

# Spring 2018 Student Feedback Results

07/02/2018

Dear Veronika Dolar,

Please find the Spring 2018 student feedback for Principles of Microeconomics (911S18) attached. Copies of this report will be distributed to your Academic Department and to the Dean of your designated school, and must be included in Reappointment, Promotion, and Tenure files.

If you have any questions please contact Duncan Quarless or the Office of Academic Affairs.

Thank you,

SUNY Old Westbury Course Evaluation Team

### Veronika Dolar

Principles of Microeconomics (CRN 911S18) Spring 2018 Responses: 18 Course Enrollment: 30



#### Survey Results 1. Evaluation of Instructor 1.1) The instructor presented the course material clearly. Almost Never Almost Always 15 10 <sup>1.2)</sup> The instructor stimulated interest in this subject. n=18 av.=4.6 Almost Never Almost Always 15 10 0 <sup>1.3)</sup> The instructor cleared up points of confusion. n=18 av.=4.6 Almost Never Almost Always 15 10 Tests and assignments were related to material n=18 av.=4.4 Almost Never Almost Always 15 covered in class. 10 5 20 The tests and assignments were graded fairly. n=18 av.=4.7 Almost Never Almost Always 15 10 5 <sup>1.6)</sup> Course objectives were clear. 20 Almost Never Almost Always 15 10 2. Overall Impression of the Course 2.1) How much do you feel you learned in this course? 1=Nothing n=18 av.=4.2 15 10 5=A lot 5 20 Please provide an overall rating of this instructor's n=18 av.=4.6 15 teaching. 10 1=Very Negative 5=Very Positive 0 20 Please provide an overall rating of this course. n=18 av.=4.2 1 15 1=Very Negative 5=Very Positive 10

3	B. Background Information		
3.1)	Is this course a requirement for your major?		
	Yes	14	n=17
	No No	3	
3.2)	What is your class standing?		
	Freshman	4	n=18
	Sophomore	5	
	Junior	7	
	Senior	2	
	Graduate Student	0	
	Other	0	
3.3)	What is your approximate cumulative GPA?		n=17
	4.0	2	11-17
	3.5	10	
	3.0	2	
	2.5	1	
	2.0	0	
	1.5	0	
	1.0	0	
	Less than 1.0	0	
	Unknown	2	
3.4)	What grade do you expect in this class?		
	A	6	n=18
	В	9	
	c	3	
	D	0	
	F	0	
	Unsure	0	

## **Comments Report**

#### 4. Written Feedback

- 4.1) What were the strengths of this course and/or instructor?
- Always used clearly written slides
- Good at explaining material
- Instructor explained the course requirements very well and stimulated interest from the students a lot. She cares about the students very much and wants them to do well and understand a lot of information from her class.
- Knows how to make the class interesting
- The instructor is very kind, relatable, and approachable.
- The professor used real life examples to illustrate the principle she was about to teach. It was a really helpful tool to introduce the idea before the technical terms and rules.
- The professor was engaging, she was energetic and enthusiastic about the course.
- Very clear and knowledgable in explaning relative topics.
- Very energetic and outgoing.
- Very excited avoid the subject and makes the class interesting especially since microeconomics isn't the funnest subject.
- Very interested in the topic and truly wants students to know.
- she's great at helping the students out
- very interested in the topics discussed. shows care for students and makes sure everything will be understood.
- 4.2) What were the weaknesses of this course and/or instructor?
- I don't necessarily like the final assignment (active learning) and would rather just have a final
- Instructor seemed a bit unorganized with her schedule for the semester as she wasn't able to finish some of the topics.
- None
- None really, did very well for her first year.
- Nothing comes to mind.
- Organization of the online textbook and assignments was rough to get used to, better to have work due in class.
- Quite often class discussions on the material will turn political (which is expected in any class) but in a particularly pronounced way that I personally feel detracts from the course's subject matter.
- Sometimes she's not clear with what's she's teaching and it's sometimes hard to understand.
- The professor gave a lot of quizzes and assignments on Blackboard.
- There wasn't enough time to cover all the material planned, though I would say the snow days had a lot to do with that as well.
- They was no weakness
- Too much work. Quizzes and assignments for every chapter take too long. One 20 question quiz for each chapter would have been better.
- When slides are posted on blackboard they are posted by day of lecture instead of by chapter which would be easier
- its a lot of information to fit into one semester. but she did a great job
- we sometimes went off topic and lost time

- <sup>4.3)</sup> Use this space for any additional comments.
- Great teacher
- I did not like the online textbook. I felt it was vague and it was hard to look for specific definitions or examples. I honestly would have preferred a physical text.
- Prof. Dolar is excellent. She is so enthusiastic and excited about what she is teaching and it really makes such a difference. This was literally my first economics class and I actually loved it!
- loved this class very fun and full with knowledge
- this is my second semester with Professor Dollar! I Had to take her again she's really great!!