

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	19	53	32	5	11		4.6	6 .....	7 .....
2. The course content was:	19	42	37	11	11		4.3	5 .....	7 .....
3. The instructor's contribution to the course was:	19	79	21				4.9	7 .....	8 .....
4. The instructor's effectiveness in teaching the subj. matter was:	19	79	16		5		4.9	7 .....	9 .....
COMBINED ITEMS 1-4	76	63	26	4	7		4.7	6 .....	8 .....
5. Course organization was:	19	84	11	5			4.9	8 .....	9 .....
6. Sequential presentation of concepts was:	19	79	16	5			4.9	6 .....	
7. Explanations by instructor were:	19	79	16		5		4.9	7 .....	9 .....
8. Instr's ability to present alternative explan. when needed was:	19	74	21		5		4.8	6 .....	
9. Instructor's use of examples and illustrations was:	19	84	16				4.9	8 .....	9 .....
10. Quality of questions or problems raised by the instructor was:	19	63	37				4.7	5 .....	7 .....
11. Contribution of assign. to understanding course content was:	19	47	37	16			4.4		
12. Instructor's enthusiasm was:	18	78	22				4.9	6 .....	7 .....
13. Instructor's ability to deal with student difficulties was:	17	65	24	6		6	4.7	4 .....	
14. Answers to student questions were:	19	53	42	5			4.6	4 .....	6 .....
15. Availability of extra help when needed was:	19	47	47	5			4.4	4 .....	4 .....
16. Use of class time was:	19	63	37				4.7	4 .....	6 .....
17. Instructor's interest in whether students learned was:	19	68	26		5		4.8	4 .....	7 .....
18. Amount you learned in the course was:	18	56	33	6		6	4.6	4 .....	6 .....
19. Relevance and usefulness of course content were:	19	58	32		11		4.6	4 .....	8 .....
20. Evaluative and grading techniques (tests, papers, etc.) were:	19	63	26	5	5		4.7	5 .....	6 .....
21. Reasonableness of assigned work was:	19	79	16		5		4.9	7 .....	9 .....
22. Clarity of student responsibilities and requirements was:	19	63	37				4.7	4 .....	6 .....

### Relative to other college courses you have taken:

Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK		
	Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)		(1)	Institution	College
23. Do you expect your grade in this course to be:	19	21	16	16	37	5	5	4.7	1 *	2 **
24. The intellectual challenge presented was:	19	79	16		5			6.9	9 .....	9 .....
25. The amount of effort you put into this course was:	19	53	26	16	5			6.6	7 .....	8 .....
26. The amount of effort to succeed in this course was:	19	63	26	5	5			6.7	8 .....	9 .....
27. Your involvement in course (assignments, attendance, etc.) was:	19	47	32	5	16			6.4	6 .....	7 .....

28. On average, how many hours per week have you spent on this course?

Percent

5	Under 2
5	2-3
42	4-5
32	6-7
16	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents: 19	
Class median: 5.4	
Hours per credit: 1.8	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

5	Under 2
26	2-3
32	4-5
21	6-7
11	8-9
	10-11
5	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents: 19	
Class median: 4.7	
Hours per credit: 1.6	

30. What grade do you expect in this course?

Percent

26	A (3.9-4.0)
16	A- (3.5-3.8)
11	B+ (3.2-3.4)
16	B (2.9-3.1)
5	B- (2.5-2.8)
5	C+ (2.2-2.4)
11	C (1.9-2.1)
5	C- (1.5-2.1)
	D+ (1.2-1.4)
5	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 19	
Class median: 3.2	

31. In regard to your academic program, is this course best described as:

Percent

44	In your major
31	A distribution requirement
	An elective
	In your minor
25	A program requirement
	Other

Challenge and Engagement Index

CEI = 6.4

(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item



## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	23	35	48	13			4	4.2	4 **** 6 .....
2. The course content was:	23	39	35	17	4		4	4.2	4 **** 6 .....
3. The instructor's contribution to the course was:	23	52	39	4			4	4.5	4 **** 6 .....
4. The instructor's effectiveness in teaching the subj. matter was:	23	48	39	9			4	4.4	4 **** 6 .....
COMBINED ITEMS 1-4	92	43	40	11	1		4	4.3	4 **** 6 .....
5. Course organization was:	23	48	39	9			4	4.4	4 **** 5 .....
6. Sequential presentation of concepts was:	23	57	26	13			4	4.6	4 ****
7. Explanations by instructor were:	23	57	35		4		4	4.6	4 **** 5 .....
8. Instr's ability to present alternative explan. when needed was:	23	48	35	9	4		4	4.4	3 ***
9. Instructor's use of examples and illustrations was:	23	43	43	4	4		4	4.4	3 *** 2 **
10. Quality of questions or problems raised by the instructor was:	23	52	35	4	4		4	4.5	4 **** 6 .....
11. Contribution of assign. to understanding course content was:	23	43	39	4	4	4	4	4.3	
12. Instructor's enthusiasm was:	23	61	30	4			4	4.7	4 **** 5 .....
13. Instructor's ability to deal with student difficulties was:	22	55	36		5		5	4.6	3 ***
14. Answers to student questions were:	23	52	39	4			4	4.5	4 **** 6 .....
15. Availability of extra help when needed was:	23	70	22	4			4	4.8	6 .....
16. Use of class time was:	23	70	17	9			4	4.8	5 .....
17. Instructor's interest in whether students learned was:	23	65	22	4	4		4	4.7	4 **** 7 .....
18. Amount you learned in the course was:	23	48	35	4	9		4	4.4	3 *** 5 .....
19. Relevance and usefulness of course content were:	23	35	48	13			4	4.2	3 *** 4 ****
20. Evaluative and grading techniques (tests, papers, etc.) were:	23	52	30	4	4	4	4	4.5	4 **** 5 .....
21. Reasonableness of assigned work was:	23	39	39	4	4	9	4	4.2	2 ** 3 ***
22. Clarity of student responsibilities and requirements was:	23	48	39	9			4	4.4	3 *** 4 ****

### Relative to other college courses you have taken:

Respondents	Much Higher						Average						Much Lower						MEDIAN	DECILE RANK							
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(7)	(6)	(5)	(4)		(3)	(2)	(1)	Institution	College			
23. Do you expect your grade in this course to be:	23	48	26		13	9	4																		6.4	7 .....	8 .....
24. The intellectual challenge presented was:	23	35	39	9	13		4																		6.1	6 .....	7 .....
25. The amount of effort you put into this course was:	23	30	48	9	9		4																		6.1	5 .....	6 .....
26. The amount of effort to succeed in this course was:	23	26	52	13	4		4																		6.0	5 .....	6 .....
27. Your involvement in course (assignments, attendance, etc.) was:	23	39	43		13		4																		6.3	5 .....	6 .....

28. On average, how many hours per week have you spent on this course?

#### Percent

9	Under 2
9	2-3
22	4-5
30	6-7
13	8-9
	10-11
4	12-13
4	14-15
4	16-17
	18-19
	20-21
4	22 or more

Respondents: 23  
Class median: 6.2  
Hours per credit: 2.1

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

#### Percent

9	Under 2
13	2-3
22	4-5
35	6-7
4	8-9
	10-11
4	12-13
	14-15
4	16-17
	18-19
4	20-21
4	22 or more

Respondents: 23  
Class median: 5.9  
Hours per credit: 2.0

30. What grade do you expect in this course?

#### Percent

64	A (3.9-4.0)
9	A- (3.5-3.8)
9	B+ (3.2-3.4)
9	B (2.9-3.1)
	B- (2.5-2.8)
5	C+ (2.2-2.4)
	C (1.9-2.1)
5	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 22  
Class median: 3.9

31. In regard to your academic program, is this course best described as:

#### Percent

32	In your major
23	A distribution requirement
	An elective
	In your minor
41	A program requirement
5	Other

Challenge and Engagement Index

CEI = 5.8

(1=lowest; 7=highest)



## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	24	25	58	4	8	4	4.1	4 ****	5 *****
2. The course content was:	24	33	46	12	4	4	4.1	4 ****	6 *****
3. The instructor's contribution to the course was:	24	54	38	8			4.6	5 *****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	24	50	29	12	8		4.5	4 ****	6 *****
COMBINED ITEMS 1-4	96	41	43	9	5	2	4.3	4 ****	6 *****
5. Course organization was:	24	38	50	4	8		4.3	4 ****	4 ****
6. Sequential presentation of concepts was:	24	42	46	4	4	4	4.3	2 **	
7. Explanations by instructor were:	24	46	29	17	4	4	4.4	3 ***	3 ***
8. Instr's ability to present alternative explan. when needed was:	24	42	50		4	4	4.3	3 ***	
9. Instructor's use of examples and illustrations was:	24	46	46		4	4	4.4	3 ***	3 ***
10. Quality of questions or problems raised by the instructor was:	24	46	42	4	8		4.4	4 ****	3 ***
11. Contribution of assign. to understanding course content was:	24	38	46	4	12		4.2		
12. Instructor's enthusiasm was:	24	58	33	4	4		4.6	3 ***	4 ****
13. Instructor's ability to deal with student difficulties was:	24	54	38		4	4	4.6	3 ***	
14. Answers to student questions were:	24	42	50		4	4	4.3	4 ****	3 ***
15. Availability of extra help when needed was:	24	62	25	8		4	4.7	5 *****	7 *****
16. Use of class time was:	24	54	33	4	4	4	4.6	4 ****	5 *****
17. Instructor's interest in whether students learned was:	24	58	33		4	4	4.6	3 ***	5 *****
18. Amount you learned in the course was:	24	46	46		4	4	4.4	3 ***	5 *****
19. Relevance and usefulness of course content were:	24	33	58			8	4.2	3 ***	5 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	24	42	46	4	4		4.3	3 ***	3 ***
21. Reasonableness of assigned work was:	24	50	21	21		4	4.5	3 ***	5 *****
22. Clarity of student responsibilities and requirements was:	24	62	29			4	4.7	4 ****	5 *****

### Relative to other college courses you have taken:

Respondents	Much Higher (7) (6) (5) (4) (3) (2) (1)						Average	Much Lower	MEDIAN	DECILE RANK	
	(7)	(6)	(5)	(4)	(3)	(2)					(1)
23. Do you expect your grade in this course to be:	23	17	48	22	13				5.8	4 ****	6 *****
24. The intellectual challenge presented was:	23	26	57	13	4				6.1	6 *****	7 *****
25. The amount of effort you put into this course was:	23	22	65	9	4				6.1	5 *****	6 *****
26. The amount of effort to succeed in this course was:	23	35	52	4	9				6.2	6 *****	7 *****
27. Your involvement in course (assignments, attendance, etc.) was:	23	30	57	4	9				6.2	4 ****	6 *****

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	4 Under 2	21 A (3.9-4.0)	46 In your major
29 2-3	29 2-3	12 A- (3.5-3.8)	12 A distribution requirement
33 4-5	29 4-5	42 B+ (3.2-3.4)	An elective
4 6-7	4 6-7	8 B (2.9-3.1)	In your minor
8 8-9	17 8-9	17 B- (2.5-2.8)	42 A program requirement
17 10-11	8 10-11	C+ (2.2-2.4)	Other
4 12-13	8 10-11	C (1.9-2.1)	
14-15	4 12-13	C- (1.5-2.1)	
4 16-17	4 12-13	D+ (1.2-1.4)	
18-19	4 14-15	D (0.9-1.1)	
20-21	4 16-17	D- (0.7-0.8)	
22 or more	18-19	E (0.0)	
Respondents: 24	20-21	Pass	Challenge and Engagement Index
Class median: 4.8	22 or more	Credit	CEI = 5.8
Hours per credit: 1.6	Respondents: 24	No Credit	(1=lowest; 7=highest)
	Class median: 4.6		
	Hours per credit: 1.5	Respondents: 24	
		Class median: 3.3	



## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	13	54	38	8				4.6	4.7
2. The course content was:	13	46	38	8	8			4.4	4.6
3. The instructor's contribution to the course was:	13	62	31	8				4.7	4.8
4. The instructor's effectiveness in teaching the subj. matter was:	12	67	25	8				4.8	4.9
COMBINED ITEMS 1-4	51	57	33	8	2			4.6	4.8
									<b>Relative Rank</b>
5. Course organization was:	13	62	23	15				4.7	2
6. Sequential presentation of concepts was:	12	67	25	8				4.8	1
7. Explanations by instructor were:	13	69	23	8				4.8	3
8. Instr's ability to present alternative explan. when needed was:	13	46	31	23				4.4	15
9. Instructor's use of examples and illustrations was:	13	62	23	15				4.7	6
10. Quality of questions or problems raised by the instructor was:	13	38	54	8				4.3	17
11. Contribution of assign. to understanding course content was:	13	46	38		15			4.4	12
12. Instructor's enthusiasm was:	13	54	31	8	8			4.6	18
13. Instructor's ability to deal with student difficulties was:	13	62	23		15			4.7	7
14. Answers to student questions were:	13	69	15	15				4.8	4
15. Availability of extra help when needed was:	13	54	31		15			4.6	14
16. Use of class time was:	13	54	31	8	8			4.6	13
17. Instructor's interest in whether students learned was:	13	69	8	23				4.8	11
18. Amount you learned in the course was:	13	38	46	8	8			4.3	16
19. Relevance and usefulness of course content were:	13	54	23	15	8			4.6	5
20. Evaluative and grading techniques (tests, papers, etc.) were:	13	54	31	15				4.6	9
21. Reasonableness of assigned work was:	13	54	31	15				4.6	8
22. Clarity of student responsibilities and requirements was:	13	54	31	15				4.6	10

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	13	15	38	31	15				5.6	
24. The intellectual challenge presented was:	13	31	46	15	8				6.1	
25. The amount of effort you put into this course was:	13	38	38	23					6.2	
26. The amount of effort to succeed in this course was:	13	31	38	23	8				6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	13	31	54	15					6.1	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	33 A (3.9-4.0)	15 In your major
8 2-3	8 2-3	8 A- (3.5-3.8)	8 A distribution requirement
38 4-5	31 4-5	33 B+ (3.2-3.4)	8 An elective
23 6-7	23 6-7	8 B (2.9-3.1)	15 In your minor
15 8-9	15 8-9	8 B- (2.5-2.8)	46 A program requirement
15 10-11	15 10-11	8 C (1.9-2.1)	8 Other
12-13	12-13	C+ (2.2-2.4)	
14-15	14-15	8 C (1.5-1.8)	
16-17	16-17	C- (1.5-1.8)	
18-19	18-19	D+ (1.2-1.4)	
20-21	20-21	D (0.9-1.1)	
22 or more	8 22 or more	D+ (1.2-1.4)	
Respondents: 13	Respondents: 13	D (0.9-1.1)	
Class median: 5.8	Class median: 6.5	D- (0.7-0.8)	
Hours per credit: 1.9	Hours per credit: 2.2	E (0.0)	
		Pass	Challenge and Engagement Index
		Credit	CEI = 5.8
		No Credit	(1=lowest; 7=highest)
		Respondents: 12	
		Class median: 3.4	

1. Percentages are based on the number of students who rated each item

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	15	20	47	27	7		3.9	4.3	
2. The course content was:	15	20	40	20	20		3.8	4.2	
3. The instructor's contribution to the course was:	15	53	27	20			4.6	4.9	
4. The instructor's effectiveness in teaching the subj. matter was:	14	64	14	21			4.7	5.1	
COMBINED ITEMS 1-4	59	39	32	22	7		4.2	4.5	
								<b>Relative Rank</b>	
5. Course organization was:	15	53	20	27			4.6	2	
6. Sequential presentation of concepts was:	14	57	21	21			4.6	1	
7. Explanations by instructor were:	15	40	40	20			4.3	7	
8. Instr's ability to present alternative expln. when needed was:	15	47	20	27	7		4.3	6	
9. Instructor's use of examples and illustrations was:	15	53	20	27			4.6	3	
10. Quality of questions or problems raised by the instructor was:	15	27	27	40	7		3.6	17	
11. Contribution of assign. to understanding course content was:	15	33	33	20	13		4.0	12	
12. Instructor's enthusiasm was:	15	60	20	20			4.7	5	
13. Instructor's ability to deal with student difficulties was:	15	47	20	33			4.3	8	
14. Answers to student questions were:	15	27	53	20			4.1	14	
15. Availability of extra help when needed was:	15	53	20	27			4.6	4	
16. Use of class time was:	15	40	33	27			4.2	11	
17. Instructor's interest in whether students learned was:	15	47	27	27			4.4	10	
18. Amount you learned in the course was:	15	33	40	27			4.1	9	
19. Relevance and usefulness of course content were:	15	20	40	33	7		3.8	15	
20. Evaluative and grading techniques (tests, papers, etc.) were:	15	33	20	33	13		3.7	18	
21. Reasonableness of assigned work was:	15	33	27	40			3.9	16	
22. Clarity of student responsibilities and requirements was:	15	33	47	20			4.1	13	

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	14	29	14	29	29				5.3	
24. The intellectual challenge presented was:	14	14	57	29					5.9	
25. The amount of effort you put into this course was:	14	21	43	29	7				5.8	
26. The amount of effort to succeed in this course was:	14	14	36	43	7				5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	14	57	14	14					6.6	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<b>Percent</b>	<b>Percent</b>	<b>Percent</b>	<b>Percent</b>
Under 2	8 Under 2	20 A (3.9-4.0)	20 In your major
21 2-3	15 2-3	27 A- (3.5-3.8)	40 A distribution requirement
50 4-5	54 4-5	7 B+ (3.2-3.4)	An elective
21 6-7	8 6-7	13 B (2.9-3.1)	In your minor
8-9	8 8-9	20 B- (2.5-2.8)	20 A program requirement
7 10-11	10-11	7 C+ (2.2-2.4)	20 Other
12-13	12-13	7 C (1.9-2.1)	
14-15	8 14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	8 22 or more	E (0.0)	
Respondents: 14	Respondents: 13	Pass	Challenge and Engagement Index
Class median: 4.6	Class median: 4.5	Credit	CEI = 5.5
Hours per credit: 1.5	Hours per credit: 1.5	No Credit	(1=lowest; 7=highest)
		Respondents: 15	
		Class median: 3.3	

1. Percentages are based on the number of students who rated each item

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	17	18	35	35	6	6	3.6	4.1	
2. The course content was:	17	12	35	41	12		3.4	3.9	
3. The instructor's contribution to the course was:	17	59	29	12			4.7	5.0	
4. The instructor's effectiveness in teaching the subj. matter was:	17	65	18	18			4.7	5.2	
COMBINED ITEMS 1-4	68	38	29	26	4	1	4.1	4.6	
								<b>Relative Rank</b>	
5. Course organization was:	17	41	24	29	6		4.1	10	
6. Sequential presentation of concepts was:	17	41	29	29			4.2	9	
7. Explanations by instructor were:	17	47	29	24			4.4	4	
8. Instr's ability to present alternative explan. when needed was:	17	47	29	24			4.4	5	
9. Instructor's use of examples and illustrations was:	17	47	29	24			4.4	8	
10. Quality of questions or problems raised by the instructor was:	17	29	35	35			3.9	15	
11. Contribution of assign. to understanding course content was:	17	29	41	24	6		4.0	14	
12. Instructor's enthusiasm was:	17	59	18	24			4.7	6	
13. Instructor's ability to deal with student difficulties was:	17	47	35	18			4.4	7	
14. Answers to student questions were:	17	53	35	12			4.6	1	
15. Availability of extra help when needed was:	17	59	35	6			4.7	2	
16. Use of class time was:	17	35	59	6			4.3	11	
17. Instructor's interest in whether students learned was:	17	65	29	6			4.7	3	
18. Amount you learned in the course was:	17	18	47	29	6		3.8	16	
19. Relevance and usefulness of course content were:	17	18	35	35	12		3.6	18	
20. Evaluative and grading techniques (tests, papers, etc.) were:	17	29	53	12	6		4.1	13	
21. Reasonableness of assigned work was:	17	18	47	18	6	6	3.8	17	
22. Clarity of student responsibilities and requirements was:	17	41	29	29			4.2	12	

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	17	29	12	24	18	6	12		5.1	
24. The intellectual challenge presented was:	17	53	29	12	6				6.6	
25. The amount of effort you put into this course was:	17	41	29	18	12				6.2	
26. The amount of effort to succeed in this course was:	17	71	6	18	6				6.8	
27. Your involvement in course (assignments, attendance, etc.) was:	17	47	18	29	6				6.3	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	12 Under 2	19 A (3.9-4.0)	33 In your major
12 2-3	18 2-3	19 A- (3.5-3.8)	7 A distribution requirement
19 4-5	29 4-5	12 B+ (3.2-3.4)	An elective
25 6-7	18 6-7	12 B (2.9-3.1)	In your minor
12 8-9	6 8-9	25 B- (2.5-2.8)	60 A program requirement
12 10-11	12 10-11	6 C+ (2.2-2.4)	Other
12 12-13	12 12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	6 D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
6 22 or more	6 22 or more	E (0.0)	
Respondents: 16	Respondents: 17	Pass	Challenge and Engagement Index
Class median: 7.0	Class median: 4.9	Credit	CEI = 6.0
Hours per credit: 2.3	Hours per credit: 1.6	No Credit	(1=lowest; 7=highest)
		Respondents: 16	
		Class median: 3.1	

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES <sup>1</sup>

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	19	32	37	26			5	4.0	4.4
2. The course content was:	19	37	32	21	5		5	4.1	4.5
3. The instructor's contribution to the course was:	19	53	21	16	11			4.6	4.9
4. The instructor's effectiveness in teaching the subj. matter was:	19	53	32	16				4.6	5.0
COMBINED ITEMS 1-4	76	43	30	20	4		3	4.3	4.7

Relative Rank

5. Course organization was:	18	50	33	17				4.5	3
6. Sequential presentation of concepts was:	19	47	37	16				4.4	8
7. Explanations by instructor were:	19	47	37	11	5			4.4	7
8. Instr's ability to present alternative explan. when needed was:	18	50	33	11	6			4.5	6
9. Instructor's use of examples and illustrations was:	19	47	37	11	5			4.4	12
10. Quality of questions or problems raised by the instructor was:	19	53	21	26				4.6	4
11. Contribution of assign. to understanding course content was:	17	65	24	6			6	4.7	1
12. Instructor's enthusiasm was:	19	53	26	11	11			4.6	17
13. Instructor's ability to deal with student difficulties was:	19	47	26	26				4.4	13
14. Answers to student questions were:	19	53	37	11				4.6	5
15. Availability of extra help when needed was:	19	53	32	16				4.6	9
16. Use of class time was:	19	63	21	11	5			4.7	2
17. Instructor's interest in whether students learned was:	19	58	26	16				4.6	10
18. Amount you learned in the course was:	19	42	26	26			5	4.2	15
19. Relevance and usefulness of course content were:	19	42	26	21	5		5	4.2	16
20. Evaluative and grading techniques (tests, papers, etc.) were:	19	26	47	16	11			4.0	18
21. Reasonableness of assigned work was:	19	47	26	21			5	4.4	11
22. Clarity of student responsibilities and requirements was:	19	47	21	32				4.4	14

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	19	21	21	21	26			11	5.1
24. The intellectual challenge presented was:	19	26	32	21	21				5.8
25. The amount of effort you put into this course was:	19	32	37	16	16				6.0
26. The amount of effort to succeed in this course was:	19	26	37	16	21				5.9
27. Your involvement in course (assignments, attendance, etc.) was:	19	32	26	21	21				5.8

28. On average, how many hours per week have you spent on this course?	Percent	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	30. What grade do you expect in this course?	Percent	31. In regard to your academic program, is this course best described as:	Percent
	5 Under 2		16 Under 2	47 A (3.9-4.0)		53 In your major	
	5 2-3		26 2-3	16 A- (3.5-3.8)		5 A distribution requirement	
	11 4-5		26 4-5	16 B+ (3.2-3.4)		5 An elective	
	42 6-7		26 6-7	B (2.9-3.1)		In your minor	
	11 8-9		11 8-9	B- (2.5-2.8)		37 A program requirement	
	5 10-11		16 10-11	5 C+ (2.2-2.4)		Other	
	21 12-13		5 14-15	11 C (1.9-2.1)			
	14-15		16 12-13	5 C- (1.5-1.8)			
	16-17		5 14-15	D+ (1.2-1.4)			
	18-19		16-17	D (0.9-1.1)			
	20-21		18-19	D- (0.7-0.8)			
	22 or more		20-21	E (0.0)			
	22 or more		22 or more	Pass			
Respondents: 19		Respondents: 19		Credit		Challenge and Engagement Index	
Class median: 6.9		Class median: 6.1		No Credit		CEI = 5.3	
Hours per credit: 2.3		Hours per credit: 2.0		Respondents: 19		(1=lowest; 7=highest)	
				Class median: 3.7			

1. Percentages are based on the number of students who rated each item

SP11:01899

Respondents: 19

D

Mailbox:

SURVEY ID

Enrollment: 29

Form Type

Chair Copy? No