**INSTRUCTOR COPY** 

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=	Good: F=Fair: P=Poor: VP=Very Poor				NTAC			MEDIAN	DECILE	DANK
		E	VG	G	F	P	VP	MEDIAN		
	ondents	(5)	(4)	(3)	(2)	(1)	(0)		Institution	THE RESIDENCE OF THE PARTY OF T
1. The course as a whole was:	19	53	32	5	11			4.6	6 *****	7 ******
2. The course content was:	19	42	37	11	11		Astronomica	4.3	5 *****	7
The instructor's contribution to the course was:	19	79	21					4.9	7 ******	8
4. The instructor's effectiveness in teaching the subj. matter was:	19	79	16		5			4.9	7 •••••	9 •••••
COMB INED ITEMS 1-4	76	63	26	4	7			4.7	6 *****	8 ******
5. Course organization was:	19	84	11	5				4.9	8	9
Sequential presentation of concepts was:	19	79	16	5				4.9	6 •••••	
7. Explanations by instructor were:	19	79	16		5			4.9	7	9
8. Instr's ability to present alternative explan. when needed was:	19	74	21		5			4.8	6 *****	
9. Instructor's use of examples and illustrations was:	19	84	16					4.9	8	9
10. Quality of questions or problems raised by the instructor was:	19	63	37					4.7	5 ****	7
11. Contribution of assign. to understanding course content was:	19	47	37	16				4.4		
12. Instructor's enthusiasm was:	18	78	22					4.9	6 •••••	7
13. Instructor's ability to deal with student difficulties was:	17	65	24	6		6		4.7	4	
14. Answers to student questions were:	19	53	42	5				4.6	4 ••••	6 *****
15. Availability of extra help when needed was:	19	47	47	5				4.4	4 ••••	4 ****
16. Use of class time was:	19	63	37					4.7	4 ••••	6 •••••
17. Instructor's interest in whether students learned was:	19	68	26		5			4.8	4 ••••	7
18. Amount you learned in the course was:	18	56	33	6		6		4.6	4 ••••	6 •••••
19. Relevance and usefulness of course content were:	19	58	32		11			4.6	4 ••••	8 ******
20. Evaluative and grading techniques (tests, papers, etc.) were:	19	63	26	5	5			4.7	5 ****	6 •••••
21. Reasonableness of assigned work was:	19	79	16		5			4.9	7	9
22. Clarity of student responsibilities and requirements was:	19	63	37					4.7	4 ••••	6 *****
		Much Highe		Avera	age	Much Lowe				
Relative to other college courses you have taken:		(7)	(6) (5	5) (4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	19	21	ACCOMPANY MANAGEMENT AND ADDRESS.	6 37	ROBANDON/SIGNERY DAV	5		4.7	1.	2 ••
24. The intellectual challenge presented was:	19	79	16	5	- CHEST AND THE			6.9	9	9
25. The amount of effort you put into this course was:	19	53	26	16	5			6.6	7	8
26. The amount of effort to succeed in this course was:	19	63	26 5	5 5	LO 12			6.7	8	9
27. Your involvement in course (assignments, attendance, etc.) was:	19	47	32 5	16				6.4	6 *****	7

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course?      Percent	31. In regard to your academic program, is this course best described as:
5 Under 2 5 2-3 42 4-5 32 6-7 16 8-9 10-11 12-13 14-15 16-17 18-19 20-21 22 or more  Respondents: 19 Class median: 5.4 Hours per credit: 1.8	Percent  5 Under 2 26 2-3 32 4-5 21 6-7 11 8-9 10-11 5 12-13 14-15 16-17 18-19 20-21 22 or more  Respondents: 19 Class median: 4.7 Hours per credit: 1.6	26 A (3.9-4.0) 16 A- (3.5-3.8) 11 B+ (3.2-3.4) 16 B (2.9-3.1) 5 B- (2.5-2.8) 5 C+ (2.2-2.4) 11 C (1.9-2.1) 5 C- (1.5-2.1) D+ (1.2-1.4) 5 D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 19 Class median: 3.2	Percent  44 In your major 31 A distribution requirement An elective In your minor 25 A program requirement Other  Challenge and Engagement Index  CEI = 6.4 (1=lowest; 7=highest)

<sup>1.</sup> Percentages are based on the number of students who rated each item

AU10:01934 SURVEY ID

Respondents: 19 Enrollment: 31 Classes: 1



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Economics
College of Lib Arts & Sciences
C. W. Post Campus L.I.U.

Veronika Dolar Professor Autumn 2010

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## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Ve	ery Poor		Surance .	ERCE		0.00		MEDIAN	DECILE	DANK
Respo		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	WEDIAN	Institution	
The course as a whole was:	23	35	48	13	(2)	(1)	(0) 4	4.2	4 ****	6 *****
The course as a whole was.     The course content was:	23	39	35	17	4		4	4.2	4 ****	6 *****
	23	52	39	4	9 SPEEKS	EXPENSE.	4	4.5	4	6 *****
3. The instructor's contribution to the course was:	23	48	39	9	EXSESSES		4	4.5	4	6
<ol> <li>The instructor's effectiveness in teaching the subj. matter was:</li> <li>COMBINED ITEMS 1-4</li> </ol>	92	43	40	11	1		4	4.4	4 ••••	6
ki sedasun ent tot eeleas britan aue.		K. Ger						a aresense.	.comelibration	
5. Course organization was:	23	48	39	9			4	4.4	4 ••••	5 ****
Sequential presentation of concepts was:	23	57	26	13			4	4.6	4 ••••	
7. Explanations by instructor were:	23	57	35		4		4	4.6	4 ••••	5 ••••
8. Instr's ability to present alternative explan. when needed was:	23	48	35	9	4		4	4.4	3 •••	
Instructor's use of examples and illustrations was:	23	43	43	4	4		4	4.4	3 •••	2 ••
10. Quality of questions or problems raised by the instructor was:	23	52	35	4	4		4	4.5	4 ••••	6 *****
11. Contribution of assign. to understanding course content was:	23	43	39	4	4	4	4	4.3		
12. Instructor's enthusiasm was:	23	61	30	4			4	4.7	4 ****	5
13. Instructor's ability to deal with student difficulties was:	22	55	36		5		5	4.6	3 •••	
14. Answers to student questions were:	23	52	39	4			4	4.5	4 ••••	6 •••••
15. Availability of extra help when needed was:	23	70	22	4			4	4.8	6	9
16. Use of class time was:	23	70	17	9			4	4.8	5 ****	7
17. Instructor's interest in whether students learned was:	23	65	22	4	4		4	4.7	4 ****	7
18. Amount you learned in the course was:	23	48	35	4	9		4	4.4	3 •••	5 ••••
19. Relevance and usefulness of course content were:	23	35	48	13	15150		4	4.2	3	4 ••••
20. Evaluative and grading techniques (tests, papers, etc.) were:	23	52	30	4	4	4	4	4.5	4 ••••	5 ••••
21. Reasonableness of assigned work was:	23	39	39	4	4	9	4	4.2	2 ••	3 •••
22. Clarity of student responsibilities and requirements was:	23	48	39	9			4	4.4	3 •••	4
		Much		Avera	age	Much				
Relative to other college courses you have taken:		(7)	(6) (	5) (4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	23	48	26	13	9		4	6.4	7	8
24. The intellectual challenge presented was:	23	35	39	9 13			4	6.1	6 *****	7
25. The amount of effort you put into this course was:	23	30	48	9 9			4	6.1	5	6
26. The amount of effort to succeed in this course was:	23	26	52 1	3 4			4	6.0	5 ****	6
27. Your involvement in course (assignments, attendance, etc.) was:	23	CONTRACTOR	43	13			4	6.3	5	6 *****

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course?      Percent	31. In regard to your academic program, is this course best described as: Percent
Percent	Percent	64 A (3.9-4.0) 9 A- (3.5-3.8)	32 In your major
9 Under 2	9 Under 2	9 B+ (3.2-3.4)	23 A distribution requirement
9 2-3	13 2-3	9 B (2.9-3.1)	An elective
22 4-5	22 4-5	B- (2.5-2.8)	In your minor
30 6-7	35 6-7	5 C+ (2.2-2.4)	41 A program requirement
13 8-9	4 8-9	C (1.9-2.1)	5 Other
10-11	10-11	5 C- (1.5-2.1)	
4 12-13	4 12-13	D+ (1.2-1.4)	
4 14-15	14-15	D (0.9-1.1)	Oballanana
4 16-17	4 16-17	D- (0.7-0.8)	Challenge and
18-19	18-19	E (0.0)	Engagement Index
20-21	4 20-21	Pass	CEI = 5.8
4 22 or more	4 22 or more	Credit	(1=lowest; 7=highest)
Respondents: 23	Respondents: 23	No Credit	(1-lowest, 7-highest)
Class median: 6.2	Class median: 5.9	Respondents: 22	
Hours per credit: 2.1	Hours per credit: 2.0	Class median: 3.9	

<sup>1.</sup> Percentages are based on the number of students who rated each item

AU10:01937 SURVEY ID

Respondents: 23 Enrollment: 29 Classes: 1



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#### STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Ve	ery Poor			RCE	2000			MEDIAN	DECILE	RANK
Respo	ndents	(5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MILDIAN	Institution	
The course as a whole was:	24	25	58	4	8	4		4.1	4 ••••	5 *****
2. The course content was:	24	33	46	12	4	4		4.1	4 ••••	6
3. The instructor's contribution to the course was:	24	54	38	8		DY SE		4.6	5 *****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	24	50	29	12	8			4.5	4 ••••	6 •••••
COMBINED ITEMS 1-4	96	41	43	9	5	2		4.3	4 ****	6 *****
5. Course organization was:	24	38	50	4	8			4.3	4 ••••	4 ••••
Sequential presentation of concepts was:	24	42	46	4	4	4		4.3	2 ••	
7. Explanations by instructor were:	24	46	29	17	4	4		4.4	3 •••	3 •••
8. Instr's ability to present alternative explan, when needed was:	24	42	50		4	4		4.3	3 •••	
Instructor's use of examples and illustrations was:	24	46	46		4	4		4.4	3 •••	3 ***
10. Quality of questions or problems raised by the instructor was:	24	46	42	4	8			4.4	4 ••••	3 ***
11. Contribution of assign. to understanding course content was:	24	38	46	4	12			4.2		
12. Instructor's enthusiasm was:	24	58	33	4	4			4.6	3 •••	4 ****
13. Instructor's ability to deal with student difficulties was:	24	54	38		4	4		4.6	3 •••	
14. Answers to student questions were:	24	42	50		4	4		4.3	4 ••••	3 •••
15. Availability of extra help when needed was:	24	62	25	8		4		4.7	5 ••••	7
16. Use of class time was:	24	54	33	4	4	4		4.6	4 ••••	5 ••••
17. Instructor's interest in whether students learned was:	24	58	33		4	4		4.6	3 ***	5 *****
18. Amount you learned in the course was:	24	46	46		4	4		4.4	3 •••	5 ••••
19. Relevance and usefulness of course content were:	24	33	58			8		4.2	3 •••	5 ••••
20. Evaluative and grading techniques (tests, papers, etc.) were:	24	42	46	4	4		4	4.3	3 ***	3 ***
21. Reasonableness of assigned work was:	24	50	21	21		4	4	4.5	3 •••	5
22. Clarity of student responsibilities and requirements was:	24	62 Much				4 Much	4	4.7	4 ••••	5 ••••
Relative to other college courses you have taken:		Highe (7)	er (6) (5	Avera 5) (4)	_	Lowe (2)				
23. Do you expect your grade in this course to be:	23	Name and Address of the Owner, where	48 2	MANAGEMENT AND	and the second second			5.8	4 ••••	6
24. The intellectual challenge presented was:	23	26	57 1	3 4				6.1	6 *****	7
25. The amount of effort you put into this course was:	23	22	65 9	9 4				6.1	5 ••••	6 •••••
26. The amount of effort to succeed in this course was:	23	35	52 4	1 9				6.2	6 •••••	7
27. Your involvement in course (assignments, attendance, etc.) was:	23	30	57 4	1 9				6.2	4 ••••	6 *****

8. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course?      Percent	31. In regard to your academic program, is this course best described as: Percent
Percent  Under 2  29 2-3  33 4-5  4 6-7  8 8-9  17 10-11  4 12-13  14-15  4 16-17  18-19  20-21  22 or more  Respondents: 24	Percent  4 Under 2 29 2-3 29 4-5 4 6-7 17 8-9 8 10-11 4 12-13 14-15 4 16-17 18-19 20-21 22 or more  Respondents: 24	21 A (3.9-4.0) 12 A- (3.5-3.8) 42 B+ (3.2-3.4) 8 B (2.9-3.1) 17 B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Percent  46 In your major 12 A distribution requiremen An elective In your minor 42 A program requirement Other  Challenge and Engagement Index CEI = 5.8 (1=lowest; 7=highest)
Class median: 4.8 Hours per credit: 1.6	Class median: 4.6 Hours per credit: 1.5	Respondents: 24 Class median: 3.3	

AU10:01936 SURVEY ID Respondents: 24 Enrollment: 30 Classes: 1



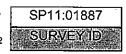
Mailbox: ChairCopy? No printed: 3/8/2011 ECO 12 003 Economics College of Lib Arts & Sciences C. W. Post Campus L.I.U. Veronika Dolar Professor Spring 2011

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## STUDENT EVALUATION OF INSTRUCTION

	STODENT LVALO	, A ! ! !		1144	וווכ				
E-Eventiont: VG-Ve	ry Good; G=Good; F=Fair; P=Poor; VP=Ve	 mi Boor	::r·	PE	ERCE	NTAG	E\$ 1		
E-Excellent; vG-ve		•	Ε	VG	G	F	P	VP	MEDIAN
e en constale object semente en trebitar has tallebridge brevetigsbegger og en en	Respon	ndents	na suscentinos de la como de la c	(4)	(3)	(2)	(1)	(0)	Adjusted Median
1. The course as a Whole was		13	San Service of Street or Ships:	A. An. Ar. Ar. Artista.	8				4.6
2. The course content was:		13	46		8	8	MONTH CAR		4.4
The instructor's contribution to     The instructor's effectiveness		. 13 12	62 67	of. 155-ban. 7 WES. V.	*****************************	Mari		A Property of	47.
	in teaching the sobj. Matter was:	12 251		- A TANKE TO THE A	8 8				4.8 4.9 4.6 4.8
	eren karantza ilandiak karan o eriki dari eren karantzak eta baran baran eta baran baran baran baran baran bar Baran baran ba	eens of the	45.654.698	ere wy i	HENNER		inidiae.	nder interview	A TO STATE OF THE PARTY OF THE
			live an	TESACT		*/2011/3		OMERICAN.	Relative Rank
5 Course organization was 6. Sequential presentation of co	The state of the s	. 13 12	62 67	PATRICIA SERVICE SERVI	् । <b>२</b> ) 8				4.8 2
7: Explanations by instructor we		12	69		\$ 8 °		a Create	) and A	4.8
8. Instr's ability to present altern		13	46		23			SPECEN	4.4 15
9. Instructor's use of examples a		13	62						47 6
10. Quality of questions or proble		13	38		8	HANCOPPE S ARE	AAAG VAYAGA	AT LANGUE PORT AND A PO	4.3
11 Contribution of assign to und	erstanding course content was:	13	46			. 15		tunio 2	4.4
12. Instructor's enthusiasm was:		13	54		8	8	**********	STORESTANDADA.	4.6
13. Instructor's ability to deal with		13	62	erange and annual in	**********	15			47.50 - 20.50.
<ol> <li>Answers to student questions</li> <li>Availability of extra help when</li> </ol>		13 13	69		15		Nganga	HIROTECH CO.	4.8
16. Use of class time was:	needed was.	13	54 54	**************************************	8	. 15 8		TANCS:	4.6 14 4.6 13
17. Instructor's interest in whether	students learned was	. 313.	69						4.6   13   4.8
18. Amount you learned in the co		13	38	- AA - AAA AAA 67 6	8	8	o an erang	uccomi	4.3
19. Relevance and usefulness of		- /·13	54		15				24.6
20. Evaluative and grading techni		13	54		15				4.6 9
21. Reasonableness of assigned		13		4. 19830 Table 10.	, 15				4.6
22. Clarity of student responsibility	es and requirements was:	13	•		15				4.6 1 10
			Mucl High		Avera		Much Lowei		
Relative to other college courses	s you have taken:		(7)		5) (4)	_	(2)		
23. Do you expect your grade in th	nis course to be:	13	A Section of the sect	38 3		ero werenen over	AT A		12.5.6 The 15.50
24. The intellectual challenge pres		13	31	46 1	range and	40.94590.245	CHE/MIS	MITTER SOCIAL	6.1
25. The amount of effort you put if		.13	. 38	38. 2	3 💉				6.2
26. The amount of effort to succee		13	31	38 2	allows as an area of	DESIGNACIO	THE STATE OF	x,manesternistro	6.0
27 Your involvement in course (a	ssignments, attendance, etc.) was:	13	31	541	5.	halis			6.1.4.2 6.1.2 6.1.3 6.1.3
									<del></del>
28. On average, how many	29. From the total average hours	30.	What gra			_			In regard to your academic
hours per week have you spent on this course?	spent, how many do you consider were valuable in		expect in	n this c	ourse	7			program, is this course best described as:
Sporte on and source:	advancing your education?		<u>Percent</u>						Ì
Percent	Percent		33	A (3	3.9-4.0	))			Percent
Under 2	<del></del>		8	A- (					15 In your major
8 2-3	Under 2 8 2-3		33		3.2-3.4				8 A distribution requirement 8 An elective
38 4-5	31 4-5		8 8		2.9 <b>-</b> 3.7 2.5 <b>-2</b> .8				15 In your minor
23 6-7	23 6-7		J		2.2-2.4				46 A program requirement
15 8-9 15 10-11	15 8-9		8	C (1					8 Other
12-13	15 10-11 12-13			-	1.5-1.8	•		_	
14-15	14-15				1.2-1.4 ).9-1.1				
16-17	16-17				).9-1. ).7-0.8				hallenge and
18-19	18-19			E (0		-,		E	ngagement Index
20-21 22 or more	20-21			Pass				С	EI = 5.8
Respondents: 13	8 22 or more			Cred				(1	=lowest; 7=highest)
Class median: 5.8	Respondents: 13 Class median: 6,5		D	No C		_			
Hours per credit: 1.9	Hours per credit: 2.2		Respo		s: 12 n: 2				

Hours per credit: 2.2



Class median:

Respondents: 13 Enrollment: 19

3.4

Classes: 1



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<sup>1.</sup> Percentages are based on the number of students who rated each item

ECO 12 006 **Economics** College of Lib Arts & Sciences C. W. Post Campus L.I.U.

Veronika Dolar Professor Spring 2011

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# STUDENT EVALUATION OF INSTRUCTION

ErFreellest VC-Ve	on Constitution of February Property			P	RCE	NTAG	ES 1			
E=Excellent; VG=Vel	ry Good; G=Good; F=Fair; P=Poor; VP=Ve	-	E	٧G	G	F	P	VP	MEDIAN	
AND THE EXPERIMENTAL SERVICE S	Respor	ndents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	法对应 化平压管 电电影 医电影电影	15	20	47	<b>727</b> .	7			3.9	4.3
2. The course content was:	PAGE 2007 CG TD CRAST <b>YCT AS</b> CULED STEWN <u>EAGEN IN ANGEL STEWNESSY</u> STEWNESSY STEWNESS	15	20		20	20	erys, trae eraes	Mary and the same of the same	3.8	4.2
3. The instructor's contribution to		. 15.	- 53	a. > 40 \$46. **** A. 54. 54. 54	20				4.6	4:9
4. The instructor's effectiveness i		14	64	14	21	er was en en en	eren a reserve	SARRINKUNINKU	4.7	5.1
COMBINED ITEMS 1-4	real section is a second	59	- 39	32	≥22∻	-70			4.2	4.5
										Relative Rank
5. Course organization was:		15	53	20	27			78274ET	4.6	$\hat{\mathbf{z}}$
<ol><li>Sequential presentation of con</li></ol>		14	57	21	21				4.6	1
<ol><li>7. Explanations by instructor were</li></ol>		15	40	40	20				4.3	7.7.5.9
<ol><li>Instr's ability to present alterna</li></ol>	tive explan, when needed was:	15	47	20	27	7			4.3	6
9. Instructor's use of examples a		15	53	N	27		2		4.6	3
10. Quality of questions or problen		15	27	27	40	7	er indentie	'n destante	3.6	17
11. Contribution of assign to unde	rstanding course content was:	. 15		******************************	20	. 13	(Last	B.B.	.4.0	
12. Instructor's enthusiasm was:		15	60	20	20		i progrance		4.7	5
13. Instructor's ability to deal with:		×15	47	20	33				4.3	
14. Answers to student questions 15. Availability of extra help when		15 15	27 53	53 20	20 27	e come		CHICOLES	4.1	14 ************************************
16. Use of class time was:	needeuwas	15	40	33	70. 50.000 57777			ANN MA	An company to the contract of the	seed the property of the angle of the property of the seed of the
17. Instructor's interest in whether		15	40		27 27		THE FIRST		4.2	11
18. Amount you learned in the cou		15	33	40	27	idad <i>a</i> a	all little	oseaso	4.1	9
19. Relevance and usefulness of o		15	( 20°	are on the second	-33×	7. V		Azel	3.8	15
20. Evaluative and grading technic		15	33	20	33	13			3.7	18
21 Reasonableness of assigned v		15	33	27	40				3.9	16
22. Clarity of student responsibilities		15	33	47	20	an access and	ermanshar	20200-19.E-17.	4.1	13
				₹,						
	·	,	Much	1		ř	Much			
Polative to other pollege courses	·	,,,		) er	Avera	ge l	_owe	•		
Relative to other college courses	you have taken:		Much Highe (7)	) er (6) (!	Avera 5) (4)	ge l	_owe	•		
23. Do you expect your grade in th	you have taken:	) 91 <b>4</b> .	Much Highe (7)	1 ∋r (6) (9 14 2	Avera 5) (4) 9 29	ge l	_owe	•	5.3	
23. Do you expect your grade in the 24. The intellectual challenge present	you have taken: s course to be:	)	Much Highe (7) 29 14	(6) (9 14 2 57 2	Avera 5) (4) 9,-29	ge l	_owe	•	5.3 5.9	
23: Do you expect your grade in the 24. The intellectual challenge presses. The amount of effort you put in	you have taken: s.course to be: ented was: to this course was	14 14 14	Much Highe (7) 29 14	(6) (9 14 2 57 2 43 2	Avera 5) (4) 9 29 9	ge l	_owe	•	5.3 5.9 5.5.8	
23. Do you expect your grade in the 24. The intellectual challenge press 25. The amount of effort you put in 26. The amount of effort to succeed	you have taken: s course to be: ented was: to this course was d in this course was:	14 14 14 14 14	Much Highe (7) 29, 14 21,	(6) (4 14 2 57 2 43 2 36 4	Avera 5) (4) 9 29 9 9 7 3 7	ge (3)	_owe	•	5:3 5.9 5:8 5.5	
23. Do you expect your grade in the 24. The intellectual challenge press 25. The amount of effort you put in 26. The amount of effort to succeed	you have taken: s.course to be: ented was: to this course was	14 14 14 14 14	Much Highe (7) 29 14	(6) (4 14 2 57 2 43 2 36 4	Avera 5) (4) 9 29 9 9 7 3 7	ge (3)	_owe	•	5.3 5.9 5.5.8	
23. Do you expect your grade in the 24. The intellectual challenge press 25. The amount of effort you but in 26. The amount of effort to succeed 27. Your involvement in course (as	you have taken: is course to be: ented was: to this course was d in this course was: signments //attendance, etc.) was.	14 14 14 14 14 14	Much Highe (7) 29, 14 21, 14	(6) (4) 14 2 57 2 43 2 36 4 14 11	Avera 5) (4) 9 29 9 7 3 7 4 14	ge (3)	_owe	(1)	5.3 5.9 5.8 5.5 6.6	
23. Do you expect your grade in the 24. The intellectual challenge press 25. The amount of effort you but in 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many	you have taken: is course to be: ented was: to this course was d in this course was: signments attendance etc.) was.  29. From the total average hours	14 14 14 14 14 14	Much Highe (7) 29, 14 21, 14 57	(6) (8 14 2 57 2 43 2 36 4 14 1	Avera 5) (4) 9 29 9 7 3 7 4 14	ge (3)	_owe	31.	5.9 5.8 5.5 6.6	
23. Do you expect your grade in th 24. The intellectual challenge press 25. The amount of effort you put in 26. The amount of effort to succeed 27. Your involvement in course (as  28. On average, how many hours per week have you	you have taken: is course to be: ented was: to this course was d in this course was: signments //attendance, etc.) was.	14 14 14 14 14 17 30.	Much Highe (7) 29, 14 23, 14 57, What grae expect in	(6) (8 14 2 57 2 43 2 36 4 14 1	Avera 5) (4) 9 29 9 7 3 7 4 14	ge (3)	_owe	31.	5.3 5.9 5.8 5.5 6.6	
23. Do you expect your grade in the 24. The intellectual challenge press 25. The amount of effort you but in 26. The amount of effort to succeed 27. Your involvement in course (as 28. On average, how many	you have taken: s course to be: ented was: to this course was d in this course was: signments attendance etc.) was:  29. From the total average hours spent, how many do you	14 14 14 14 14 17 30.	Much Highe (7) 29, 14 21, 14 57	(6) (8 14 2 57 2 43 2 36 4 14 1	Avera 5) (4) 9 29 9 7 3 7 4 14	ge (3)	_owe	31.	5.3 5.9 5.5 5.5 6.6 In regard to yo program, is this described as:	
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Respondents: 15 Enrollment: 25 Classes: 1



ECO 72 001 **Economics** College of Lib Arts & Sciences C. W. Post Campus L.I.U.

 Veronika Dolar Professor Spring 2011

**DEPARTMENT COPY** 

#### STUDENT EVALUATION OF INSTRUCTION

S=Evcollent: VG=Vo	ry Good; G=Good; F=Fair; P=Poor; VP=Ve	nı Door		PE	ERCE	NTAG	ES 1			
L-Examine, 40-40		•	E	VG	G (C)	F	P	VP	MEDIAN	
1. The course as a whole was:	Respor	CANADAM MARKA	(5) 18	(4) 35	(3) = 35	(2)	(1) 6	(0)	3.6	Adjusted Median
The course content was:		17 17	12	35	- 33 41	12	<b></b>		3.4	3.9
The instructors contribution to	the course was	17	59	NACTIVE NACTIVE INVE	12				4.7	5.0 5.0
4. The instructor's effectiveness in		17	65	18	18	\$6732/19E3	64.00.44.ES	CESTABLE	4.7	5.2
COMBINED ITEMS 1-4		68	38		. 26	46	£12		4.1	4.6
	terment of the transfer of the termination of the t	MANAGE A. M	acwisole Cara	ar wanga ca ak se ce		The Price of The	NAMES AND ASSOCIATION OF	PACE OF SERVICE	ORIGINAL STATES OF STATES	Relative Rank
5. Course organization was		17	I 41	24	29	6			l 41	A some 10
6. Sequential presentation of cor		17	41	29	29	emare.	SAMPLE:	1964 - 1964 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965 - 1965	4.2	9
7. Explanations by instructor wer		17	47	29	24				4.4	4.00 80 64 40 55 55
8. Instr's ability to present alternation	ative explan, when needed was:	17	47	29	24				4.4	5
<ol><li>9. Instructor's use of examples a</li></ol>		17	47.	29	. 24				443	8
10. Quality of questions or probler		17	29	35	35	entikaritan	(Alamesa)	oggyndalays	3.9	15
11/2 Contribution of assign to unde	erstanding course content was:	. 17	29		24	6			4.0	图 建强温器设计4 等先中
12. Instructor's enthusiasm was:		17 - 17	59 47	18 35	24 4 18	nia: Sum	er in		4.7 4.4	6
<ul><li>13. Instructor's ability to deal with.</li><li>14. Answers to student questions</li></ul>		17	53	ა აშ 35	12				4.4 4.6	
15. Availability of extra help when		17	59	35	6			AG TOOM	4.0	
16. Use of class time was:		17	35	59	6			AND MARKET	4.3	11
17. Instructor's interest in whether	students learned was:	17	The second second second second	29					4.7	er ein franzische Germanne
18. Amount you learned in the cou		17	18	47	29	6	·	Collegisters W. Jurisep Spring	3.8	16
19. Relevance and usefulness of		17	18	35	35		12	1502/576-5	3.6	18 2
20. Evaluative and grading technic		17	29	53	12	6	/ witerpappy major/h	nnayarananda payaragi nayarab	4.1	13
21. Reasonableness of assigned \		17	18.	Let Administration		6	6.	6	3.8	.
22. Clarity of student responsibilities	es and requirements was:	17	41 Much	29	29		L		4.2	12
			Highe		Avera		Much ₋ower			
Relative to other college courses	you have taken:		(7)	(6) (5	5) (4)	(3)	(2) (	1)		
23. Do you expect your grade in th	is course to be:	17				6			5.1	
24. The intellectual challenge pres		17	53	29 1	26				6.6	
25. The amount of effort you put in		17	41	m nearly and at at	8 12				6.2	
26. The amount of effort to succee	Multiple William Coll Met 1995, Application of the collection of t	17	71	6 1		ertakia Kidia	********	and the second	6.8	
27. Your involvement in course (as	ssignments/attendance, etc.) was:	17	47	18 2	9 6	letic	4		6.3	
		<del></del>								
28. On average, how many hours per week have you	29. From the total average hours		What gra							your academic
spent on this course?	spent, how many do you consider were valuable in		expect in	i inis c	ourse	1			described a	s this course best
opone on and ocarec.	advancing your education?	•	<u>Percent</u>							10.
Percent	Percent		19	A (3	3.9-4.0	3)			Percent	
Under 2			19		3.5-3.8					your major
12 2-3	12 Under 2 18 2-3			B+ (3 B (2						distribution requirement n elective
19 4-5	29 4-5		25		2.9-3. 2.5-2.8					n your minor
25 6-7	18 6-7			C+ (2						program requirement
12 8-9 12 10-11	6 8-9			C (1	1.9-2.1	1)			C	Other
12 10-11	12, 10-11 12, 13				1.5-1.8			_		
14-15	12-13 14-15		۵		1.2-1.4					
16-17	16-17		o	D (0	).9-1. ).7-0.8			CI	hallenge an	id

18-19

20-21

6 22 or more

7.0

Respondents: 16

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Class median:

Hours per credit: 2.3

Batch CW 750-000090

18-19

20-21

Respondents: 17

Class median: 4.9

Hours per credit: 1.6

6 22 or more



Respondents: 17 Enrollment: 30 Classes: 1

D- (0.7-0.8)

E (0.0)

Pass

Respondents: 16

Class median:

Credit

No Credit



Engagement Index

(1=lowest; 7=highest)

CEI = 6.0

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<sup>1.</sup> Percentages are based on the number of students who rated each item

ECO 72 003
Economics
College of Lib Arts & Sciences
C. W. Post Campus L.I.U.

Veronika Dolar Professor Spring 2011

**DEPARTMENT COPY** 

# STUDENT EVALUATION OF INSTRUCTION

							_			
EnforceMents VOnVe	C - d. C-C - d. E-E-in D-D \\D-\\-			PE	RCEN	NTAG	ES 1			
E=Excellent; vG=ve	ry Good; G=Good; F=Fair; P=Poor; VP=Ver	y Poor	E	۷G	G	F	P	VP	MEDIAN	
	Respond	ients	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	THE STREET STREET, STR	. 19	32	37	. 26			5.	4.0	4.4
2. The course content was:	And the second s	19	37	32	21	5		5	4.1	4.5
3. The instructor's contribution to	the course was:	19	53	. 21	<b>16</b>	.11			4.6	4.9
4. The instructor's effectiveness		19	53	32	16		A.C. *** E.C. L. C. JAP	Cara Proces	4.6	5.0
COMBINED:ITEMS:1-4		<b>76</b>	43	≥30	× 20	× 4		3	4.3	4.7
	aming and Ming probability and a good of an old Mind (Mind ) and addition of the Archaect of Shade of Archaect		*(3/12/12/20/20/20/		1.762 - 0.100	*******************************	• • • , . • • • •	- Mel. 99 - 5 E.M. 66		The state of the s
5. Course organization was		18	l sen	<b>33</b>	825 I				4:5	Relative Rank
6. Sequential presentation of cor	The state of the s	19	47	37	16	PHILDS	CEPID		4.4	8
7. Explanations by instructor wei		219 ·	47	37	11	5		AND SO	4.4	
8. Instr's ability to present alterna		18	50	33	11	6	islaagt	NAL DEL SA	4.5	6
9. Instructors use of examples a		19	47		2910	M ALK DI GEN			4.4	12
10. Quality of questions or probler		19	53	21	26	naxen	486 000	len Value	4.6	4
11 Contribution of assign to unde		17	65	24	6.6	WWW	6		4.0	on contract on a second
12. Instructor's enthusiasm was:	statementa Gorniae connent Maaras services	19	53	26	11	11		ARSANE E	4.6	17
13. Instructor's ability to deal with	student difficulties was	19	47		26				4.4	3.5
14. Answers to student questions		19	53	37	11	P. 25. 7. 4		E	4.6	5
15. Availability of extra help when		19	53		16	(40,000			4.6	9
16. Use of class time was:		19	63	21	11	5			4.7	2
17. Instructor's interest in whether	students learned was	§19	58	26				Solo Saria.	4.6	/5.6963/5.8910 F-02/20:
18. Amount you learned in the cou		19	42	26	26	lyte kriet	5	en de la company	4.2	15
19: Relevance and usefulness of		19	42		21	5		5	4.2	1634
20. Evaluative and grading technic		19	26	47	16	11	**************************************	- A.S. Takibasar	4.0	18
21 Reasonableness of assigned		19	47	A Manual Annual Control	21		5		4.4	
22. Clarity of student responsibiliti		19	47	21	32	ecans anamaza:	ADJUST TEN	THE OW TO DO	4.4	14
,			Much			,	Much			•
			Highe	r	Avera	ge l	Lower	•		
Relative to other college courses			(7)	(6) (5	5) (4)	(3)	(2) (	1)		
23. Do you expect your grade in th	is course to be:	19	21	21,2	1 26			1	5.1	
24. The intellectual challenge pres	ented was:	19	26	32 2	1 21				5.8	AND THE PERSON OF THE PERSON O
25. The amount of effort you put in	ito this course was:	19	32	37. 1	6 16	et commis			6.0	
26. The amount of effort to succee	ed in this course was:	19		37 1		72.2.			5.9	A STATE OF THE PARTY OF THE PAR
27. Your involvement in course (as	ssignments; attendance, etc.) was;	19	32	26 2	1∛ 21	r e		Version of	5.8	BOOK STANDARD STANDARD
28. On average, how many	29. From the total average hours	30.	What gra	ide do	vou			31.	In regard to v	our academic
hours per week have you	spent, how many do you		expect in			?			program, is th	his course best
spent on this course?	consider were valuable in		Percent						described as	:
	advancing your education?	,						i	Percent	İ
<u>Percent</u>	Percent		47	•	3.9-4.0	,		-		our major
5 Under 2	16 Under 2		16	•	3.5-3.8	•				our major listribution requirement
5 2-3	2-3		16		3.2-3.4 9 0-3 1					elective

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?  Percent	31. In regard to your academic program, is this course best described as:
Percent  5 Under 2  5 2-3  11 4-5  42 6-7  11 8-9  5 10-11  21 12-13  14-15  16-17  18-19  20-21  22 or more  Respondents: 19  Class median: 6.9	Percent  16 Under 2 2-3 26 4-5 26 6-7 11 8-9 10-11 16 12-13 5 14-15 16-17 18-19 20-21 22 or more  Respondents: 19 Class median: 6.1	47 A (3.9-4.0) 16 A- (3.5-3.8) 16 B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) 5 C+ (2.2-2.4) 11 C (1.9-2.1) 5 C- (1.5-1.8) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 19	53 In your major 5 A distribution requirement 5 An elective In your minor 37 A program requirement Other  Challenge and Engagement Index CEI = 5.3 (1=lowest; 7=highest)
Hours per credit: 2.3	Hours per credit: 2.0	Class median: 3.7	

<sup>1.</sup> Percentages are based on the number of students who rated each item

9 SP11:01899 SURVEYID ... Respondents: 19 Enrollment: 29 Classes: 1



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