

Fall 2018 Student Perception of Instruction Results for Labor Economics 4966 (Veronika Dolar)

Project Title: SUNY Old Westbury Student Perception of Instruction - Fall 2018

Project Audience: **22** Responses Received: **13** Response Ratio: **59.09**%

Report Comments

January 9th 2018

Dear Veronika Dolar,

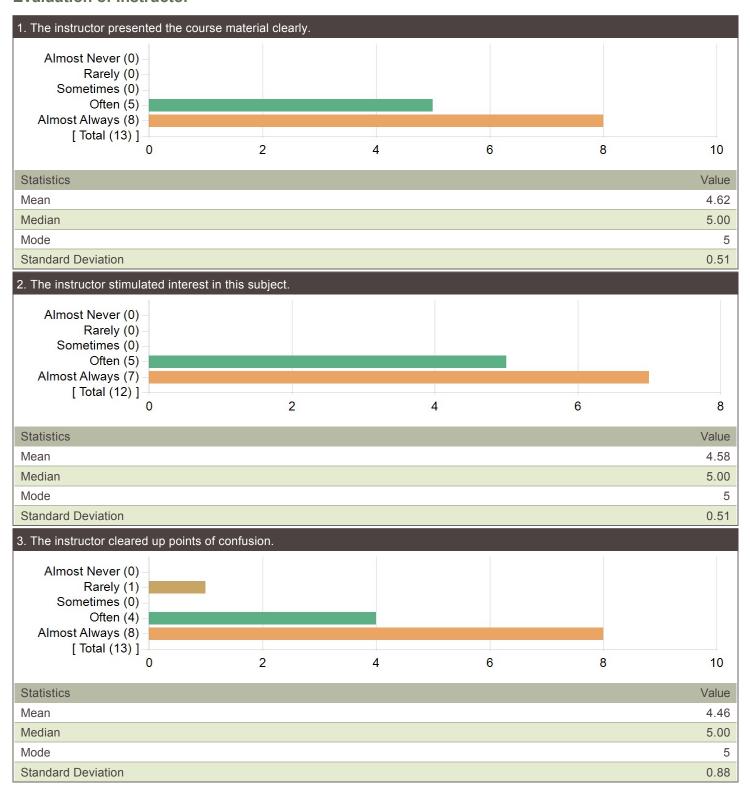
Please find the Fall 2018 student feedback for Labor Economics 4966 attached. Copies of this report will be distributed to your Academic Department and to the Dean of your designated school, and must be included in Reappointment, Promotion, and Tenure files. If you have any questions please contact Duncan Quarless or the Office of Academic Affairs.

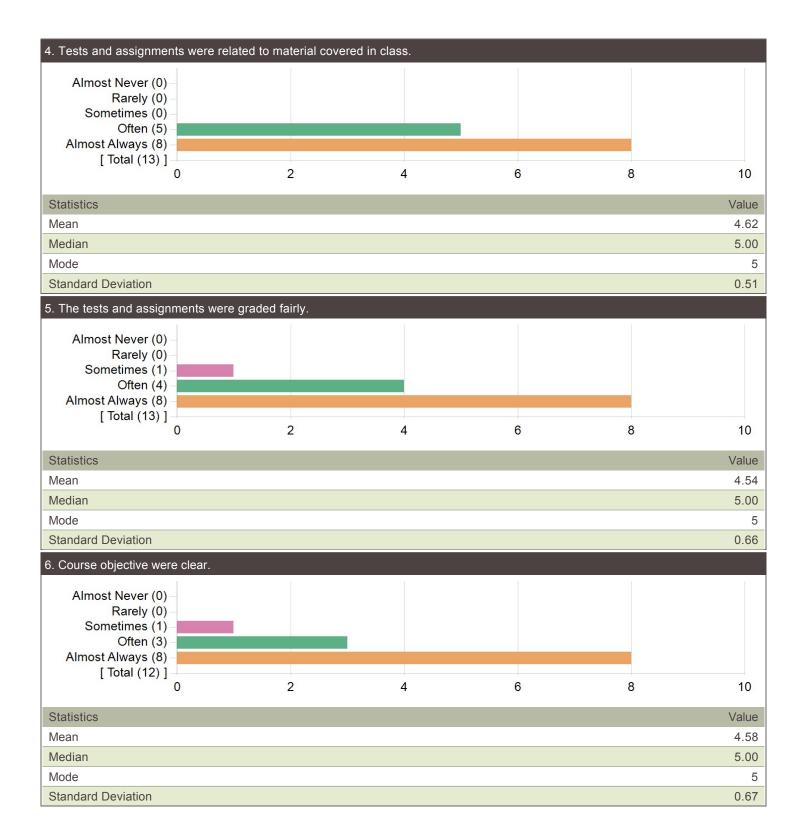
Thank you, SUNY Old Westbury Course Evaluation Team

Prepared by: Office of Academic Affairs Creation Date: Wed, Jan 09, 2019

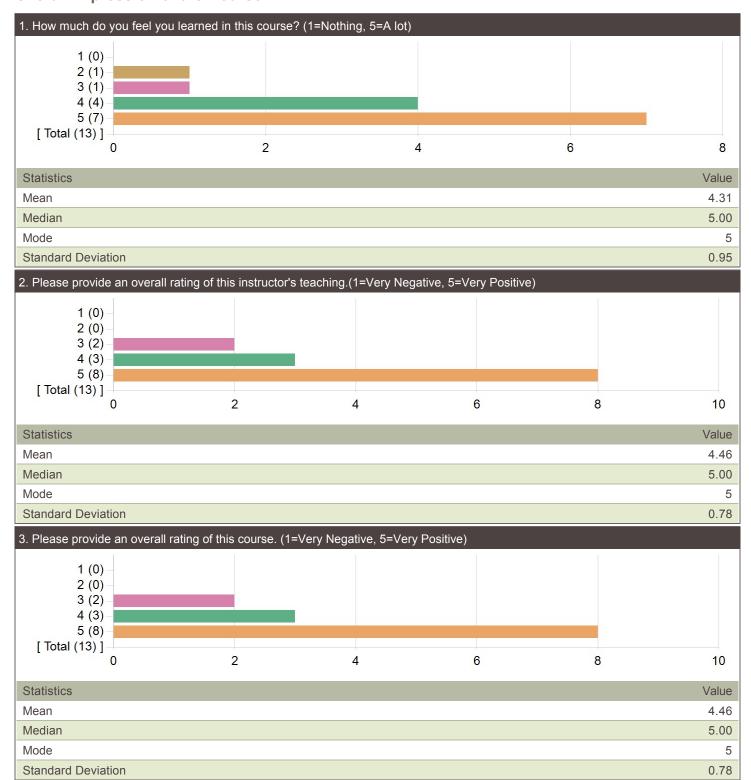


Evaluation of Instructor

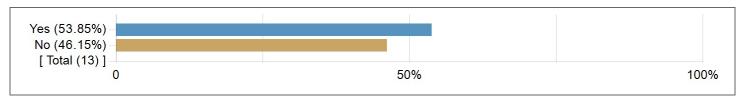




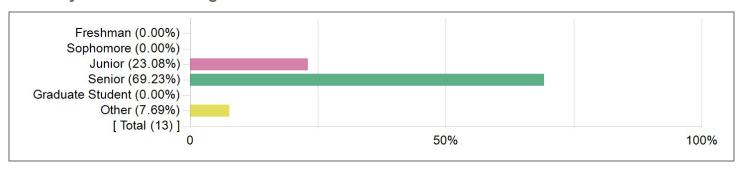
Overall Impression of the Course



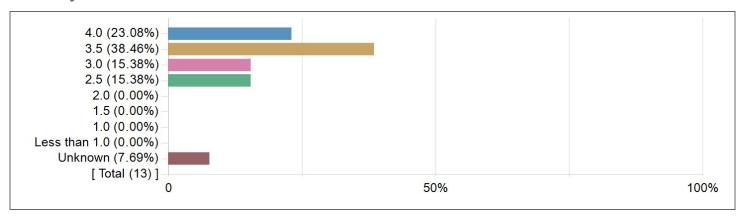
Is this course a requirement for your major?



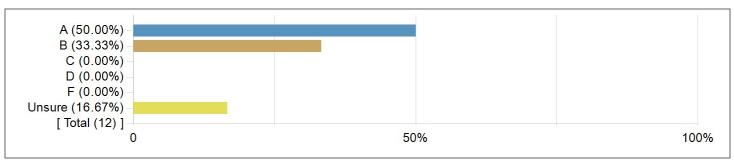
What is your class standing?



What is your cumulative GPA?



What grade do you expect in this class?



What were the strengths of this course and/or instructor?

Comments

Presented material in a clear concise manner always available to answer questions.

The course taught about issues that we deal with every day but don't really think about. The instructor was very good with questions. When students had questions she would follow up with instructional videos which was very helpful since this is in an online course.

Professor was always available to us online, material was planned out for the semester and was followed closely, gave detailed explanation for each lecture and visuals to help understand the material better.

The instructor was clearly and thorough with her instructions on what that the assignment need to be completed. Along with video tutorials as instructions on how to complete various graphs and Excel documents by the far the best the explanations I've ever received at SUNY Old Westbury.

The professor was great! She was very knowledgable about the subject and created a lot of excitement for it. She was passionate as well.

The strengths of this course is the flexibility and the learning resources available to students. The professor gives students a fair amount of time to complete assignments and even created screencast videos walking students through lessons and showing what is expected.

She did videos for our online course explaining exactly how to do everything which I thought was very helpful.

She does her best to explain throrougly, is very knowledgeable. She wants everyone to do well

Created all new coursework for the online module on the Canvas site

Very persistent, understanding and clear.

What were the weaknesses of this course and/or instructor?

Comments

none

I thought the assignments took a lot longer than expected. However, the instructor was very patient and very helpful. She was also open to hearing all feedback throughout the semester to help with her planning semesters going forward. Loved that about her.

none

There was a lot of assignments due at one time which made it all a little confusing

There were no significant weaknesses of this course.

Not giving enough feedback on current work or If you had a question

I don't think economics should be an online class

Course ended up being behind schedule

None.

Use this space for any additional comments

Comments

i would take another class with this professor.

Would recommend to others

Overall great professor, would love to take her class again but I will be graduating this semester, in the future I will always recommend other students in the Industrial and Labor Relations department to take a class with this instructor.

The screencast videos which went over lessons were by far the best touch to an online class experience I have ever had!

Great class, great opportunity to show what we learned through projects instead of just tests. Great videos and lectures to drive home the information