

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	33	21	52	21	6		3.9	4.5	
2. The course content was:	33	18	45	27	9		3.8	4.3	
3. The instructor's contribution to the course was:	34	50	35	9	6		4.5	5.0	
4. The instructor's effectiveness in teaching the subj. matter was:	34	35	50	9	6		4.2	4.7	
COMBINED ITEMS 1-4	134	31	46	16	7		4.1	4.6	

	Respondents	PERCENTAGES ¹						MEDIAN	Relative Rank
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
5. Course organization was:	34	44	41	15			4.4	6	
6. Sequential presentation of concepts was:	33	36	45	15	3		4.2	12	
7. Explanations by instructor were:	34	41	41	12	6		4.3	8	
8. Instr's ability to present alternative explan. when needed was:	33	33	48	12	6		4.2	13	
9. Instructor's use of examples and illustrations was:	33	42	39	15	3		4.3	11	
10. Quality of questions or problems raised by the instructor was:	33	30	55	12	3		4.1	15	
11. Contribution of assign. to understanding course content was:	33	27	55	15	3		4.1	16	
12. Instructor's enthusiasm was:	34	71	21	6	3		4.8	1	
13. Instructor's ability to deal with student difficulties was:	33	45	42	9	3		4.4	9	
14. Answers to student questions were:	34	32	59	6	3		4.2	14	
15. Availability of extra help when needed was:	32	34	44	19	3		4.1	18	
16. Use of class time was:	33	30	58	9	3		4.2	17	
17. Instructor's interest in whether students learned was:	33	64	27	6	3		4.7	4	
18. Amount you learned in the course was:	33	30	61	6	3		4.2	10	
19. Relevance and usefulness of course content were:	33	42	45	9	3		4.3	5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	34	53	29	12	6		4.6	3	
21. Reasonableness of assigned work was:	34	47	35	12	6		4.4	7	
22. Clarity of student responsibilities and requirements was:	34	56	38	3	3		4.6	2	

Relative to other college courses you have taken:

	Respondents	PERCENTAGES ¹						MEDIAN	Relative Rank
		Much Higher (7)	Average (6)	Average (5)	Average (4)	Average (3)	Much Lower (2) (1)		
23. Do you expect your grade in this course to be:	33	15	27	18	36	3	5.1		
24. The intellectual challenge presented was:	33	18	45	21	12	3	5.8		
25. The amount of effort you put into this course was:	34	18	50	18	3	12	5.9		
26. The amount of effort to succeed in this course was:	34	18	47	18	12	6	5.8		
27. Your involvement in course (assignments, attendance, etc.) was:	34	26	44	12	18		6.0		

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
3 Under 2	6 Under 2	19 A (3.9-4.0)	32 In your major
21 2-3	12 2-3	25 A- (3.5-3.8)	6 A distribution requirement
42 4-5	55 4-5	19 B+ (3.2-3.4)	6 An elective
15 6-7	9 6-7	22 B (2.9-3.1)	6 In your minor
9 8-9	3 8-9	3 B- (2.5-2.8)	45 A program requirement
9 10-11	15 10-11	C+ (2.2-2.4)	3 Other
12-13	12-13	9 C (1.9-2.1)	
14-15	14-15	C- (1.5-1.8)	
16-17	16-17	3 D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 33	Respondents: 33	Pass	
Class median: 4.7	Class median: 4.7	Credit	
Hours per credit: 1.6	Hours per credit: 1.6	No Credit	
		Respondents: 32	
		Class median: 3.4	
			Challenge and Engagement Index
			CEI = 5.4
			(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹					MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The course as a whole was:	15	13	53	20	7	7	3.8	4.2
2. The course content was:	15	13	53	20	13		3.8	4.2
3. The instructor's contribution to the course was:	15	27	47	27			4.0	4.3
4. The instructor's effectiveness in teaching the subj. matter was:	15	33	33	13	13	7	4.0	4.3
COMBINED ITEMS 1-4	60	22	47	20	8	3	3.9	4.2

Relative Rank

5. Course organization was:	15	27	53	13	7		4.1	5
6. Sequential presentation of concepts was:	15	27	47	20	7		4.0	11
7. Explanations by instructor were:	15	33	33	13	13	7	4.0	6
8. Instr's ability to present alternative explan. when needed was:	15	47	13	20	13	7	4.3	1
9. Instructor's use of examples and illustrations was:	15	33	33	13	7	13	4.0	14
10. Quality of questions or problems raised by the instructor was:	15	20	47	20	7	7	3.9	15
11. Contribution of assign. to understanding course content was:	15	20	47	20	13		3.9	16
12. Instructor's enthusiasm was:	15	47	53				4.4	8
13. Instructor's ability to deal with student difficulties was:	14	29	50	14		7	4.1	7
14. Answers to student questions were:	15	33	33	27		7	4.0	12
15. Availability of extra help when needed was:	15	33	47	13	7		4.1	9
16. Use of class time was:	15	27	60	7	7		4.1	10
17. Instructor's interest in whether students learned was:	15	47	33	7	13		4.4	2
18. Amount you learned in the course was:	15	27	47	20	7		4.0	4
19. Relevance and usefulness of course content were:	15	13	60	27			3.9	13
20. Evaluative and grading techniques (tests, papers, etc.) were:	15	33	47		7	13	4.1	3
21. Reasonableness of assigned work was:	15	13	60	7	20		3.9	18
22. Clarity of student responsibilities and requirements was:	15	27	47	7	13	7	4.0	17

Relative to other college courses you have taken:

	Respondents	Relative to other college courses you have taken:							MEDIAN	Adjusted Median
		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)	(1)		
23. Do you expect your grade in this course to be:	15	20	27	13	13	13	7	7	5.3	
24. The intellectual challenge presented was:	15	27	33	20	20				5.8	
25. The amount of effort you put into this course was:	15	13	60	13	13				5.9	
26. The amount of effort to succeed in this course was:	15	27	33	20	13	7			5.8	
27. Your involvement in course (assignments, attendance, etc.) was:	15	20	33	20	27				5.6	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	13 A (3.9-4.0)	47 In your major
27 2-3	33 2-3	13 A- (3.5-3.8)	27 A distribution requirement
33 4-5	27 4-5	20 B+ (3.2-3.4)	An elective
7 6-7	13 6-7	27 B (2.9-3.1)	In your minor
7 8-9	13 8-9	7 B- (2.5-2.8)	20 A program requirement
10-11	13 10-11	13 C+ (2.2-2.4)	7 Other
13 12-13	13 12-13	7 C (1.9-2.1)	
13 14-15	13 14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 15	Respondents: 15	Pass	Challenge and Engagement Index
Class median: 4.9	Class median: 4.8	Credit	CEI = 5.4
Hours per credit: 1.6	Hours per credit: 1.6	No Credit	(1=lowest; 7=highest)
		Respondents: 15	
		Class median: 3.1	

1. Percentages are based on the number of students who rated each item

AU11:01901

Respondents: 15

SURVEY ID

Enrollment: 20

D

Mailbox:

Form Type

Chair/Copy? No

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	2	50	50				4.5	4.4
2. The course content was:	2	50	50				4.5	4.4
3. The instructor's contribution to the course was:	2	50	50				4.5	4.4
4. The instructor's effectiveness in teaching the subj. matter was:	2	50	50				4.5	4.5
COMBINED ITEMS 1-4	8	50	50				4.5	4.4

Respondents	PERCENTAGES ¹						MEDIAN	Relative Rank
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
5. Course organization was:	2	50	50				4.5	10
6. Sequential presentation of concepts was:	2	50	50				4.5	11
7. Explanations by instructor were:	2	50	50				4.5	12
8. Instr's ability to present alternative explan. when needed was:	2	50	50				4.5	13
9. Instructor's use of examples and illustrations was:	1	100					5.0	6
10. Quality of questions or problems raised by the instructor was:	2	100					5.0	5
11. Contribution of assign. to understanding course content was:	2	100					5.0	1
12. Instructor's enthusiasm was:	2	50	50				4.5	18
13. Instructor's ability to deal with student difficulties was:	2	100					5.0	9
14. Answers to student questions were:	2	50	50				4.5	14
15. Availability of extra help when needed was:	2	100					5.0	8
16. Use of class time was:	2	50	50				4.5	16
17. Instructor's interest in whether students learned was:	2	50	50				4.5	17
18. Amount you learned in the course was:	2	100					5.0	3
19. Relevance and usefulness of course content were:	2	100					5.0	2
20. Evaluative and grading techniques (tests, papers, etc.) were:	2	100					5.0	7
21. Reasonableness of assigned work was:	2	50	50				4.5	15
22. Clarity of student responsibilities and requirements was:	2	100					5.0	4

Relative to other college courses you have taken:

Respondents	PERCENTAGES ¹							MEDIAN	Relative Rank
	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	2		50	50				5.5	
24. The intellectual challenge presented was:	2		100					6.0	
25. The amount of effort you put into this course was:	2		50		50			6.0	
26. The amount of effort to succeed in this course was:	2		50	50				6.5	
27. Your involvement in course (assignments, attendance, etc.) was:	2		50		50			6.0	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	50 A (3.9-4.0)	100 In your major
2-3	2-3	50 A- (3.5-3.8)	A distribution requirement
50 4-5	50 4-5	50 B+ (3.2-3.4)	An elective
6-7	6-7	B (2.9-3.1)	In your minor
8-9	8-9	B- (2.5-2.8)	A program requirement
10-11	10-11	C+ (2.2-2.4)	Other
50 12-13	50 12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 2	Respondents: 2	Pass	Challenge and Engagement Index
Class median: 8.5	Class median: 8.5	Credit	CEI = 5.8
Hours per credit: 2.8	Hours per credit: 2.8	No Credit	(1=lowest; 7=highest)
		Respondents: 2	
		Class median: 3.6	

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median																				
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)																						
1. The course as a whole was:	33	58	30	12				4.6	4.4																				
2. The course content was:	33	55	30	12	3			4.6	4.4																				
3. The instructor's contribution to the course was:	33	79	12	9				4.9	4.7																				
4. The instructor's effectiveness in teaching the subj. matter was:	33	70	15	15				4.8	4.6																				
COMBINED ITEMS 1-4	132	65	22	12	1			4.7	4.5																				
Relative Rank																													
5. Course organization was:	33	70	21	9				4.8	1																				
6. Sequential presentation of concepts was:	33	67	18	15				4.8	4																				
7. Explanations by instructor were:	33	64	24	9	3			4.7	10																				
8. Instr's ability to present alternative explan. when needed was:	33	70	21	6	3			4.8	5																				
9. Instructor's use of examples and illustrations was:	33	67	24	9				4.8	12																				
10. Quality of questions or problems raised by the instructor was:	33	67	24	9				4.8	8																				
11. Contribution of assign. to understanding course content was:	33	64	30	6				4.7	2																				
12. Instructor's enthusiasm was:	33	73	15	12				4.8	15																				
13. Instructor's ability to deal with student difficulties was:	33	61	33	6				4.7	18																				
14. Answers to student questions were:	33	58	33	9				4.6	14																				
15. Availability of extra help when needed was:	33	61	33	6				4.7	16																				
16. Use of class time was:	33	67	27	6				4.8	13																				
17. Instructor's interest in whether students learned was:	33	73	24	3				4.8	17																				
18. Amount you learned in the course was:	33	58	30	9	3			4.6	11																				
19. Relevance and usefulness of course content were:	33	64	24	9		3		4.7	3																				
20. Evaluative and grading techniques (tests, papers, etc.) were:	33	70	21	9				4.8	9																				
21. Reasonableness of assigned work was:	33	67	27	6				4.8	7																				
22. Clarity of student responsibilities and requirements was:	33	70	21	6	3			4.8	6																				
<table border="0"> <tr> <td></td> <td></td> <td style="text-align: center;">Much Higher</td> <td></td> <td style="text-align: center;">Average</td> <td></td> <td style="text-align: center;">Much Lower</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">(7)</td> <td style="text-align: center;">(6)</td> <td style="text-align: center;">(5)</td> <td style="text-align: center;">(4)</td> <td style="text-align: center;">(3)</td> <td style="text-align: center;">(2)</td> <td style="text-align: center;">(1)</td> <td></td> </tr> </table>												Much Higher		Average		Much Lower						(7)	(6)	(5)	(4)	(3)	(2)	(1)	
		Much Higher		Average		Much Lower																							
		(7)	(6)	(5)	(4)	(3)	(2)	(1)																					
23. Do you expect your grade in this course to be:	33	39	48	6	6			6.3																					
24. The intellectual challenge presented was:	33	52	39	3	3		3	6.5																					
25. The amount of effort you put into this course was:	33	58	27	9	6			6.6																					
26. The amount of effort to succeed in this course was:	33	58	30	6	6			6.6																					
27. Your involvement in course (assignments, attendance, etc.) was:	33	64	24	6	3	3		6.7																					

Relative to other college courses you have taken:

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
6 Under 2	3 Under 2	48 A (3.9-4.0)	83 In your major
3 2-3	15 2-3	21 A- (3.5-3.8)	A distribution requirement
36 4-5	36 4-5	9 B+ (3.2-3.4)	An elective
33 6-7	21 6-7	12 B (2.9-3.1)	In your minor
3 8-9	6 8-9	6 B- (2.5-2.8)	17 A program requirement
10-11	10-11	3 C (1.9-2.1)	Other
6 12-13	3 12-13	C- (1.5-1.8)	
3 14-15	3 14-15	D+ (1.2-1.4)	
16-17	16-17	D (0.9-1.1)	
18-19	18-19	D- (0.7-0.8)	
20-21	20-21	E (0.0)	
9 22 or more	12 22 or more	Pass	
Respondents: 33	Respondents: 33	Credit	
Class median: 5.8	Class median: 5.3	No Credit	
Hours per credit: 1.9	Hours per credit: 1.8	Respondents: 33	
		Class median: 3.8	

1. Percentages are based on the number of students who rated each item

AU11:01906

Respondents: 33

D

Mailbox:

SURVEY ID

Enrollment: 37

Form Type

ChairCopy? No

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	14	43	43	7	7			4.3	5.2
2. The course content was:	14	50	21	21	7			4.5	5.3
3. The instructor's contribution to the course was:	14	71	29					4.8	5.5
4. The instructor's effectiveness in teaching the subj. matter was:	14	71	29					4.8	5.6
COMBINED ITEMS 1-4	56	59	30	7	4			4.7	5.5

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median	Relative Rank
5. Course organization was:	14	79	21					4.9		1
6. Sequential presentation of concepts was:	14	64	36					4.7		3
7. Explanations by instructor were:	14	50	43	7				4.5		9
8. Instr's ability to present alternative explan. when needed was:	14	50	43	7				4.5		10
9. Instructor's use of examples and illustrations was:	14	57	43					4.6		8
10. Quality of questions or problems raised by the instructor was:	14	43	43	14				4.3		14
11. Contribution of assign. to understanding course content was:	14	36	43	21				4.2		16
12. Instructor's enthusiasm was:	14	71	29					4.8		6
13. Instructor's ability to deal with student difficulties was:	14	50	36	14				4.5		13
14. Answers to student questions were:	14	43	50	7				4.4		15
15. Availability of extra help when needed was:	13	23	54	15	8			4.0		18
16. Use of class time was:	13	77	15	8				4.9		4
17. Instructor's interest in whether students learned was:	14	64	36					4.7		12
18. Amount you learned in the course was:	14	57	29	7	7			4.6		5
19. Relevance and usefulness of course content were:	14	64	29	7				4.7		2
20. Evaluative and grading techniques (tests, papers, etc.) were:	14	50	43		7			4.5		11
21. Reasonableness of assigned work was:	14	36	57		7			4.3		17
22. Clarity of student responsibilities and requirements was:	14	57	36	7				4.6		7

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	14	7	36	7	36	7	7		4.5	
24. The intellectual challenge presented was:	14	21	50	14	14				5.9	
25. The amount of effort you put into this course was:	14	14	50	21	14				5.8	
26. The amount of effort to succeed in this course was:	14	29	50	14	7				6.1	
27. Your involvement in course (assignments, attendance, etc.) was:	14	14	50	14	21				5.8	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	8 Under 2	21 A (3.9-4.0)	36 In your major
15 2-3	8 2-3	36 A- (3.5-3.8)	21 A distribution requirement
31 4-5	31 4-5	7 B+ (3.2-3.4)	An elective
15 6-7	8 6-7	21 B (2.9-3.1)	7 In your minor
8 8-9	8 8-9	7 C+ (2.2-2.4)	36 A program requirement
8 10-11	23 10-11	7 C (1.9-2.1)	Other
15 12-13	15 12-13	C- (1.5-1.8)	
14-15	8 14-15	D+ (1.2-1.4)	
16-17	16-17	D (0.9-1.1)	
18-19	18-19	D- (0.7-0.8)	
8 20-21	20-21	E (0.0)	
22 or more	22 or more	Pass	
Respondents: 13	Respondents: 13	Credit	
Class median: 6.0	Class median: 6.5	No Credit	
Hours per credit: 2.0	Hours per credit: 2.2	Respondents: 14	
		Class median: 3.5	

1. Percentages are based on the number of students who rated each item

SP12:01854

Respondents: 14

D

Mailbox:

SURVEY ID

Enrollment: 20

Form Type

Chair/Copy? No

Classes: 1

printed: 8/7/2012

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median											
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)													
1. The course as a whole was:	29	34	28	28	7	3	3.9	4.5												
2. The course content was:	29	31	24	34	3	7	3.7	4.3												
3. The instructor's contribution to the course was:	29	55	31	10		3	4.6	5.1												
4. The instructor's effectiveness in teaching the subj. matter was:	29	41	38	14	7		4.3	4.8												
COMBINED ITEMS 1-4	116	41	30	22	4	3	4.2	4.7												
Relative Rank																				
5. Course organization was:	29	45	31	14	7	3	4.3	9												
6. Sequential presentation of concepts was:	29	38	34	17	7	3	4.2	14												
7. Explanations by instructor were:	29	45	38	14	3		4.4	7												
8. Instr's ability to present alternative explan. when needed was:	29	41	31	17	10		4.2	12												
9. Instructor's use of examples and illustrations was:	29	45	38	10	7		4.4	11												
10. Quality of questions or problems raised by the instructor was:	29	52	31	10	7		4.5	2												
11. Contribution of assign. to understanding course content was:	29	48	24	10	7	7 3	4.4	3												
12. Instructor's enthusiasm was:	29	69	21	7	3		4.8	1												
13. Instructor's ability to deal with student difficulties was:	29	55	24	14	7		4.6	4												
14. Answers to student questions were:	29	45	31	21	3		4.3	10												
15. Availability of extra help when needed was:	27	52	11	19	19		4.5	5												
16. Use of class time was:	29	45	34	17	3		4.4	13												
17. Instructor's interest in whether students learned was:	28	61	29	7	4		4.7	6												
18. Amount you learned in the course was:	29	31	24	34	10		3.7	17												
19. Relevance and usefulness of course content were:	29	34	28	28	7	3	3.9	16												
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	48	24	17	7	3	4.4	8												
21. Reasonableness of assigned work was:	29	34	17	28	14		3.6	18												
22. Clarity of student responsibilities and requirements was:	29	41	24	28	7		4.1	15												
<table border="0"> <tr> <td></td> <td style="text-align: center;">Much Higher</td> <td style="text-align: center;">Average</td> <td style="text-align: center;">Much Lower</td> <td colspan="2"></td> </tr> <tr> <td></td> <td style="text-align: center;">(7)</td> <td style="text-align: center;">(6) (5) (4) (3)</td> <td style="text-align: center;">(2) (1)</td> <td colspan="2"></td> </tr> </table>										Much Higher	Average	Much Lower				(7)	(6) (5) (4) (3)	(2) (1)		
	Much Higher	Average	Much Lower																	
	(7)	(6) (5) (4) (3)	(2) (1)																	
Relative to other college courses you have taken:																				
23. Do you expect your grade in this course to be:	29	17	24	21	28	7 3	5.1													
24. The intellectual challenge presented was:	29	28	21	34	14		5.5													
25. The amount of effort you put into this course was:	29	28	21	31	21		5.4													
26. The amount of effort to succeed in this course was:	29	28	38	17	10 3	3	5.9													
27. Your involvement in course (assignments, attendance, etc.) was:	29	34	34	10	21		6.1													

<p>28. On average, how many hours per week have you spent on this course?</p> <p><u>Percent</u></p> <p>Under 2</p> <p>7 2-3</p> <p>41 4-5</p> <p>28 6-7</p> <p>3 8-9</p> <p>7 10-11</p> <p>3 12-13</p> <p>7 14-15</p> <p>16-17</p> <p>18-19</p> <p>3 20-21</p> <p>22 or more</p> <p>Respondents: 29</p> <p>Class median: 5.6</p> <p>Hours per credit: 1.9</p>	<p>29. From the total average hours spent, how many do you consider were valuable in advancing your education?</p> <p><u>Percent</u></p> <p>3 Under 2</p> <p>17 2-3</p> <p>41 4-5</p> <p>10 6-7</p> <p>3 8-9</p> <p>3 10-11</p> <p>7 12-13</p> <p>3 14-15</p> <p>16-17</p> <p>18-19</p> <p>3 20-21</p> <p>7 22 or more</p> <p>Respondents: 29</p> <p>Class median: 4.9</p> <p>Hours per credit: 1.6</p>	<p>30. What grade do you expect in this course?</p> <p><u>Percent</u></p> <p>31 A (3.9-4.0)</p> <p>10 A- (3.5-3.8)</p> <p>21 B+ (3.2-3.4)</p> <p>21 B (2.9-3.1)</p> <p>10 B- (2.5-2.8)</p> <p>3 C+ (2.2-2.4)</p> <p>C (1.9-2.1)</p> <p>C- (1.5-1.8)</p> <p>D+ (1.2-1.4)</p> <p>D (0.9-1.1)</p> <p>D- (0.7-0.8)</p> <p>E (0.0)</p> <p>Pass</p> <p>Credit</p> <p>3 No Credit</p> <p>Respondents: 29</p> <p>Class median: 3.4</p>	<p>31. In regard to your academic program, is this course best described as:</p> <p><u>Percent</u></p> <p>38 In your major</p> <p>10 A distribution requirement</p> <p>7 An elective</p> <p>In your minor</p> <p>38 A program requirement</p> <p>7 Other</p> <hr/> <p>Challenge and Engagement Index</p> <p>CEI = 5.2</p> <p>(1=lowest; 7=highest)</p>
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STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	16	69	25		6			4.8	4.9
2. The course content was:	16	56	38	6				4.6	4.8
3. The instructor's contribution to the course was:	16	81	19					4.9	5.0
4. The instructor's effectiveness in teaching the subj. matter was:	16	75	19		6			4.8	5.0
COMBINED ITEMS 1-4	64	70	25	2	3			4.8	4.9
Relative Rank									
5. Course organization was:	16	62	6	25		6		4.7	4
6. Sequential presentation of concepts was:	16	69	12	19				4.8	3
7. Explanations by instructor were:	16	62	19	12	6			4.7	12
8. Instr's ability to present alternative explan. when needed was:	16	69	6	25				4.8	7
9. Instructor's use of examples and illustrations was:	16	69	25	6				4.8	11
10. Quality of questions or problems raised by the instructor was:	16	69	25	6				4.8	8
11. Contribution of assign. to understanding course content was:	16	62	25	6	6			4.7	2
12. Instructor's enthusiasm was:	16	81	12	6				4.9	9
13. Instructor's ability to deal with student difficulties was:	16	69	19	6	6			4.8	16
14. Answers to student questions were:	16	69	25	6				4.8	6
15. Availability of extra help when needed was:	16	75	19		6			4.8	10
16. Use of class time was:	16	69	25	6				4.8	13
17. Instructor's interest in whether students learned was:	16	69	12	12	6			4.8	17
18. Amount you learned in the course was:	16	62	25	12				4.7	5
19. Relevance and usefulness of course content were:	16	75	12	12				4.8	1
20. Evaluative and grading techniques (tests, papers, etc.) were:	16	62	25	12				4.7	15
21. Reasonableness of assigned work was:	16	44	31	12	12			4.3	18
22. Clarity of student responsibilities and requirements was:	16	62	25	12				4.7	14

Relative to other college courses you have taken:

	Respondents	Relative to other college courses you have taken:							MEDIAN	Adjusted Median
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	16	25	25	19	25	6			5.5	
24. The intellectual challenge presented was:	16	31	38	31					6.0	
25. The amount of effort you put into this course was:	16	19	31	44	6				5.5	
26. The amount of effort to succeed in this course was:	16	50	25	12	12				6.5	
27. Your involvement in course (assignments, attendance, etc.) was:	16	38	31	19	6	6			6.1	

<p>28. On average, how many hours per week have you spent on this course?</p> <p><u>Percent</u></p> <p>12 Under 2 6 2-3 19 4-5 25 6-7 12 8-9 12 10-11 12-13 6 14-15 16-17 18-19 20-21 6 22 or more</p> <p>Respondents: 16 Class median: 6.5 Hours per credit: 2.2</p>	<p>29. From the total average hours spent, how many do you consider were valuable in advancing your education?</p> <p><u>Percent</u></p> <p>7 Under 2 27 2-3 13 4-5 27 6-7 13 8-9 10-11 12-13 7 14-15 16-17 18-19 20-21 7 22 or more</p> <p>Respondents: 15 Class median: 5.8 Hours per credit: 1.9</p>	<p>30. What grade do you expect in this course?</p> <p><u>Percent</u></p> <p>27 A (3.9-4.0) 27 A- (3.5-3.8) 27 B+ (3.2-3.4) 7 B (2.9-3.1) 7 B- (2.5-2.8) C+ (2.2-2.4) 7 C (1.9-2.1) C- (1.5-1.8) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit</p> <p>Respondents: 15 Class median: 3.5</p>	<p>31. In regard to your academic program, is this course best described as:</p> <p><u>Percent</u></p> <p>50 In your major 8 A distribution requirement 17 An elective 17 In your minor 8 A program requirement Other</p> <hr/> <p>Challenge and Engagement Index CEI = 5.5 (1=lowest; 7=highest)</p>
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1. Percentages are based on the number of students who rated each item