

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	31	29	26	32	13			3.7	4.4
2. The course content was:	31	29	29	35	6			3.8	4.4
3. The instructor's contribution to the course was:	31	68	13	19				4.8	5.3
4. The instructor's effectiveness in teaching the subj. matter was:	31	58	26	13	3			4.6	5.2
COMBINED ITEMS 1-4	124	46	23	25	6			4.3	4.9
									Relative Rank
5. Course organization was:	31	39	35	26				4.2	13
6. Sequential presentation of concepts was:	31	39	39	19	3			4.2	14
7. Explanations by instructor were:	31	55	29	13	3			4.6	7
8. Instr's ability to present alternative explan. when needed was:	31	58	26	13	3			4.6	4
9. Instructor's use of examples and illustrations was:	31	68	13	19				4.8	2
10. Quality of questions or problems raised by the instructor was:	31	48	39	6	6			4.5	9
11. Contribution of assign. to understanding course content was:	31	52	23	16	6	3		4.5	3
12. Instructor's enthusiasm was:	31	81	10	6	3			4.9	1
13. Instructor's ability to deal with student difficulties was:	31	58	26	6	10			4.6	8
14. Answers to student questions were:	31	58	19	23				4.6	6
15. Availability of extra help when needed was:	31	52	19	23	3	3		4.5	11
16. Use of class time was:	31	65	13	19	3			4.7	5
17. Instructor's interest in whether students learned was:	31	65	13	19	3			4.7	10
18. Amount you learned in the course was:	31	39	26	26	10			4.1	15
19. Relevance and usefulness of course content were:	31	39	26	26	10			4.1	16
20. Evaluative and grading techniques (tests, papers, etc.) were:	31	45	26	23	6			4.3	12
21. Reasonableness of assigned work was:	31	42	19	26	10		3	4.1	18
22. Clarity of student responsibilities and requirements was:	31	42	26	26	3		3	4.2	17
		Much Higher	Average	Much Lower					
		(7)	(6) (5) (4) (3)	(2) (1)					
Relative to other college courses you have taken:									
23. Do you expect your grade in this course to be:	30	20	23	17	37	3		5.1	
24. The intellectual challenge presented was:	31	23	26	26	26			5.4	
25. The amount of effort you put into this course was:	31	23	32	23	23			5.7	
26. The amount of effort to succeed in this course was:	31	23	29	23	26			5.6	
27. Your involvement in course (assignments, attendance, etc.) was:	31	32	23	19	26			5.7	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
Under 2	3 Under 2	26 A (3.9-4.0)	10 In your major
13 2-3	23 2-3	16 A- (3.5-3.8)	10 A distribution requirement
30 4-5	35 4-5	19 B+ (3.2-3.4)	An elective
30 6-7	29 6-7	19 B (2.9-3.1)	In your minor
17 8-9	3 8-9	10 B- (2.5-2.8)	77 A program requirement
7 10-11	3 10-11	6 C+ (2.2-2.4)	3 Other
3 12-13	3 12-13	C (1.9-2.1)	
14-15	3 14-15	3 C- (1.5-1.8)	
16-17	14-15	D+ (1.2-1.4)	
18-19	16-17	D (0.9-1.1)	
20-21	18-19	D- (0.7-0.8)	
22 or more	20-21	E (0.0)	
Respondents: 30	22 or more	Pass	
Class median: 5.9	Respondents: 31	Credit	
Hours per credit: 2.0	Class median: 4.9	No Credit	
	Hours per credit: 1.6	Respondents: 31	
		Class median: 3.3	

Challenge and Engagement Index

CEI = 4.9

(1=lowest; 7=highest)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	20	45	35	15		5		4.4	5.0
2. The course content was:	20	50	30	20				4.5	5.1
3. The instructor's contribution to the course was:	20	65	25	10				4.7	5.2
4. The instructor's effectiveness in teaching the subj. matter was:	20	60	30	5	5			4.7	5.2
COMBINED ITEMS 1-4	80	55	30	12	1	1		4.6	5.1

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Relative Rank
5. Course organization was:	20	45	35	15	5			4.4	16
6. Sequential presentation of concepts was:	20	60	30	10				4.7	4
7. Explanations by instructor were:	20	60	20	15	5			4.7	8
8. Instr's ability to present alternative explan. when needed was:	20	65	15	15	5			4.7	2
9. Instructor's use of examples and illustrations was:	20	65	20	10	5			4.7	7
10. Quality of questions or problems raised by the instructor was:	20	60	30	5		5		4.7	10
11. Contribution of assign. to understanding course content was:	20	35	35	25		5		4.1	18
12. Instructor's enthusiasm was:	20	80	15				5	4.9	3
13. Instructor's ability to deal with student difficulties was:	20	75	15	5		5		4.8	6
14. Answers to student questions were:	20	60	35			5		4.7	11
15. Availability of extra help when needed was:	20	60	30	5		5		4.7	13
16. Use of class time was:	20	65	30		5			4.7	12
17. Instructor's interest in whether students learned was:	20	65	30			5		4.7	14
18. Amount you learned in the course was:	20	55	30	5	5		5	4.6	9
19. Relevance and usefulness of course content were:	20	55	20	20	5			4.6	5
20. Evaluative and grading techniques (tests, papers, etc.) were:	20	50	20	25	5			4.5	15
21. Reasonableness of assigned work was:	20	40	35	20	5			4.2	17
22. Clarity of student responsibilities and requirements was:	19	74	11	11	5			4.8	1

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	Much Lower (2)	(1)	MEDIAN
23. Do you expect your grade in this course to be:	20	20	25	10	45				5.0
24. The intellectual challenge presented was:	20	40	30	15	10	5			6.2
25. The amount of effort you put into this course was:	20	35	35	15	15				6.1
26. The amount of effort to succeed in this course was:	20	35	35	20	10				6.1
27. Your involvement in course (assignments, attendance, etc.) was:	20	40	25	20	10	5			6.1

28. On average, how many hours per week have you spent on this course?

Percent

5	Under 2
5	2-3
5	4-5
42	6-7
11	8-9
11	10-11
11	12-13
11	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents: 19	
Class median: 7.1	
Hours per credit: 2.4	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

5	Under 2
5	2-3
15	4-5
30	6-7
15	8-9
10	10-11
10	12-13
5	14-15
	16-17
5	18-19
	20-21
	22 or more
Respondents: 20	
Class median: 7.2	
Hours per credit: 2.4	

30. What grade do you expect in this course?

Percent

20	A (3.9-4.0)
20	A- (3.5-3.8)
25	B+ (3.2-3.4)
15	B (2.9-3.1)
10	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
5	C- (1.5-1.8)
5	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 20	
Class median: 3.3	

31. In regard to your academic program, is this course best described as:

Percent

20	In your major
	A distribution requirement
5	An elective
10	In your minor
60	A program requirement
5	Other

Challenge and Engagement Index

CEI = 5.6

(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	15	53	27	7	13			4.6	4.8
2. The course content was:	15	53	27	7	13			4.6	4.8
3. The instructor's contribution to the course was:	15	67	20	7	7			4.8	5.0
4. The instructor's effectiveness in teaching the subj. matter was:	15	67	13	13	7			4.8	5.0
COMBINED ITEMS 1-4	60	60	22	8	10			4.7	4.9

	Respondents	PERCENTAGES ¹						MEDIAN	Relative Rank
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
5. Course organization was:	15	67	20	13				4.8	2
6. Sequential presentation of concepts was:	15	60	20	13	7			4.7	10
7. Explanations by instructor were:	15	53	27	13	7			4.6	15
8. Instr's ability to present alternative explan. when needed was:	15	67	7	20	7			4.8	7
9. Instructor's use of examples and illustrations was:	15	73	7	13	7			4.8	4
10. Quality of questions or problems raised by the instructor was:	15	60	13	20		7		4.7	12
11. Contribution of assign. to understanding course content was:	15	67	7	20	7			4.8	1
12. Instructor's enthusiasm was:	15	80	13	7				4.9	9
13. Instructor's ability to deal with student difficulties was:	15	60	13	20	7			4.7	16
14. Answers to student questions were:	15	67	13	13	7			4.8	8
15. Availability of extra help when needed was:	15	80		13	7			4.9	5
16. Use of class time was:	15	67	20	7	7			4.8	13
17. Instructor's interest in whether students learned was:	15	60	33	7				4.7	18
18. Amount you learned in the course was:	15	53	20	13	13			4.6	14
19. Relevance and usefulness of course content were:	15	53	20	20	7			4.6	11
20. Evaluative and grading techniques (tests, papers, etc.) were:	15	53	20	7	13	7		4.6	17
21. Reasonableness of assigned work was:	15	67	7	7	7	7	7	4.8	6
22. Clarity of student responsibilities and requirements was:	15	73	13	13				4.8	3

Relative to other college courses you have taken:

	Respondents	PERCENTAGES ¹						MEDIAN	Relative Rank
		Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)		
23. Do you expect your grade in this course to be:	14	29	21	14	36			5.5	
24. The intellectual challenge presented was:	14	43	43	14				6.3	
25. The amount of effort you put into this course was:	14	29	43	21	7			6.0	
26. The amount of effort to succeed in this course was:	14	29	43	7	21			6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	14	50	29	21				6.5	

<p>28. On average, how many hours per week have you spent on this course?</p> <p><u>Percent</u></p> <p>Under 2</p> <p>2-3</p> <p>21 4-5</p> <p>21 6-7</p> <p>7 8-9</p> <p>14 10-11</p> <p>21 12-13</p> <p>14-15</p> <p>7 16-17</p> <p>18-19</p> <p>7 20-21</p> <p>22 or more</p> <p>Respondents: 14</p> <p>Class median: 9.5</p> <p>Hours per credit: 3.2</p>	<p>29. From the total average hours spent, how many do you consider were valuable in advancing your education?</p> <p><u>Percent</u></p> <p>Under 2</p> <p>2-3</p> <p>33 4-5</p> <p>27 6-7</p> <p>13 8-9</p> <p>13 10-11</p> <p>7 12-13</p> <p>7 14-15</p> <p>16-17</p> <p>18-19</p> <p>20-21</p> <p>22 or more</p> <p>Respondents: 15</p> <p>Class median: 6.8</p> <p>Hours per credit: 2.3</p>	<p>30. What grade do you expect in this course?</p> <p><u>Percent</u></p> <p>27 A (3.9-4.0)</p> <p>20 A- (3.5-3.8)</p> <p>33 B+ (3.2-3.4)</p> <p>7 B (2.9-3.1)</p> <p>B- (2.5-2.8)</p> <p>C+ (2.2-2.4)</p> <p>13 C (1.9-2.1)</p> <p>C- (1.5-1.8)</p> <p>D+ (1.2-1.4)</p> <p>D (0.9-1.1)</p> <p>D- (0.7-0.8)</p> <p>E (0.0)</p> <p>Pass</p> <p>Credit</p> <p>No Credit</p> <p>Respondents: 15</p> <p>Class median: 3.4</p>	<p>31. In regard to your academic program, is this course best described as:</p> <p><u>Percent</u></p> <p>53 In your major</p> <p>7 A distribution requirement</p> <p>An elective</p> <p>In your minor</p> <p>40 A program requirement</p> <p>Other</p> <hr/> <p>Challenge and Engagement Index</p> <p>CEI = 5.7</p> <p>(1=lowest; 7=highest)</p>
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1. Percentages are based on the number of students who rated each item

AU14:01789

Respondents: 15

D

Mailbox:

SURVEY ID

Enrollment: 22

Form Type

ChairCopy? No

Classes: 1

printed: 4/1/2015

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	29	59	34	7				4.6	4.9
2. The course content was:	29	55	34	10				4.6	4.8
3. The instructor's contribution to the course was:	29	72	24	3				4.8	5.0
4. The instructor's effectiveness in teaching the subj. matter was:	29	79	14	7				4.9	5.0
COMBINED ITEMS 1-4	116	66	27	7				4.7	4.9
									Relative Rank
5. Course organization was:	29	83	14	3				4.9	1
6. Sequential presentation of concepts was:	29	66	34					4.7	14
7. Explanations by instructor were:	29	72	17	10				4.8	13
8. Instr's ability to present alternative explan. when needed was:	29	79	17	3				4.9	5
9. Instructor's use of examples and illustrations was:	29	90	7	3				4.9	3
10. Quality of questions or problems raised by the instructor was:	29	79	17	3				4.9	9
11. Contribution of assign. to understanding course content was:	29	76	21	3				4.8	2
12. Instructor's enthusiasm was:	29	90	10					4.9	11
13. Instructor's ability to deal with student difficulties was:	29	79	21					4.9	17
14. Answers to student questions were:	29	76	24					4.8	10
15. Availability of extra help when needed was:	29	76	17	7				4.8	15
16. Use of class time was:	29	72	24	3				4.8	16
17. Instructor's interest in whether students learned was:	29	79	14	7				4.9	18
18. Amount you learned in the course was:	29	66	28	3	3			4.7	12
19. Relevance and usefulness of course content were:	29	66	28	7				4.7	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	86	14					4.9	4
21. Reasonableness of assigned work was:	29	76	17	7				4.8	8
22. Clarity of student responsibilities and requirements was:	29	79	17	3				4.9	6
		Much Higher	Average	Much Lower					
		(7)	(6) (5) (4) (3)	(2) (1)					
Relative to other college courses you have taken:									
23. Do you expect your grade in this course to be:	29	28	31	14	24	3		5.8	
24. The intellectual challenge presented was:	29	31	48	17	3			6.1	
25. The amount of effort you put into this course was:	29	21	52	17	10			5.9	
26. The amount of effort to succeed in this course was:	29	34	45	14	7			6.2	
27. Your involvement in course (assignments, attendance, etc.) was:	28	36	50	7	7			6.2	

<p>28. On average, how many hours per week have you spent on this course?</p> <p><u>Percent</u></p> <p>7 Under 2 17 2-3 34 4-5 24 6-7 3 8-9 10-11 7 12-13 14-15 16-17 3 18-19 20-21 3 22 or more</p> <p>Respondents: 29 Class median: 5.0 Hours per credit: 1.7</p>	<p>29. From the total average hours spent, how many do you consider were valuable in advancing your education?</p> <p><u>Percent</u></p> <p>7 Under 2 31 2-3 24 4-5 24 6-7 8-9 10-11 7 12-13 3 14-15 16-17 18-19 20-21 3 22 or more</p> <p>Respondents: 29 Class median: 4.5 Hours per credit: 1.5</p>	<p>30. What grade do you expect in this course?</p> <p><u>Percent</u></p> <p>28 A (3.9-4.0) 24 A- (3.5-3.8) 10 B+ (3.2-3.4) 21 B (2.9-3.1) 7 B- (2.5-2.8) 10 C+ (2.2-2.4) C (1.9-2.1) C- (1.5-1.8) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit</p> <p>Respondents: 29 Class median: 3.5</p>	<p>31. In regard to your academic program, is this course best described as:</p> <p><u>Percent</u></p> <p>29 In your major 7 A distribution requirement An elective 4 In your minor 61 A program requirement Other</p> <hr/> <p>Challenge and Engagement Index CEI = 5.7 (1=lowest; 7=highest)</p>
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1. Percentages are based on the number of students who rated each item

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	29	48	31	17	3		4.4	4.6	
2. The course content was:	29	45	31	24			4.3	4.5	
3. The instructor's contribution to the course was:	29	69	24	7			4.8	4.9	
4. The instructor's effectiveness in teaching the subj. matter was:	29	72	14	14			4.8	4.9	
COMBINED ITEMS 1-4	116	59	25	16	1		4.6	4.8	
								Relative Rank	
5. Course organization was:	29	48	34	14	3		4.5	8	
6. Sequential presentation of concepts was:	29	48	34	17			4.5	11	
7. Explanations by instructor were:	29	59	28	14			4.6	4	
8. Instr's ability to present alternative explan. when needed was:	29	66	21	10	3		4.7	1	
9. Instructor's use of examples and illustrations was:	29	62	24	14			4.7	7	
10. Quality of questions or problems raised by the instructor was:	29	45	41	14			4.4	15	
11. Contribution of assign. to understanding course content was:	29	41	41	17			4.3	16	
12. Instructor's enthusiasm was:	29	59	31	10			4.6	17	
13. Instructor's ability to deal with student difficulties was:	29	45	48	3	3		4.4	18	
14. Answers to student questions were:	29	59	34	7			4.6	6	
15. Availability of extra help when needed was:	29	52	38	7	3		4.5	13	
16. Use of class time was:	29	55	31	14			4.6	9	
17. Instructor's interest in whether students learned was:	29	62	28	10			4.7	12	
18. Amount you learned in the course was:	29	41	45	10	3		4.3	14	
19. Relevance and usefulness of course content were:	29	52	31	14	3		4.5	5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	52	38	10			4.5	10	
21. Reasonableness of assigned work was:	29	62	28	10			4.7	2	
22. Clarity of student responsibilities and requirements was:	29	62	34	3			4.7	3	
								Relative to other college courses you have taken:	
		Much Higher	Average	Much Lower					
		(7)	(6) (5) (4) (3)	(2) (1)					
23. Do you expect your grade in this course to be:	29	31	31	21	14	3	5.9		
24. The intellectual challenge presented was:	29	34	21	24	21		5.8		
25. The amount of effort you put into this course was:	29	41	14	24	21		5.9		
26. The amount of effort to succeed in this course was:	28	46	18	14	18	4	6.3		
27. Your involvement in course (assignments, attendance, etc.) was:	29	48	17	10	24		6.4		

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
3 Under 2	3 Under 2	28 A (3.9-4.0)	21 In your major
14 2-3	24 2-3	45 A- (3.5-3.8)	11 A distribution requirement
31 4-5	21 4-5	10 B+ (3.2-3.4)	7 An elective
34 6-7	31 6-7	10 B (2.9-3.1)	4 In your minor
8-9	8-9	3 B- (2.5-2.8)	54 A program requirement
7 10-11	7 10-11	3 C (1.9-2.1)	4 Other
12-13	7 12-13	C- (1.5-1.8)	
3 14-15	7 14-15	D+ (1.2-1.4)	
3 16-17	3 16-17	D (0.9-1.1)	
3 18-19	18-19	D- (0.7-0.8)	
20-21	20-21	E (0.0)	
22 or more	3 22 or more	Pass	
Respondents: 29	Respondents: 29	Credit	
Class median: 5.6	Class median: 5.6	No Credit	
Hours per credit: 1.9	Hours per credit: 1.9	Respondents: 29	
		Class median: 3.6	

Challenge and Engagement Index
CEI = 5.2
(1=lowest; 7=highest)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	1	100						5.0	5.8
2. The course content was:	1	100						5.0	5.7
3. The instructor's contribution to the course was:	1	100						5.0	5.7
4. The instructor's effectiveness in teaching the subj. matter was:	1	100						5.0	5.8
COMBINED ITEMS 1-4	4	100						5.0	5.7

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median	Relative Rank
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)			
5. Course organization was:	1		100					4.0	18	
6. Sequential presentation of concepts was:	1	100						5.0	3	
7. Explanations by instructor were:	1	100						5.0	9	
8. Instr's ability to present alternative explan. when needed was:	1	100						5.0	8	
9. Instructor's use of examples and illustrations was:	1	100						5.0	11	
10. Quality of questions or problems raised by the instructor was:	1	100						5.0	10	
11. Contribution of assign. to understanding course content was:	1	100						5.0	1	
12. Instructor's enthusiasm was:	1	100						5.0	14	
13. Instructor's ability to deal with student difficulties was:	1	100						5.0	16	
14. Answers to student questions were:	1	100						5.0	6	
15. Availability of extra help when needed was:	1	100						5.0	15	
16. Use of class time was:	1	100						5.0	13	
17. Instructor's interest in whether students learned was:	1	100						5.0	17	
18. Amount you learned in the course was:	1	100						5.0	4	
19. Relevance and usefulness of course content were:	1	100						5.0	2	
20. Evaluative and grading techniques (tests, papers, etc.) were:	1	100						5.0	12	
21. Reasonableness of assigned work was:	1	100						5.0	5	
22. Clarity of student responsibilities and requirements was:	1	100						5.0	7	

Relative to other college courses you have taken:

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		Much Higher (7)	Average (6)	Average (5)	Average (4)	Much Lower (3)	Much Lower (2)		
23. Do you expect your grade in this course to be:	1			100				4.0	
24. The intellectual challenge presented was:	1	100						7.0	
25. The amount of effort you put into this course was:	1	100						7.0	
26. The amount of effort to succeed in this course was:	1	100						7.0	
27. Your involvement in course (assignments, attendance, etc.) was:	1			100				5.0	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
100 Under 2	100 Under 2	100 A (3.9-4.0)	100 In your major
2-3	2-3	A- (3.5-3.8)	A distribution requirement
4-5	100 4-5	B+ (3.2-3.4)	An elective
6-7	6-7	B (2.9-3.1)	In your minor
8-9	8-9	B- (2.5-2.8)	A program requirement
10-11	10-11	C+ (2.2-2.4)	Other
12-13	12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 1	Respondents: 1	Pass	
Class median: 2.5	Class median: 4.5	Credit	
Hours per credit: 0.8	Hours per credit: 1.5	No Credit	
		Respondents: 1	Challenge and Engagement Index
		Class median: 4.0	CEI = 6.8
			(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item