

ECO 11 002 Economics College of Lib Arts & Sciences L.I.U. Post

Veronika Dolar Professor Autumn 2014

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

F-F			PE	RCE	NTAG	ES 1			
E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=\	ery Poor	E	VG	G	F	P	VP	MEDIAN	
Respond	ondents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	31	29	26	32	13			3.7	4.4
2. The course content was:	31	29	29	35	6			3.8	4.4
The instructor's contribution to the course was:	31	68	13	19				4.8	5.3
4. The instructor's effectiveness in teaching the subj. matter was:	31	58	26	13	3			4.6	5.2
COMBINED ITEMS 1-4	124	46	23	25	6			4.3	4.9
			Margarith.	HOSPINE II	Amanda	ADDRESS OF STREET	en e	A STATE OF THE PROPERTY OF THE PARTY OF THE	Relative Rank
5. Course organization was:	31	39	35	26	HHH			4.2	13
6. Sequential presentation of concepts was:	31	39	39	19	3			4.2	14
7. Explanations by instructor were:	31	55	29	13	3			4.6	7
Instr's ability to present alternative explan. when needed was:	31	58	26	13	3			4.6	4
Instructor's use of examples and illustrations was:	31	68	13	19				4.8	2
Quality of questions or problems raised by the instructor was:	31	48	39	6	6			4.5	9
Contribution of assign. to understanding course content was:	31	52	23	16	6	3		4.5	3
Instructor's enthusiasm was:	31	81	10	6	3			4.9	1
Instructor's ability to deal with student difficulties was:	31	58	26	6	10			4.6	8
Answers to student questions were:	31	58	19	23				4.6	6
Availability of extra help when needed was:	31	52	19	23	3	3		4.5	11
6. Use of class time was:	31	65	13	19	3			4.7	5
7. Instructor's interest in whether students learned was:	31	65	13	19	3			4.7	10
8. Amount you learned in the course was:	31	39	26	26	10			4.1	15
Relevance and usefulness of course content were:	31	39	26	26	10			4.1	16
20. Evaluative and grading techniques (tests, papers, etc.) were:	31	45	26	23	6			4.3	12
1. Reasonableness of assigned work was:	31	42	19	26	10	NEED	3	4.1	18
22. Clarity of student responsibilities and requirements was:	31	42	26	26	3		3	4.2	17
		Much Highe		Avera		Much			
Relative to other college courses you have taken:				5) (4)		(2)			
23. Do you expect your grade in this course to be:	30	AND DESCRIPTION OF THE PERSON OF	description of the same	CANCELLA CANCELLA CALL	3			5.1	
The intellectual challenge presented was:	31	23	26 2	6 26				5.4	
5. The amount of effort you put into this course was:	31	NAMES OF TAXABLE PARTY OF TAXABLE PARTY.	CHARLES DE LOCHES	3 23		Mail		5.7	
6. The amount of effort to succeed in this course was:	31	HISTORNIGHTGHENDAG	29 2	STATISTICS.	SECTION AND		THE RESERVE OF THE PARTY OF THE	5.6	
27. Your involvement in course (assignments, attendance, etc.) was:	31	Parameter de la constanta de l	NATIONAL PROPERTY OF THE	9 26	MATERIAL CONTRACTOR			5.7	

On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
Percent Under 2 13 2-3 30 4-5 30 6-7 17 8-9 7 10-11	Percent 3 Under 2 23 2-3 35 4-5 29 6-7 3 8-9	26 A (3.9-4.0) 16 A- (3.5-3.8) 19 B+ (3.2-3.4) 19 B (2.9-3.1) 10 B- (2.5-2.8) 6 C+ (2.2-2.4) C (1.9-2.1)	10 In your major 10 A distribution requiremer An elective In your minor 77 A program requirement 3 Other
7 10-11 3 12-13 14-15 16-17 18-19 20-21 22 or more Respondents: 30	3 10-11 3 12-13 14-15 16-17 18-19 20-21 22 or more Respondents: 31	3 C- (1.5-1.8) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Challenge and Engagement Index CEI = 4.9 (1=lowest; 7=highest)
Class median: 5.9 Hours per credit: 2.0	Class median: 4.9 Hours per credit: 1.6	Respondents: 31 Class median: 3.3	

^{1.} Percentages are based on the number of students who rated each item

AU14:01782 SURVEY ID Respondents: 31 Enrollment: 42 Classes: 1

D Form Type Mailbox: ChairCopy? No printed: 4/1/2015



ECO 61 001 **Economics** College of Lib Arts & Sciences L.I.U. Post 1509

Veronika Dolar Professor Autumn 2014

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=\	Good: G=Good: F=Fair: P=Poor: VP=Ven: Poor		PE	RCE	NTAC	GES 1			
E-Excellent, VG-Very Good, G-Good, F-Fair, F-Foor, VF-	very Poor	E	VG	G	F	P	VP	MEDIAN	
Respond	ondents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	20	45	35	15		5		4.4	5.0
2. The course content was:	20	50	30	20				4.5	5.1
The instructor's contribution to the course was:	20	65	25	10				4.7	5.2
4. The instructor's effectiveness in teaching the subj. matter was:	20	60	30	5	5			4.7	5.2
COMBINED ITEMS 1-4	80	55	30	12	1	1		4.6	5.1
					1000 E201	*************		Processor and Processor and Pro-	Relative Rank
5. Course organization was:	20	45	35	15	5			4.4	16
6. Sequential presentation of concepts was:	20	60	30	10	Maria de la companya			4.7	4
7. Explanations by instructor were:	20	60	20	15	5			4.7	8
Instr's ability to present alternative explan, when needed was:	20	65	15	15	5			4.7	2
Instructor's use of examples and illustrations was:	20	65	20	10	5			4.7	7
Quality of questions or problems raised by the instructor was:	20	60	30	5		5		4.7	10
Contribution of assign. to understanding course content was:	20	35	35	25		5		4.1	18
2. Instructor's enthusiasm was:	20	80	15				5	4.9	3
Instructor's ability to deal with student difficulties was:	20	75	15	5		5		4.8	6
Answers to student questions were:	20	60	35			5		4.7	11
5. Availability of extra help when needed was:	20	60	30	5		5		4.7	13
6. Use of class time was:	20	65	30		5			4.7	12
7. Instructor's interest in whether students learned was:	20	65	30			5		4.7	14
8. Amount you learned in the course was:	20	55	30	5	5		5	4.6	9
Relevance and usefulness of course content were:	20	55	20	20	5			4.6	5
Evaluative and grading techniques (tests, papers, etc.) were:	20	50	20	25	5			4.5	15
Reasonableness of assigned work was:	20	40	35	20	5			4.2	17
Clarity of student responsibilities and requirements was:	19	74	11	11	5			4.8	1
		Much Highe	r	Avera	age	Much	,		
elative to other college courses you have taken:						(2)			
Do you expect your grade in this course to be:	20	20	25 1	mhtamiliahdofahani	nazyone/Second			5.0	
The intellectual challenge presented was:	20	40	30 1	5 10	5			6.2	
5. The amount of effort you put into this course was:	20	de construir de la construir d	ADDRESS OF THE PARTY OF THE PAR	5 15	2 100 100 100 100 100 100 100 100 100 10			6.1	
6. The amount of effort to succeed in this course was:	20	AND DESCRIPTIONS	SEE RECOURSE OF	0 10	981453349324531		SUBSTITUTE OF THE	6.1	AND REAL PROPERTY AND LOSS OF THE PARTY OF T
7. Your involvement in course (assignments, attendance, etc.) was:	20	NAMES OF THE PERSON NAMED	25 2	SOUTH STREET,	CHICKLES CHICKES	3555		6.1	

8. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	In regard to your academic program, is this course best described as:
Percent 5 Under 2 5 2-3 5 4-5 42 6-7 11 8-9 11 10-11 11 12-13 11 14-15 16-17 18-19 20-21 22 or more Respondents: 19 Class median: 7.1 Hours per credit: 2.4	Percent 5 Under 2 5 2-3 15 4-5 30 6-7 15 8-9 10 10-11 10 12-13 5 14-15 16-17 5 18-19 20-21 22 or more Respondents: 20 Class median: 7.2 Hours per credit: 2.4	20 A (3.9-4.0) 20 A- (3.5-3.8) 25 B+ (3.2-3.4) 15 B (2.9-3.1) 10 B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) 5 C- (1.5-1.8) 5 D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 20 Class median: 3.3	Percent 20 In your major A distribution requirement 5 An elective 10 In your minor 60 A program requirement 5 Other Challenge and Engagement Index CEI = 5.6 (1=lowest; 7=highest)

AU14:01788

SURVEY ID

^{1.} Percentages are based on the number of students who rated each item



ECO 61 002 Economics College of Lib Arts & Sciences L.I.U. Post 6318 Veronika Dolar Professor Autumn 2014

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

	E=Excellent; VG=Very Good; G=Good; F=Fair: P=Poor: VP=\	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor				NTAG	DUILDUI III		MEDIAN	
			E	VG	G	F	P	VP	MEDIAN	Adjusted 88 adjus
4	The course as a whole was:	ondents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
2019090	The course as a whole was:	15	53	27	7	13			4.6	4.8
02550000		15	53	27	7	13			4.6	4.8
	The instructor's contribution to the course was:	15	67	20	7	7			4.8	5.0
4.	The instructor's effectiveness in teaching the subj. matter was:	15	67	13	13	7	100000000000000000000000000000000000000	and a second	4.8	5.0
	COMBINED ITEMS 1-4	60	60	22	8	10			4.7	4.9
			ON THE RESIDENCE	UNINERED	minus popularia	NO DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IN COLUMN TO THE PERSON NAMED IN COLUMN TO THE	eta et arresta de	National Sections		Relative Rank
	Course organization was:	15	67	20	13				4.8	2
	Sequential presentation of concepts was:	15	60	20	13	7	TO STORY OF THE	CARDITUR MODEL	4.7	10
7.		15	53	27	13	7			4.6	15
	Instr's ability to present alternative explan, when needed was:	15	67	7	20	7			4.8	7
9.	Instructor's use of examples and illustrations was:	15	73	7	13	7			4.8	4
10.	, and the second of the second	15	60	13	20		7		4.7	12
11.	commended and selection of the selection	15	67	7	20	7			4.8	1
12.	Instructor's enthusiasm was:	15	80	13	7				4.9	9
13.	Instructor's ability to deal with student difficulties was:	15	60	13	20	7			4.7	16
	Answers to student questions were:	15	67	13	13	7			4.8	8
15.	Availability of extra help when needed was:	15	80		13	7			4.9	5
and the later late	Use of class time was:	15	67	20	7	7			4.8	13
17.	Instructor's interest in whether students learned was:	15	60	33	7				4.7	18
18.	Amount you learned in the course was:	15	53	20	13	13			4.6	14
19.	Relevance and usefulness of course content were:	15	53	20	20	7			4.6	
20.	Evaluative and grading techniques (tests, papers, etc.) were:	15	53	20	7	13	7		4.6	17
21.	Reasonableness of assigned work was:	15	67	7	7	7	7	7	4.8	6
22.	Clarity of student responsibilities and requirements was:	15	73	13	13				4.8	3
			Much Highe		A		Much			
Rel	ative to other college courses you have taken:				Avera	(3)	Lowe			
23.	Do you expect your grade in this course to be:	14	STATE OF THE PARTY	*******	4 36	THE PERSON NAMED IN			1 5.5 1	
24.	The intellectual challenge presented was:	14	PERSONAL PROPERTY AND INC.	43 1	HOTEL HILLS	PARTICIPATE OF THE PARTICIPATE O			6.3	edenhaminat hunder did usul 276 PAL
	The amount of effort you put into this course was:	14	TO DESCRIPTION TO SHARE THE PARTY OF THE PAR	43 2	SERVICE SINGLESS OF				6.0	
	The amount of effort to succeed in this course was:	14	THE RESERVE OF THE PARTY OF THE	43 7	ASSESSMENT OF	untrinsies()(i)			6.0	
	Your involvement in course (assignments, attendance, etc.) was:	14	STREET, STREET	29 2	Control of the last of the las				6.5	

On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as:
Percent Under 2	Percent Under 2	27 A (3.9-4.0) 20 A- (3.5-3.8)	Percent 53 In your major
2-3		33 B+ (3.2-3.4)	7 A distribution requiremen
21 4-5	2-3	7 B (2.9-3.1)	An elective
21 6-7	33 4-5	B- (2.5-2.8)	In your minor
7 8-9	27 6-7	C+ (2.2-2.4)	40 A program requirement
14 10-11	13 8-9	13 C (1.9-2.1)	Other
21 12-13	13 10-11	C- (1.5-1.8)	
14-15	7 12-13	D+ (1.2-1.4)	
7 16-17	7 14-15	D (0.9-1.1)	Challenge and
18-19	16-17	D- (0.7-0.8)	Engagement Index
7 20-21	18-19	E (0.0)	Engagement index
	20-21	Pass	CEI = 5.7
22 or more	22 or more	Credit	(1=lowest; 7=highest)
Respondents: 14	Respondents: 15	No Credit	(1 lowest, 7 liightest)
Class median: 9.5	Class median: 6.8	Respondents: 15	
Hours per credit: 3.2	Hours per credit: 2.3	Class median: 3,4	

^{1.} Percentages are based on the number of students who rated each item

AU14:01789 5-000292 SURVEY ID Respondents: 15 Enrollment: 22 Classes: 1



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INSTRUCTOR COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Ver Respon The course as a whole was: The course content was: The instructor's contribution to the course was: The instructor's effectiveness in teaching the subj. matter was: COMBINED ITEMS 1-4		59 55 72 79 66	VG (4) 34 34 24 14	G (3) 7 10 3	F (2)	P (1)	VP (0)	4.6 4.6	Adjusted Median
The course as a whole was: The course content was: The instructor's contribution to the course was: The instructor's effectiveness in teaching the subj. matter was:	29 29 29 29	59 55 72 79	34 34 24 14	7 10 3	(2)	(1)	(0)		CARL CONTRACTOR CONTRA
The course content was: The instructor's contribution to the course was: The instructor's effectiveness in teaching the subj. matter was:	29 29 29	55 72 79	34 24 14	10					4.9
The instructor's contribution to the course was: The instructor's effectiveness in teaching the subj. matter was:	29 29	72 79	24 14	3				16	
The instructor's effectiveness in teaching the subj. matter was:	29	79	14					4.0	4.8
	station or a contract of the last	CONTRACTOR DESIGNATION OF THE PERSON OF THE	PRODUCTION OF THE PARTY OF THE	-				4.8	5.0
COMPINED ITEMS 1.4	116	66	07	7				4.9	5.0
COMDINED ITEMS 1-4			27	7				4.7	4.9
	ONTO REPORT A STATE OF THE PARTY OF THE PART								Relative Rank
Course organization was:	29	83	14	3				4.9	1
Sequential presentation of concepts was:	29	66	34					4.7	14
Explanations by instructor were:	29	72	17	10				4.8	13
Instr's ability to present alternative explan, when needed was:	29	79	17	3				4.9	5
Instructor's use of examples and illustrations was:	29	90	7	3				4.9	3
Quality of questions or problems raised by the instructor was:	29	79	17	3				4.9	9
Contribution of assign. to understanding course content was:	29	76	21	3				4.8	2
Instructor's enthusiasm was:	29	90	10					4.9	11
Instructor's ability to deal with student difficulties was:	29	79	21					4.9	17
Answers to student questions were:	29	76	24					4.8	10
Availability of extra help when needed was:	29	76	17	7				4.8	15
Use of class time was:	29	72	24	3				4.8	16
Instructor's interest in whether students learned was:	29	79	14	7				4.9	18
Amount you learned in the course was:	29	66	28	3	3			4.7	12
Relevance and usefulness of course content were:	29	66	28	7				4.7	7
Evaluative and grading techniques (tests, papers, etc.) were:	29	86	14					4.9	4
Reasonableness of assigned work was:	29	76	17	7				4.8	8
Clarity of student responsibilities and requirements was:	29	79 Much	17	3		Much		4.9	6
tive to other college courses you have taken:		Highe		Avera	ge	Lowe			
Do you expect your grade in this course to be:	29	COLUMBIA DE LA COLUMBIA DEL COLUMBIA DEL COLUMBIA DE LA COLUMBIA D	31 14	HER STREET, STATES	net de l'experience	(2) (5.8	
The intellectual challenge presented was:	29	THURSDAY STANDARDS	48 1	\$100 H1 35 Ch 25	3	NO STATE		6.1	
The amount of effort you put into this course was:	29	THE RESIDENCE OF THE PARTY OF T	A SUREA PROPERTY.	7 10		6801100		5.9	A Control of the Cont
The amount of effort to succeed in this course was:	29		15 14	ACCOUNTS NOT THE			N	6.2	
Your involvement in course (assignments, attendance, etc.) was:	28	SETTING THE STREET	A SCHOOL STREET, STREE	7	THE REAL PROPERTY.			6.2	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as:
Percent 7 Under 2 17 2-3 34 4-5 24 6-7 3 8-9 10-11 7 12-13	Percent 7 Under 2 31 2-3 24 4-5 24 6-7 8-9 10-11	28 A (3.9-4.0) 24 A- (3.5-3.8) 10 B+ (3.2-3.4) 21 B (2.9-3.1) 7 B- (2.5-2.8) 10 C+ (2.2-2.4) C (1.9-2.1) C- (1.5-1.8)	Percent 29 In your major 7 A distribution requiremen An elective 4 In your minor 61 A program requirement Other
14-15 16-17 3 18-19 20-21 3 22 or more Respondents: 29 Class median: 5.0	7 12-13 3 14-15 16-17 18-19 20-21 3 22 or more Respondents: 29	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Challenge and Engagement Index CEI = 5.7 (1=lowest; 7=highest)
Hours per credit: 1.7	Class median: 4.5 Hours per credit: 1.5	Respondents: 29 Class median: 3.5	

1. Percentages are based on the number of students who rated each item

SP15:01785 SURVEY ID Respondents: 29 Enrollment: 42 Classes: 1



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Veronika Dolar Professor Spring 2015

INSTRUCTOR COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Ve	n Poor		PE	RCE	NTAC	SES 1			
		E	VG	G	F	P	VP	MEDIAN	
Respor	MANUFACTOR AND A STATE OF THE PARTY OF THE P	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	29	48	31	17	3			4.4	4.6
2. The course content was:	29	45	31	24				4.3	4.5
The instructor's contribution to the course was:	29	69	24	7				4.8	4.9
4. The instructor's effectiveness in teaching the subj. matter was:	29	72	14	14				4.8	4.9
COMBINED ITEMS 1-4	116	59	25	16	1			4.6	4.8
F. Course assessing that the same	201								Relative Rank
5. Course organization was:	29	48	34	14	3			4.5	8
6. Sequential presentation of concepts was:	29	48	34	17				4.5	11
7. Explanations by instructor were:	29	59	28	14				4.6	4
Instr's ability to present alternative explan, when needed was:	29	66	21	10	3			4.7	1
Instructor's use of examples and illustrations was:	29	62	24	14				4.7	7
Quality of questions or problems raised by the instructor was:	29	45	41	14				4.4	15
Contribution of assign. to understanding course content was:	29	41	41	17				4.3	16
2. Instructor's enthusiasm was:	29	59	31	10				4.6	17
Instructor's ability to deal with student difficulties was:	29	45	48	3	3			4.4	18
Answers to student questions were:	29	59	34	7				4.6	6
Availability of extra help when needed was:	29	52	38	7	3			4.5	13
6. Use of class time was:	29	55	31	14				4.6	9
7. Instructor's interest in whether students learned was:	29	62	28	10				4.7	12
Amount you learned in the course was:	29	41	45	10	3			4.3	14
Relevance and usefulness of course content were:	29	52	31	14	3			4.5	5
0. Evaluative and grading techniques (tests, papers, etc.) were:	29	52	38	10				4.5	10
Reasonableness of assigned work was:	29	62	28	10				4.7	2
2. Clarity of student responsibilities and requirements was:	29	62	34	3				4.7	3
		Much Highe		Avera		Much Lowe			
elative to other college courses you have taken:) (4)		(2)			
Do you expect your grade in this course to be:	29	NAME OF TAXABLE PARTY.	31 2	MEDICAL DISCOURSE	DECEMBER OF THE PERSONS AND TH		HE STATES	5.9	PER BELLIGION
4. The intellectual challenge presented was:	29		Carlotte Control	4 21				5.8	
5. The amount of effort you put into this course was:	29	DOMESTIC AND ADDRESS OF THE PARTY OF THE PAR	CATALOG STATE	4 21			Transport	5.9	
6. The amount of effort to succeed in this course was:	28		18 14	100000000000000000000000000000000000000	4		IZE NO	6.3	
7. Your involvement in course (assignments, attendance, etc.) was:	29		17 10	PRODUCTION OF THE	SHIP OF THE			6.4	

Percent 2 Hadas 2	28 A (3.9-4.0) 45 A- (3.5-3.8)	<u>Percent</u>
3 Under 2 24 2-3 21 4-5 31 6-7 8-9 7 10-11 12-13 7 14-15 3 16-17 18-19 20-21 3 22 or more Respondents: 29 Class median: 5.6	10 B+ (3.2-3.4) 10 B (2.9-3.1) 3 B- (2.5-2.8) C+ (2.2-2.4) 3 C (1.9-2.1) C- (1.5-1.8) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	21 In your major 11 A distribution requirement 7 An elective 4 In your minor 54 A program requirement 4 Other Challenge and Engagement Index CEI = 5.2 (1=lowest; 7=highest)
	21 4-5 31 6-7 8-9 7 10-11 12-13 7 14-15 3 16-17 18-19 20-21 3 22 or more Respondents: 29	21 4-5 3 B- (2.5-2.8) 31 6-7 C+ (2.2-2.4) 8-9 3 C (1.9-2.1) 7 10-11 C- (1.5-1.8) 12-13 D+ (1.2-1.4) 7 14-15 D (0.9-1.1) 3 16-17 D- (0.7-0.8) 18-19 E (0.0) 20-21 Pass 3 22 or more Credit Respondents: 29 No Credit Class median: 5.6 Respondents: 29

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Ve	ry Poor		PE	RCE	NTA	GES 1			
		E	VG	G	F	P	VP	MEDIAN	
Respon	idents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	1	100						5.0	5.8
2. The course content was:	1	100						5.0	5.7
The instructor's contribution to the course was:	1	100						5.0	5.7
4. The instructor's effectiveness in teaching the subj. matter was:	1	100						5.0	5.8
COMBINED ITEMS 1-4	4	100						5.0	5.7
Course organization was:	4 1		400					1 1	Relative Rank
Sequential presentation of concepts was:		400	100					4.0	18
Sequential presentation of concepts was: Explanations by instructor were:	1	100						5.0	3
Instr's ability to present alternative explan, when needed was:		100						5.0	9
Instructor's use of examples and illustrations was:		100			CONTRACTOR OF	NE COLUMN		5.0	8
Quality of questions or problems raised by the instructor was:		100						5.0	11
Contribution of assign. to understanding course content was:	1	100			OCCUPATION OF			5.0	10
Instructor's enthusiasm was:		100						5.0	1
Instructor's ability to deal with student difficulties was:	7	100			CHEST CONTRACT OF THE PARTY OF			5.0	14
Answers to student questions were:	7	100	and the same of th	DF 105-30				5.0	16
	1	100	RESIDENCE OF THE PARTY OF THE P					5.0	6
Availability of extra help when needed was: Use of class time was:	1	100						5.0	15
Instructor's interest in whether students learned was:	1	100		100000000	DECEMBED.	and the last		5.0	13
Amount you learned in the course was:	1	100						5.0	17
Relevance and usefulness of course content were:	1	100						5.0	4
	1	100						5.0	2
Evaluative and grading techniques (tests, papers, etc.) were: Reasonableness of assigned work was:	1	100		10 N 20 10 10 10 10 10 10 10 10 10 10 10 10 10		See State		5.0	12
	1	100					HEIRE	5.0	5
22. Clarity of student responsibilities and requirements was:	1	100 Much Higher		Avera	age	Much Lowe		5.0	nell an east <mark>7</mark> july. Rings pay expects
elative to other college courses you have taken:		(7) ((2)	(1)		
3. Do you expect your grade in this course to be:	1			100			. History	4.0	
4. The intellectual challenge presented was:	1	100		Library.	MAR.	200		7.0	
5. The amount of effort you put into this course was:	1	100				Harr		7.0	
6. The amount of effort to succeed in this course was:	1	100						7.0	
7. Your involvement in course (assignments, attendance, etc.) was:	1		10	0	Digital Control		HEME	5.0	

8. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as:
Percent Under 2 100 2-3 4-5 6-7 8-9 10-11 12-13 14-15 16-17 18-19 20-21 22 or more Respondents: 1 Class median: 2.5 Hours per credit: 0.8	Percent Under 2 2-3 100 4-5 6-7 8-9 10-11 12-13 14-15 16-17 18-19 20-21 22 or more Respondents: 1 Class median: 4.5 Hours per credit: 1.5	100 A (3.9-4.0) A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-1.8) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 1 Class median: 4,0	Percent 100 In your major : A distribution requirement An elective In your minor A program requirement Other Challenge and Engagement Index CEI = 6.8 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item

SP15:01802 SURVEY ID Respondents: 1 Enrollment: 2 Classes: 1



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