
10	A program requirement
	Other

Challenge and Engagement Index

CEI = 5.8  
 (1=lowest; 7=highest)

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	22	55	23	23				4.6	5.1
2. The course content was:	22	59	23	18				4.7	5.2
3. The instructor's contribution to the course was:	22	50	36	14				4.5	5.0
4. The instructor's effectiveness in teaching the subj. matter was:	22	50	41	5	5			4.5	5.0
<b>COMBINED ITEMS 1-4</b>	<b>88</b>	<b>53</b>	<b>31</b>	<b>15</b>	<b>1</b>			<b>4.6</b>	<b>5.1</b>
									<b>Relative Rank</b>
5. Course organization was:	22	45	36	18				4.4	13
6. Sequential presentation of concepts was:	22	55	36	9				4.6	6
7. Explanations by instructor were:	22	64	32	5				4.7	2
8. Instr's ability to present alternative explan. when needed was:	22	55	27	18				4.6	7
9. Instructor's use of examples and illustrations was:	22	64	23	14				4.7	5
10. Quality of questions or problems raised by the instructor was:	22	55	23	14	9			4.6	8
11. Contribution of assign. to understanding course content was:	22	59	23	14	5			4.7	1
12. Instructor's enthusiasm was:	22	50	32	18				4.5	17
13. Instructor's ability to deal with student difficulties was:	22	41	32	23	5			4.2	16
14. Answers to student questions were:	22	50	45	5				4.5	11
15. Availability of extra help when needed was:	22	55	27	9	9			4.6	12
16. Use of class time was:	22	45	41	9	5			4.4	14
17. Instructor's interest in whether students learned was:	22	50	32	14	5			4.5	15
18. Amount you learned in the course was:	22	50	27	18	5			4.5	9
19. Relevance and usefulness of course content were:	22	55	23	23				4.6	3
20. Evaluative and grading techniques (tests, papers, etc.) were:	22	64	23	14				4.7	4
21. Reasonableness of assigned work was:	22	41	23	27	9			4.1	18
22. Clarity of student responsibilities and requirements was:	22	55	27	14	5			4.6	10

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	22	23	18	18	32	5	5		5.0	
24. The intellectual challenge presented was:	22	45	18	14	18		5		6.3	
25. The amount of effort you put into this course was:	22	45	14	18	14	5	5		6.2	
26. The amount of effort to succeed in this course was:	22	36	36	14	9		5		6.1	
27. Your involvement in course (assignments, attendance, etc.) was:	22	50	18	23	9				6.5	

28. On average, how many hours per week have you spent on this course?

Percent

14	Under 2
33	2-3
14	4-5
19	6-7
5	8-9
5	10-11
5	12-13
5	14-15
5	16-17
	18-19
	20-21
	22 or more

Respondents: 21  
Class median: 5.8  
Hours per credit: 1.9

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

10	Under 2
	2-3
43	4-5
19	6-7
14	8-9
5	10-11
5	12-13
	14-15
5	16-17
	18-19
	20-21
	22 or more

Respondents: 21  
Class median: 5.4  
Hours per credit: 1.8

30. What grade do you expect in this course?

Percent

35	A (3.9-4.0)
15	A- (3.5-3.8)
15	B+ (3.2-3.4)
15	B (2.9-3.1)
	B- (2.5-2.8)
10	C+ (2.2-2.4)
10	C (1.9-2.1)
	C- (1.5-1.8)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 20  
Class median: 3.5

31. In regard to your academic program, is this course best described as:

Percent

43	In your major
	A distribution requirement
19	An elective
5	In your minor
29	A program requirement
5	Other

Challenge and Engagement Index

CEI = 5.5

(1=lowest; 7=highest)

**STUDENT EVALUATION OF INSTRUCTION**

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	28	25	43	29	4	4	3.9	4.6	
2. The course content was:	28	29	39	25	4	4	4.0	4.7	
3. The instructor's contribution to the course was:	28	43	46	7	4	4	4.3	4.9	
4. The instructor's effectiveness in teaching the subj. matter was:	28	36	43	18	4	4	4.2	4.8	
COMBINED ITEMS 1-4	112	33	43	20	3	2	4.1	4.8	

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	Median	Relative Rank
5. Course organization was:	28	29	39	29	4	4	4	4.0	15
6. Sequential presentation of concepts was:	28	29	50	18	4	4	4	4.1	13
7. Explanations by instructor were:	28	39	39	18	4	4	4	4.2	3
8. Instr's ability to present alternative explan. when needed was:	28	36	32	32	4	4	4	4.1	12
9. Instructor's use of examples and illustrations was:	27	48	33	19	4	4	4	4.4	2
10. Quality of questions or problems raised by the instructor was:	28	39	32	29	4	4	4	4.2	7
11. Contribution of assign. to understanding course content was:	28	36	36	21	4	4	4	4.1	9
12. Instructor's enthusiasm was:	28	64	29	7	4	4	4	4.7	1
13. Instructor's ability to deal with student difficulties was:	27	30	48	19	4	4	4	4.1	14
14. Answers to student questions were:	28	32	50	18	4	4	4	4.1	11
15. Availability of extra help when needed was:	28	32	29	36	4	4	4	3.9	18
16. Use of class time was:	28	43	43	11	4	4	4	4.3	5
17. Instructor's interest in whether students learned was:	28	39	43	11	7	4	4	4.3	16
18. Amount you learned in the course was:	28	36	43	18	4	4	4	4.2	4
19. Relevance and usefulness of course content were:	28	32	46	14	4	4	4	4.1	6
20. Evaluative and grading techniques (tests, papers, etc.) were:	28	39	32	21	7	4	4	4.2	10
21. Reasonableness of assigned work was:	28	36	25	21	14	4	4	3.9	17
22. Clarity of student responsibilities and requirements was:	28	39	43	14	4	4	4	4.3	8

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)	Median
23. Do you expect your grade in this course to be:	28	14	21	21	36	7	4	4	4.8
24. The intellectual challenge presented was:	28	25	29	25	14	7	4	4	5.6
25. The amount of effort you put into this course was:	27	26	37	19	19	4	4	4	5.9
26. The amount of effort to succeed in this course was:	28	29	39	14	18	4	4	4	6.0
27. Your involvement in course (assignments, attendance, etc.) was:	28	32	25	25	14	4	4	4	5.8

28. On average, how many hours per week have you spent on this course?	Percent	Under 2	11	2-3	25	4-5	25	6-7	11	8-9	14	10-11	11	12-13	14-15	4	16-17	18-19	20-21	22 or more	Respondents: 28	Class median: 6.6	Hours per credit: 2.2			
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	4	Under 2	14	2-3	39	4-5	14	6-7	11	8-9	7	10-11	7	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 28	Class median: 5.1	Hours per credit: 1.7			
30. What grade do you expect in this course?	Percent	32	A (3.9-4.0)	21	A- (3.5-3.8)	14	B+ (3.2-3.4)	18	B (2.9-3.1)	7	B- (2.5-2.8)	4	C+ (2.2-2.4)	4	C (1.9-2.1)	4	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 28	Class median: 3.5
31. In regard to your academic program, is this course best described as:	Percent	41	In your major	7	A distribution requirement	4	An elective	In your minor	44	A program requirement	4	Other	Challenge and Engagement Index CEI = 5.3 (1=lowest; 7=highest)													

1. Percentages are based on the number of students who rated each item

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES <sup>1</sup>

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	4	25	50	25				4.0	4.0
2. The course content was:	4	75	25					4.8	4.8
3. The instructor's contribution to the course was:	4	75	25					4.8	4.8
4. The instructor's effectiveness in teaching the subj. matter was:	4	75	25					4.8	4.8
<b>COMBINED ITEMS 1-4</b>	<b>16</b>	<b>62</b>	<b>26</b>	<b>12</b>				<b>4.7</b>	<b>4.7</b>

*Not adjusted!*

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Relative Rank
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
5. Course organization was:	4	100						5.0	1
6. Sequential presentation of concepts was:	4	75	25					4.8	4
7. Explanations by instructor were:	4	75		25				4.8	6
8. Instr's ability to present alternative explan. when needed was:	4	75	25					4.8	7
9. Instructor's use of examples and illustrations was:	4	75		25				4.8	8
10. Quality of questions or problems raised by the instructor was:	4	25	50	25				4.0	15
11. Contribution of assign. to understanding course content was:	4	50	25	25				4.5	11
12. Instructor's enthusiasm was:	4	75	25					4.8	10
13. Instructor's ability to deal with student difficulties was:	4	50	25	25				4.5	13
14. Answers to student questions were:	4	75	25					4.8	5
15. Availability of extra help when needed was:	4	25	50	25				4.0	18
16. Use of class time was:	4	75	25					4.8	9
17. Instructor's interest in whether students learned was:	4	50	50					4.5	14
18. Amount you learned in the course was:	4	75		25				4.8	3
19. Relevance and usefulness of course content were:	4	75	25					4.8	2
20. Evaluative and grading techniques (tests, papers, etc.) were:	4	25	50	25				4.0	16
21. Reasonableness of assigned work was:	4	50	25	25				4.5	12
22. Clarity of student responsibilities and requirements was:	4	25	50	25				4.0	17

**Relative to other college courses you have taken:**

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Relative Rank
		Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	
23. Do you expect your grade in this course to be:	4	25	50		25				6.0
24. The intellectual challenge presented was:	4	50	50						6.5
25. The amount of effort you put into this course was:	4	25	75						6.2
26. The amount of effort to succeed in this course was:	4	25	25	25		25			5.5
27. Your involvement in course (assignments, attendance, etc.) was:	4	25	50		25				6.0

28. On average, how many hours per week have you spent on this course?	Percent	Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 4	Class median: 4.8	Hours per credit: 1.6														
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	25	Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 4	Class median: 4.2	Hours per credit: 1.4													
30. What grade do you expect in this course?	Percent	25	A (3.9-4.0)	25	A- (3.5-3.8)	25	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)	25	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	Pass	Credit	No Credit	Respondents: 4	Class median: 3.5
31. In regard to your academic program, is this course best described as:	Percent	25	In your major		A distribution requirement		An elective		In your minor	75	A program requirement		Other		Challenge and Engagement index	CEI = 5.8	(1=lowest; 7=highest)													