Veronika Dolar Professor Autumn 2012

INSTRUCTOR COPY

						4		٠	
E=Excellent; VG=\	/ery Good; G=Good; F≃Fair; P=Poor; VP=Very I	Poor E	VG	RCEN G	TAGE F		VP	MEDIA	N
	Responde	-	(4)	(3)	(2)	-	(O)		Adjusted Median
1. The course as a whole was:		CONTROL ON SOMETHING THE						4.2	TERRETER SECURITIONS CONTESTING CONTESTING APPROXIMATION AND LONG CONTESTING.
2. The course content was:	e samuni in in 1900 de minoses supersultura en como en	14 43	43	7	MINISTER 1	Maria de la composición del composición de la composición de la composición del composición de la composición del composición de la composición de la composición del compos	7	4.3	4.5
3. The instructor's contribution	to the course was	14 50	44 1144	製工	17.2			4.5	
COMBINED ITEMS 124	s in teaching the subj. matter was:	14 50 56 4 5		7 9 9 9	14 5			4.5 4.4	4.7 11. 14. 14. 14. 14. 14. 14. 14. 14. 14.
	(1962年前1945年) 中国中国共享的共享的特殊的 中国中国共享的中国共享的共享的 (1963年) (1963年) 中国共享的中国共享的		11.30	第11章 计		er Katali			200 G00 M 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
5. Course organization was						narrana Cartanan	(8-23)(1)	Programme.	Relative Rank
6. Sequential presentation of c	oncepts was:	14 50 14 43	Broins 200	###### 14	1894年 7	ek add awrd		4.5 4.3	6 15 16 16 16 16 16 16 16 16 16 16 16 16 16
7. Explanations by instructor w	ere.	14 43		144			7	4.3	
8. Instr's ability to present alter	native explan. when needed was:	14 50		7	14	7	Speed Ballet	4.5	10
Instructor's use of examples Quality of questions or problem.	and illustrations was expenses; each of the instructor was:	14 57						4.6	
11. Contribution of assign, to un		14 57 14 43	36	11.7 31	7 1978			4.6 4.3	
12. Instructor's enthusiasm was	•	14 50		HARA MISSA	14	(gestalfagili)	(4.88±1954)	4.5	18
13. Instructor's ability to deal wil		14 50	29	171	14		題制	4.5	
 Answers to student question Availability of extra help when 	THE ANGLESS OF THE STORE OF THE PROPERTY OF TH	14 57	36	SEFFERING	7		Market I	4.6	2
16. Use of class time was:		14 50 14 57	21	HE VER	21			4. 5 4.6	
17. Instructor's interest in wheth	er students learned was:	14 50	CONTRACTOR CONFESSION L		ui a d			4.5	
18. Amount you learned in the c	ourse was;	14 50	21	7	14	7	124/204/14/2	4.5	5
19. Relevance and usefulness of	f course content were:	14 50	majori per l'arriger		Carried and I think the			4.5	
20. Evaluative and grading tech		13 54 14 57	38 29	福克學	8 224		eren	4.6 4.6	8 3.47.5.7.6.3.4.7.4.5.
22. Clarity of student responsibil	lities and requirements was:	14 50		7	14		erseni.	4.5	等数据的现在分词是是是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
		Muci	-	_		Auch		.,	''
Relative to other college cours	es vou have taken:	High		Averag	•	ower			
23 Do you expect your grade in		(7) 1 4 1 7) (4) 36		(2) (1)		5.6	
24. The intellectual challenge pro	esented was:	14 14	29 21		and sitting	economic di		5.2	FARCA SEDERBARTERRES DELL'ARGE NASCIPALIST CAL
25. The amount of effortiyou put	into this course was	,,,,				Pagg.		5.0	
26. The amount of effort to succe	eed in this course was: assignments, attendance, etc.).was		36 21		usenes	anerane.	300074000X	5.5	STATE OF THE PROPERTY OF THE PROPERTY OF THE PARTY OF THE
27.51 Out III VOIVE I I EIL IN COUISE (assignments attendance etc.) was	13 23	31 23	3 23				5,6	
28. On average, how many	29. From the total average hours	30. What gra	ade do	VOLL			31 [n regard t	to your academic
hours per week have you	spent, how many do you	expect in	this c	ourse?	?		F	orogram, i	is this course best
spent on this course?	consider were valuable in advancing your education?	Percent					c	lescribed	as:
Percent		23	A (3.	9-4 01			E	ercent	\$ 14 m
1 · · · · · · · · · · · · · · · · · · ·	<u>Percent</u>	8	A- (3						In your major
8 Under 2 8 2-3	Under 2 23 2-3	31	B+ (3.	.2-3.4))				A distribution requirement An elective
38 4-5	38 4-5	23	B (2.	.9-3.1) .5-2.8)					In your minor
31 6-7	31 6-7		C+ (2					50	A program requirement
8-9 10-11	8-9 10 11	8	C (1.					•	Other
12-13	10-11 12-13	8	C- (1. D+ (1.				. —		
8 14-15	14-15		D (0.				Ch	allenge a	nd
16-17 8 18-19	16-17 8 18-19		D- (0.		}			gagemen	
20-21	20-21		E (0. Pass	.U)				l = 4.7	ľ
22 or more	22 or more		Credit	t					'=highest)
Respondents: 13	Respondents: 13		No Cr	edit			١,٠		
Class median: E3									
Class median: 5.3 Hours per credit: 1.8	Class median: 4.9 Hours per credit: 1.6	Respon	ndents:	: 13					



Veronika Dolar . Professor Autumn 2012

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•						·
E≃Excellent: VG≂Verv	Good; G=Good; F=Fair; P=Poor; VP=Very	/ Poor	PERCE	NTAGES 1		
	·	E	VG G	F P	VP	MEDIAN
The course as a whole was:	Respond		(4) (3)	(2) (1) 	(O) an samucia la	Adjusted Median
The course as a whole was: The course content was:		County Attached to the state of the state of	4. 1. 2. 37. 10c - 10t 1 Va	9.150	ELEGIST:	11.139116
3. The instructors contribution to the	e course was	34 18 34 38	41 35 35 24	date that other broker person commenced to		3.7 4.3 4.2 4.2 4.7
4. The instructor's effectiveness in	eaching the subi matter was:	34 35	35 21	6 3		4.1 4.6
COMBINED ITEMS 14				6 2 1		3.9
	. A CONTRACTOR OF THE PROPERTY	the same to the same state of	SAN PART OF SAN SERVICES	nan tamban kabbad sa mising s	3191309-1859 E.T.	A CONTRACTOR OF THE CONTRACTOR
5. Course organization was:		34 26	44 21	e e		Relative Rank
6. Sequential presentation of conce	edis was:	34 26	41 26		SHEWINGS IN	3.9
7. Explanations by instructor were:			32 21	3412 H		40 4 6
8. Instr's ability to present alternative	e explan, when needed was:	34 35	26 29	6 3		3.9 13
9. Instructor's use of examples and			Canada A . Production Contraction of the Party	3.3		图1415年 经经济运用
Quality of questions or problems Contribution of assign to unders		34 35	32 24	9		4.0 7
12. Instructor's enthusiasm was:	uniding course content was:	34 47 34 47	15 24 29 15	4 15 1	ALL Erseb L	
13. Instructor's ability to deal with stu	dent difficulties was	34 41		#97: '3	ent is i	4.4 12 4.1 9
14. Answers to student questions we	еге:	34 38	29 24	6	3	4.1
15. Availability of extra help when ne	eded was.	32 41	16 28		13	(2.3.9 ° 1. 2.11) (2.17 ° 1.21)
16. Use of class time was:	en e	34 47	15 26	6	6	4.3 2
17. Instructors interest in whether at 18. Amount you learned in the cours	idents learned was:		P. Lander Co. Brand W. S. M. P. C. C.	3 3	ALL BACKERS STANDARDS	14.1 11 16 11 11 11 11 11 11 11 11 11 11 11
19 Relevance and usefulness of co		34 32 34 41	21 38 21 24	6 15	3	3.6 18 44.7 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3
20. Evaluative and grading technique		33 42	24 15	NAME OF TAXABLE PARTY OF TAXABLE PARTY.		4.2 3
21. Reasonableness of assigned wo	rk was	33 4 3 39		9 6	Days 1	
22. Clarity of student responsibilities	and requirements was:	32 44	22 22	9 3	EVIDHEDMINE	4.2
		Much		Much	='	·
Relative to other college courses y	ou have taken:	Highe		_		
23 Do you expect your grade in this) (3) (2)) 3 3		TV507441 E1344 THE TABLE
24. The intellectual challenge presen	ted was:		21 15 24			5.9
25. The amount of effort you put into	this course was		24 15 2	13243		
26. The amount of effort to succeed i		33 33 2	24 18 18	3	3	5.8
27 Your involvement in course (assi	nments, attendance, etc.) was	33 27	39 - 9 18	113	3	图59日 图1111 图1111 图1111日
						
28. On average, how many hours per week have you	29. From the total average hours spent, how many do you	30. What grad		.a ·		regard to your academic rogram, is this course best
spent on this course?	consider were valuable in	•	this cours	3 (de de	escribed as:
1	advancing your education?	<u>Percent</u>			_	ercent
Percent	Percent		A (3.9-4.		1	
12 Under 2	15 Under 2		A- (3.5-3.			38 In your major 17 A distribution requirement
6 2-3	6 2-3		B+ (3.2-3. B (2.9-3.	-		14 An elective
25 4-5	29 4-5		B- (2.5-2.			In your minor
12 6-7 25 8-9	18 6-7		C+ (2.2-2.			28 A program requirement
6 10-11	15 8-9 3 10-11		C (1.9-2. C- (1.5-1.			3 Other
6 12-13	9 12-13		D+ (1.2-1.		. —	
3 14-15	14-15		D (0.9-1.	•	Cha	llenge and
16-17 18-19	3 16-17		D- (0.7-0.	8)		agement Index
20-21	18-19 20-21		E (0.0) Pass			= 5.0
3 22 or more						
O ZZ OI IIIOIG	3 22 or more		Credit		(4	owost: 7-highost)
Respondents: 32	Respondents: 34		Credit No Credit		(1=l	owest; 7=highest)
		Respon			(1=l	owest; 7=highest)



INSTRUCTOR COPY

EnEverthant Montes	or Cond. On Cond. Fair Dan and Market	P	ERCENTAGES	1	
E=Excellent; VG=Vel	y Good; G=Good; F=Fair; P=Poor; VP=Very Po	E VG	G F P	VP MED	
1. The course as a whole was:	Responder	APPR 411 Tomas Company	(3) (2) (1)		Adjusted Median
2. The course content was:	Commence of the second by the second of the control	23 43 35 23 39 35	22 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4	The second secon
3. The instructor's contribution to	the course was.	8 61117	iii a		
4. The instructor's effectiveness i	n teaching the subj. matter was:	23 57 26	13 4	4	
SOMBINED HEMS 144		2 2 28	-20 2		or controlled with a standard desired by the controlled and the contro
5. Course organization was			Kengaran dan kenggan dan		Relative Rank
Sequential presentation of cor	on and the comment of	23 52 30 23 52 30	17 12 13 E	4	and the state of the control of the
Explanations by instructor wer		3 52 30	1917 (2011)		
Instructor's use of examples at Instructor's use of examples at	itive explan. when needed was:	23 52 26 23 5 2 3 0	22 / 1 7 12 12	4.	5 9 5 2 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1
10. Quality of questions or probler	ns raised by the instructor was;	3 43 35	22	4	the second of th
11. Contribution of assign to unde	rstanding course content was:	3 52 26	17.14		5011 1211111113
 Instructor's enthusiasm was: Instructor's ability to deal with 		3 61 17 3 52 17	17 4 26 4	4.	
14. Answers to student questions	were:	3 52 30	13 4	4.	5 10
15 Availability of extra help when	needed was:	3 48 30		4	2
 Use of class time was: instructor's interest in whether 		3 52 22 3 61 26	26 13 14 15 1	4.	5 14 77 3 4 1 16
18. Amount you learned in the cou	rse was:	3 48 30	13 9	4	the second secon
19. Relevance and usefulness of	ourse content were:		13 1 1 4		7 DEFENSE TO THE
20. Evaluative and grading technic 21. Reasonableness of assigned.	lues (tests, papers, etc.) were:	3 65 13 3 57 22	17 4 17 4	4.	
22. Clarity of student responsibilities	es and requirements was:	3 57 26	17	4.	and the state of t
	•	Much	Muc	h	- ,
Relative to other college courses	you have taken:	Higher (7) (6) (Average Low 5) (4) (3) (2)		•
23 Do you expect your grade in th		みてたがまり 食はらだめ さげ かんけいがいかいび ほしゃんりい バスト・ルステル	6 13 4		
24. The intellectual challenge pres	ented was:	3 43 35 1		6.	3 2007-1888: Chara Mark Character Constant Constant
25. The amount of effort you put in26. The amount of effort to succee	The state of the s	3 26 43 2 3 35 48 1	- or return transfer out and has been the ballet the day	6.	the last at any author to refer the last the las
27. Your involvement in course (as		3 43 30 2		6	
<u> </u>		<u>.</u>			
28. On average, how many hours per week have you	 From the total average hours 3 spent, how many do you 	 What grade do expect in this o 			rd to your academic n, is this course best
spent on this course?	consider were valuable in	'	Sourse :	describ	
	advancing your education?	Percent	20.40	<u>Percent</u>	المراقبة المتوافقة ا
Percent	Percent		3.9-4.0) 3.5-3.8)	81	In your major
Under 2 9 2-3	4 Under 2 13 2-3	17 B+ (3	3.2-3.4)	5	A distribution requirement An elective
13 4-5	13 4-5		2.9-3.1) 2.5-2.8)	5	
52 6-7 8-9	35 6-7		2.2-2.4)	10	
13 10-11	8-9 9 10-11	•	1.9-2.1) 1.5-1.8)		Other
13 12-13 14-15	22 12-13		1.2-1.4)		:
16-17	14-15 16-17		0.9-1.1)	Challenge	and and
18-19	18-19	D- ((0.7-0.8)).0)	Engagem	ent Index
20-21 22 or more	20-21 4 22 or more	Pass	i	CEI = 5.8	
Respondents: 23	4 22 or more Respondents: 23	Cred No C	it redit	(1=lowest	; 7=highest)
Class median: 6.6	Class median: 6.6	Respondents	s: 23		
Hours per credit: 2.2	Hours per credit: 2.2	Class mediar			



DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

		PERCENTAGES ¹							
E=Excellent; VG=Ver	y Good; G=Good; F=Fair; P=Poor; VP=Ve	ery Poor	E	VG	G	F	P VP	MEDIAN	
	Respon	ndents	(5)	(4)	(3)	(2)	(1) (0)		Adjusted Median
1. The course as a whole was:		22	55	23	23			4.6	51
2. The course content was:		22	59	23	18			4.7	5.2
3. The instructors contribution to		22	50	36	diam'r.			4.5	5.0
4. The instructor's effectiveness in		22	50	41	5	5	providensk frankriker o	4.5	5.0
COMBINED ITEMS 14		- 88	J. 53	31	15,	基以 的		4.6	5.1
The second secon									Relative Rank
5. Course organization was:		22	.45	36	18			1 44	
Sequential presentation of con		22	55	36	9			4.6	6
7. Explanations by instructor wen		. 22				Sidio		4.7	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
8. Instr's ability to present alterna	tive explan, when needed was:	22	55	27	18	erra area		4.6	7
	nd illustrations was:	22	64			Mich	MERCO	47	5
 Quality of questions or problem Contribution of assign, to under 		22 22	55 59	23 23	14 43220	9 632266		4.6	8
12. Instructor's enthusiasm was:	iare in it is a series in was a series in the installed i	22 22	50 50	32 32	1 4 18			47	
13. Instructor's ability/to deal with:	Olden difficilities was	22 22	30				E (1.174.)	4.5 4.2	17 18 16
14. Answers to student questions		22	50	45	5	are disti	nerolaipidedesi	4.5	11
15. Availability of extra help when		 √.22	55			9	新华·华州		12
16. Use of class time was:	- TOTAL STAN OF THE CASE TO EXPENDED (ADS TOTAL STANDARD CONTRACTOR STANDARD CONTRACTOR CO	22	45	41	9	5	15-14-9 T-206-31-4T-117-17-1	4.4	14
17. Instructor's interest in whether	students learned was:	22	50	32	14	5			15
18. Amount you learned in the cou		22	50	27	18	5	and the bar to detail	4.5	9
19. Relevance and usefulness of c	ourse content were:	22	55	, 23	23	1.1	en en en en	4.6	REPORTS SINGLE
20. Evaluative and grading techniq		22	64	23	14	erinand on woner:	20 TT 20 T	4.7	4
21. Reasonableness of assigned v		. 22	41	23	27	- A	S. Alban	4.1	18
22. Clarity of student responsibilities	es and requirements was:	22	55	27	14	5		4.6	10
			Much Highe		Avera		fluch .ower		
Relative to other college courses	you have takens			•		-			
	you nave taken:		(7)	(6) (5	5) (4)	(3)	(2) (1)		
23. Do you expect your grade in thi		22			5) (4) 8 32			1	
23. Do you expect your grade in thi 24. The intellectual challenge prese	s course to be:	22 .∖ 22	23 ¦ 45	18 1 18 1	8 32 4 18	.5	5 5 5	5.0 6.3	
	s course to be:		23 ¦ 45	18 1 18 1	8 32 4 18	.5	5 5 5	6.3	Audit Tomas and the series and as a series of the series o
24. The intellectual challenge press25. The amount of effort you put int26. The amount of effort to succeed	s.course to be ented was: to this course was: d in this course was:	22 22 22	23 45 45 36	18 1 18 1 14 1 36 1	8 32 4 18 8 14 4 9	5 // 5	5 5 5 5	6.3 6.2 6.1	Audit Tomas and the series and as a series of the series o
24. The intellectual challenge presents. The amount of effort you put in	s.course to be ented was: to this course was: d in this course was:	22 22	23 45 45 36	18 1 18 1 14 1 36 1	8 32 4 18 8 14	5 // 5	5 5 5 5	6.3 6.2 6.1	Audit Tomas and the series and as a series of the series o
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as	s course to be: ented was: to this course was: d in this course was: signments, attendance etc.) was:	22 22 22	23 45 45 36	18 1 18 1 14 1 36 1	8 32 4 18 8 14 4 9	5 // 5	5 5 5 5	6.3 6.2 6.1	Audit Tomas and the series and as a series of the series o
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many	s course to be ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours	22 22 22 22 22 30.	45 45 36 50 What gra	18 1 18 1 14 1 36 1 18 2 de do	8 32 4 18 8 14, 4 9 3 9	5	5 5 5	6.3 6.2 6.1 6.5	your academic
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many hours per week have you	s course to be: ented was: to this course was: d in this course was; signments, attendance etc.) was: 29. From the total average hours spent, how many do you	22 22 22 22 22 30.	45 45 36 50	18 1 18 1 14 1 36 1 18 2 de do	8 32 4 18 8 14, 4 9 3 9	5	5 5 5	6.3 6.1 6.1 6.5 In regard to program, is	o your academic this course best
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many	s course to be: ented was: to this course was: d in this course was; signments, attendance etc.) was: 29. From the total average hours spent, how many do you consider were valuable in	22 22 22 22 30.	45 45 36 50 What gra	18 1 18 1 14 1 36 1 18 2 de do	8 32 4 18 8 14, 4 9 3 9	5	5 5 5	6.3 6.1 6.5 In regard to program, is described a	o your academic this course best
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many hours per week have you spent on this course?	s course to be: ented was: this course was: d in this course was: signments, attendance; etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education?	22 22 22 22 30.	45 45 36 50 What graexpect in	18 1 14 1 36 1 18 2 ade do this c	8 32 4 18 8 4 4 9 3 9 you you	5 1 12 7	5 5 5	6.3 6.1 6.1 6.5 In regard to program, is	o your academic this course best
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many hours per week have you spent on this course? Percent	s course to be: ented was: to this course was: d in this course was; signments, attendance etc.) was: 29. From the total average hours spent, how many do you consider were valuable in	22 22 22 22 30.	45 45 36 50 What graexpect in	18 1 18 1 14 1 36 1 18 2 ade do this c	8 32 4 18 8 14 4 9 3 9 you you course	5	5 5 5	6.3 6.1 6.5 In regard to program, is described a Percent 43 In	o your academic this course best as:
24. The intellectual challenge press 25. The amount of effort you put int 26. The amount of effort to succeed 27. Your involvement in course (as) 28. On average, how many hours per week have you spent on this course? Percent Under 2	scourse to be ented was: to this course was: d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10. Under 2	22 22 22 22 30.	23 45 45 36 50 What graexpect in Percent 35	18 1 14 1 36 1 18 2 ade do a this o A- (3 A- (3 B+ (3	8 32 4 18 8 4 9 3 9 you course 3.9-4.0 3.5-3.8 3.2-3.4	5	5 5 5	6.3 6.1 6.5 In regard to program, is described a Percent 43 In	o your academic this course best as:
24. The intellectual challenge press 25. The amount of effort you put in 26. The amount of effort to succees 27. Your involvement in course (as 28. On average, how many hours per week have you spent on this course? Percent Under 2 14 2-3	s course to be: ented was: to this course was: d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10. Under 2 2-3	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15	18 1 14 1 36 1 18 2 ade do a this o A- (3 B+ (3 B (2	8 32 4 18 8 4 9 3 9 you course 3.9-4.0 3.5-3.8 3.2-3.4	25	5 5 5	6.3 6.1 6.5 6.5 In regard to program, is described a Percent 43 In A	o your academic this course best as: n your major distribution requirement an elective
24. The intellectual challenge press 25. The amount of effort you put in 26. The amount of effort to succees 27. Your involvement in course (as 28. On average, how many hours per week have you spent on this course? Percent Under 2 14 2-3 33 4-5	s.course to be: ented was: to this course was: d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10. Under 2 2-3 43. 4-5	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1.14 1.13 1.14 1.15 1.15 1.15 1.15 1.15 1.15 1.15	8 32 4 18 8 14 4 9 3 9 you course 3.9-4.0 3.5-3.8 3.2-3.4 2.5-2.8	25	5 5 5	6.3 6.1 6.5 6.5 In regard to program, is described a Percent 43 In A 19 A 5 In	o your academic athis course best as: n your major a distribution requirement an elective a your minor
24. The intellectual challenge press 25. The amount of effort you put in 26. The amount of effort to succees 27. Your involvement in course (as 28. On average, how many hours per week have you spent on this course? Percent Under 2 14 2-3	scourse to be: ented was: to this course was: d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10. Under 2 2-3 43. 4-5 19. 6-7	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1.14 1.136 1.13	8 32 4 18 8 14 4 9 3 9 you sourse 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4	?	5 5 5	6.3 6.1 6.5 6.5 In regard to program, is described a Percent 43 In A 19 A 5 In 29 A	o your academic this course best as: n your major distribution requirement an elective myour minor program requirement
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24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort you put into succeed the amount of effort to succeed the amount of effort you put into succeed the am	s course to be ented was: to this course was d in this course was: signments, attendance etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1. 18 1. 36 1. 18 2. ade do a this of t	8 32 4 18 8 14 4 9 3 9 9 you course 3.9-4.0 3.5-3.8 3.2-3.4 2.9-3.1 2.5-2.8 2.2-2.4 1.9-2.1	25 (1) (2) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	5 5 5	6.3 6.1 6.5 6.5 In regard to program, is described a Percent 43 In A 19 A 5 In 29 A	o your academic this course best as: n your major distribution requirement an elective myour minor program requirement
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed to the amount of effort to succeed the amount of effort you put into the amount of effort to succeed the effort to suc	s course to be: ented was: to this course was: d in this course was: signments, attendance etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1. 18 1. 18 2. ade do a this of	8 32 4 18 8 14 4 9 3 9 9 you course 3.9-4.0 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4 1.5-1.8 1.2-1.4	25 (1) (2) (2) (3) (3) (3) (3) (3) (3) (3) (3) (3) (3	5 5 5 3 31	6.3 6.2 6.1 6.5 In regard to program, is described a Percent 43 In A 19 A 5 In 29 A	o your academic this course best as: n your major distribution requirement on elective n your minor a program requirement Other
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed the effort	s course to be: ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11 5 12-13	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1.136 1.1	8 32 4 18 8 14 4 9 3 9 9 you course 3.9-4.0 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4 1.9-2.1 1.5-1.8 1.2-1.4 0.9-1.1	25	5 5 5 31	6.3 6.2 6.1 6.5 In regard to program, is described a Percent 43 Ir A 19 A 5 Ir 29 A 5 C	o your academic this course best as: n your major distribution requirement on elective n your minor a program requirement other
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed the effort	s course to be: ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11 5 12-13 14-15 5 16-17 18-19	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1.136 1.1	8 32 4 18 8 14 4 9 3 9 you course 3.9-4.0 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4 1.5-1.8 1.2-1.4 0.9-1.1 0.7-0.8	25	5 5 5 3 31	6.3 6.2 6.1 6.5 In regard to program, is described a Percent 43 Ir A 19 A 5 Ir 29 A 5 C Challenge an Engagement	o your academic this course best as: n your major distribution requirement on elective n your minor a program requirement other
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed the effort	scourse to be: ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11 5 12-13 14-15 5 16-17 18-19 20-21	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1. 36 1. 36 1. 18 2. de do o this o A. (3 B+ (3 B+ (2 C+ (2))))))))))))))))))))))))))))))))))))	93.99. you course' 3.9-4.0 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4 1.5-1.8 1.2-1.4 1.7-0.8	25	5 5 5 3 31	6.3 6.2 6.1 6.5 In regard to program, is described a Percent 43 Ir A 19 A 5 Ir 29 A 5 C	o your academic this course best as: n your major distribution requirement on elective n your minor a program requirement other
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed the effort	s course to be: ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11 5 12-13 14-15 5 16-17 18-19 20-21 22 or more	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1.136 1.18 2.18 2.18 2.18 2.18 2.18 2.18 2.18	9 4.0 3.9 4.0 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4 1.9-2.1 1.5-1.8 1.2-1.4 1.9-1.1 1.7-0.8 1.0-0.0	25	5 5 5 31	6.3 6.2 6.1 6.5 In regard to program, is described a Percent 43 Ir A 19 A 5 Ir 29 A 5 C Challenge an Engagement	o your academic this course best as: n your major distribution requirement an elective hyour minor program requirement other
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed the effort	scourse to be: ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11 5 12-13 14-15 5 16-17 18-19 20-21 22 or more Respondents: 21	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15 10	18 1.136 1.1	8 32 4 18 8 14 4 9 3 19 you course 3.9-4.0 3.5-3.8 3.2-3.4 2.5-2.8 2.2-2.4 1.5-1.8 1.2-1.4 0.7-0.8 0.0) it redit	25	5 5 5 31	6.3 6.2 6.1 6.5 6.5 In regard to program, is described a Percent 43 In A 5 In 29 A 5 Challenge an Engagement CEI = 5.5	o your academic this course best as: n your major distribution requirement an elective hyour minor program requirement other
24. The intellectual challenge press 25. The amount of effort you put interest to succeed the amount of effort to succeed the effort	s course to be: ented was: to this course was d in this course was: signments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 10 Under 2 2-3 43 4-5 19 6-7 14 8-9 5 10-11 5 12-13 14-15 5 16-17 18-19 20-21 22 or more	22 22 22 22 30.	45 45 36 50 What graexpect in Percent 35 15 15	18 1.136 1.1	9 3.9 you course's 3.9 4.0 8.5-3.8 8.2-3.4 1.9-3.1 1.5-1.8 1.2-1.4 10.7-0.8 1.0) it redit s: 20	? ?))))))))))))))	5 5 5 31	6.3 6.2 6.1 6.5 6.5 In regard to program, is described a Percent 43 In A 5 In 29 A 5 Challenge an Engagement CEI = 5.5	o your academic this course best as: n your major distribution requirement an elective hyour minor program requirement other

Respondents: 22 Enrollment: 34

Classes: 1



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STUDENT EVALUATION OF INSTRUCTION

E=Excellent: VG=Ver	ry Good; G≖Good; F=Fair; P=Poor; VP=Very F	Poor	PE	RCE	NTAG	ES 1			
	•	E	VG	G	F	P	VP	MEDIAN	Adland - Joseph
1. The course as a whole was:	Responde	nts (5) 28 25	(4) 43	(3) 29	(2)	(1) [4]	(0)	CONTROL OF THE PERSON NAMED IN	Adjusted Median
2. The course content was:		28 29	239 39	25	481N5A2 4	4		3.9 4.0	4.6 4.7
3. The instructor's contribution to		28 43		.17			1500	4.3	4.9
4. The instructor's effectiveness i		28 36	43	18	ыжек 4	396431.79	તાની પાઉ કહો	4.2	4.8
COMBINED ITEMS 1-4		12 33		20		2		41	
Control of the contro									Relative Rank
5. Course organization was:		28 29	39	29	44	WŠQ	1945	4:0+	1/15
6. Sequential presentation of con		28 29	50	18	4			4.1	13
Explanations by instructor wen		28 39	39	18	# 4 2	法是法	推進	4.2	dia alla 3
8. Instr's ability to present alterna		28 36	32	32				4.1	12
Instructor's use of examples a	nd illustrations was	27 48		.19		elet		4.4	1 3 3 4 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
10. Quality of questions or problem		28 39	32	29	outh-out-out			4.2	7
11. Contribution of assign. to unde		28 - 36		21	4	4.	d A	-4.1	9-1-19
12. Instructor's enthusiasm was:		28 64	29	7			77.300 TO 100.0	4.7	1
13. Instructor's ability to deal with		27. 30	48	19	3.4 <u>5.</u>		Trans.	4.1	14
14. Answers to student questions		28 32	50	18	era recer		of Chamber	4.1	11
15. Availability of extra help when		28 32	29	36	114	linu z		3.9	181 2 4 18
16. Use of class time was:	A	28 43	43	11	4		unioni seri	4.3	5
17. Instructor's interest in whether		28 39		.11	4 7	3000		4:3	16
18. Amount you learned in the cou		28 36	43	18	uma maaana	4	racharine estatori	4.2	4
19. Relevance and usefulness of c		28 32	Contract deposits vice and	14		4.		4.1	# 12.11 A. 1.6
20. Evaluative and grading technic	ues (tests, papers, etc.) were:	28 39	32	21	7		ninger statement	4.2	10
21. Reasonableness of assigned v		28 36	Search by Lane	21	414	4		3.9	17 n s
22. Clarity of student responsibilities	es and requirements was:	28 39	43	14	4			4.3	8
		Much Highe		Avera		Much Lower			
Relative to other college courses	· · · · · · · · · · · · · · · · · · ·) (4)	•)		
23. Do you expect your grade in th		28 14	21] 21	36	7.	hamin in		4.8	
24. The intellectual challenge prese			29 25	5 14	7			5.6	
25. The amount of effort you put in	to this course was:	27 26	37 : 19	19	il Es	adizet	rive	5.9	
26. The amount of effort to succeed			39 14		TO CHILDREN	(V.e.ler x-)		6.0	
27. Your involvement in course (as	signments, attendance, etc.) was:	28 / 32	25 25	14	Hill	4	Hall	5.8	
28. On average, how many	29. From the total average hours	30. What gra	de do	VOLI			31.	In regard to	your academic
hours per week have you	spent, how many do you	expect in			?				this course best
spent on this course?	consider were valuable in							described a	
	advancing your education?	<u>Percent</u>					- 1	Percent	
<u>Percent</u>	Percent	32	A (3.		•		-		-
Under 2		21	A- (3		•				your major
11 2-3	4 Under 2 14 2-3	14	B+ (3.						distribution requirement n elective
25 4-5	39 4-5	18	B (2.						your minor
25 6-7	14 6-7	7 4	B- (2 C+ (2						program requirement
11 8-9	11 8-9	7	C (1					4 0	
14 10-11	7 10-11	4	C- (1		•				
11 12-13	7 12-13	,		.2-1.4	•		_		·
14-15 4 16 17	14-15		D (0		•		CF	nallenge and	4
4 16-17 18-19	16-17		-	.7-0.8)			ngagement	
20-21	18-19 4 20 21		E (0.	.0)					
22 or more	4 20-21 22 or more		Pass					El = 5.3	
Respondents: 28			Credit No Cr	-			(1	=lowest; 7≕	highest)
Class median: 6.6	Respondents: 28		NU L	CUIL					
	Class median: 5.1	D							
Hours per credit: 2.2	Class median: 5.1 Hours per credit: 1.7	Respor Class m	ndents	: 28					



Respondents: 28
Enrollment: 42
Classes: 1



Mailbox: ChairCopy? No printed: 9/18/2013

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E-EII+ MO-M		_	PERCE	ENTAG	ES 1		No.
E=Excellent; VG=V6	ery Good; G≃Good; F≂Fair; P≖Poor; VP≖Vei	ry Poor E	VG G	F		VP MEDIA	IN CO
	Respon		(4) (3)	(2)	(1)	(0)	Adjusted Media
1. The co⊪rse as a whole was:		4 25	50. 25			4.0	4.0
2. The course content was:		4 75	25			4.8	4.8
	the course was:	4 75	25			4.8	4.8
4. The instructor's effectiveness	in teaching the subj. matter was:	4 75	25			4.8	4.8/
COMBINED ITEMS 14		18 7 82	25 112			47	3.5.5.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3
							Relative Rank
5. Course organization was:		4 100			1	5.0	
6. Sequential presentation of co		4 75	25			4.8	4
7. Explarations by instructor we	re:	4 75	25			4.8	6
8. Instr's ability to present altern	ative explan, when needed was:	4 75	25			4.8	7
9. Instructor's use of examples a		4 75	25	7.11		4.8	8
Quality of questions or proble		4 25	50 25			4.0	15
 Contribution of assign, to und 	erstanding course content was:	4 50	25 25			4.5	
Instructor's enthusiasm was:		4 75	25			4.8	10
Instructor's ability to deal with	student difficulties was:	4 50	25 🗄 25		I H	4.5	4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -
Answers to student questions	were:	4 75	25			4.8	5
Availability of extra help when	needed was	4 4 25	50 25			140-1410	732 tr 25 18 5 5 6
Use of class time was:		4 75	25	(4.8	9
Instructor's interest in whether		4 50	50			4.5	14
Amount you learned in the co		4 75	25		TERRI MARKETALLIN	4.8	3
Relevance and usefulness of	course content were:	4 75	25	a Nila	ii ii ii	4.8	2 1
Evaluative and grading techni	ques (tests, papers, etc.) were:	4 25	50 25		-Sucharina en	4.0	16
 Reasonableness of assigned 	work was:	. 4 ≥ 50	25 🗈 25	9. July	建设位		
2. Clarity of student responsibiliti	ies and requirements was:	4 25	50 25		P. 1. P. 1. C. 1.	4.0	17
		Much		N	Auch	•	•
elative to other college courses	s vou have taken:	High		_	ower		
elative to other college course:		(7)	(6) (5) (4) (3)	(2) (1		
3. Do you expect your grade in the	nis course to be	(7) 4 251	(6) (5) (4 50 3 2) (3)	(2) (1	6.0	III (KAIDAKEELE
Do you expect your grade in the American State of the Intellectual challenge presented the Intellectual Challenge presented in the Intellectual Challenge presented in the Intellectual Challenge presented in the Intellectual Challenge Intellectual	nis course to be	(7) 4 251 4 50	(6) (5) (4 50 3 2 50) (3)	(2) (1	6.5	Same and the same
3. Do you expect your grade in the 4. The intellectual challenge pres 5. The amount of effort you put in	nis course to be sented was:	(7) 4 25 4 50 4 25	(6) (5) (4 50 2 50 75) (3) (5) (3) (1)	(2) (1	6.0 6.5 11 6.2	Same and the same
3. Do you expect your grade in th 4. The intellectual challenge pres 5. The amount of effort you put in 6. The amount of effort to success	nis course to be sented was; nto this course was; and in this course was;	(7) 4 25 4 50 4 25 4 25	(6) (5) (4 50 2 50 75 2 25 25	(3) (5) (5) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	(2) (1	6.0 6.5 8.2 5.5	
3. Do you expect your grade in the 4. The intellectual challenge pres 5. The amount of effort you put in 5. The amount of effort to succeed	nis course to be sented was:	(7) 4 25 4 50 4 25 4 25	(6) (5) (4 50 2 50 75	(3) (5) (5) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	(2) (1	6.0 6.5 11 6.2	
B. Do you expect your grade in it 4. The intellectual challenge pres 5. The amount of effort you put if 6. The amount of effort to succes 7. Your involvement in course (a	nis course to be: sented was: no the course was ed in this course was: saignments, attendance, efc.) was	(7) 4 25) 4 50 4 25 4 25 4 25	(6) (5) (4) 50 31 21 50 75 31 31 32 32 32 32 32 32 32 32 32 32 32 32 32	(3) (5) (5) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	(2) (1	6.0 6.5 6.2 5.5 6.0	
B. Do you expect your grade in it. The intellectual challenge preside in the amount of effort you put it. The amount of effort to succeed your involvement in course (as 28. On average, how many hours per week have you	nis course to be sented was: no the course was ad in this course was: esignments, attendance, etc.) was: 29. From the total average hours spent, how many do you	(7) 4 251 4 50 4 25 4 25 4 25 30. What gra	(6) (5) (4) 50 31 21 50 75 31 31 32 32 32 32 32 32 32 32 32 32 32 32 32	25 5	(2) (1	6.0 6.5 6.2 5.5 6.0	
Do you expect your grade in it. The intellectual challenge preside amount of effort you put in. The amount of effort to success Your involvement in course (and 28. On average, how many	nis course to be sented was: to the course was ad in this course was; ssignments, attendance, etc.) was. 29. From the total average hours spent, how many do you consider were valuable in	(7) 4 50 4 25 4 25 4 25 30. What graexpect in	(6) (5) (4 50 25 50 75 25 25 25 50 22 ade do you	25 5	(2) (1	6.0 6.5 6.2 5.5 6.0	to your academic is this course best
B. Do you expect your grade in it. The intellectual challenge preside in the amount of effort you put it. The amount of effort to succeed your involvement in course (as 28. On average, how many hours per week have you	nis course to be sented was: no the course was ad in this course was: esignments, attendance, etc.) was: 29. From the total average hours spent, how many do you	(7) 4 251 4 50 4 25 4 25 4 25 30. What graexpect in Percent	(6) (5) (4) 50 30 20 20 25 25 25 25 30 30 20 30 40 40 you at this cours	25 5 25 6	(2) (1	6.0 6.5 16.2 5.5 6.0 31. In regard program, described	to your academic is this course best
Do you expect your grade in it. The intellectual challenge press. The amount of effort you put it. The amount of effort to succeed your involvement in course (as	nis course to be: sented was: to the course was ad in this course was: ssignments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education?	(7) 4 251 4 50 25 4 25 4 25 30. What graexpect ir Percent 25	(6) (5) (4 50 3 2 50 75 25 25 25 50 22 ade do you this cours	25 5 6?	(2) (1	6.0 6.5 16.2 5.5 6.0 31. In regard program, described	to your academic is this course best as:
Do you expect your grade in it. The intellectual challenge press. The amount of effort you put in. The amount of effort you put in. The amount of effort you put in. Your involvement in course (a 28. On average, how many hours per week have you spent on this course? Percent	nis course to be sented was: to the course was ad in this course was; ssignments, attendance, etc.) was. 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent	(7) 4 251 4 25 4 25 4 25 4 25 30. What graexpect ir Percent 25 25	(6) (5) (4) 50 32 25 25 25 25 30 32 20 32 4	25 55 6? 0)	(2) (1	6.0 6.5 16.2 5.5 6.0 31. In regard program, described	to your academic is this course best las:
Do you expect your grade in it. The intellectual challenge pression of the amount of effort you put it. The amount of effort to success. Your involvement in course (and the success) 28. On average, how many hours per week have you spent on this course?	nis course to be: sented was: the this course was: do in this course was: esignments, attendance, etc.) was: 29. From the total average hours spent, how many do you consider were valuable in advancing your education? Percent 25. Under 2	(7) 4 251 4 50 25 4 25 4 25 30. What graexpect ir Percent 25	(6) (5) (4) 50 32 25 50 32 25 50 32 22 34 4 (3.9-4. A- (3.5-3. B+ (3.2-3.	25 55 69 69 69 69 69 69 69 69 69 69 69 69 69	(2) (1	6.0 6.5 16.2 5.5 6.0 31. In regard program, described	to your academic is this course best las: In your major A distribution requirement
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